



Aboriginal Report

How Are We Doing?

2024/2025

School District: 082
Coast Mountains

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care



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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

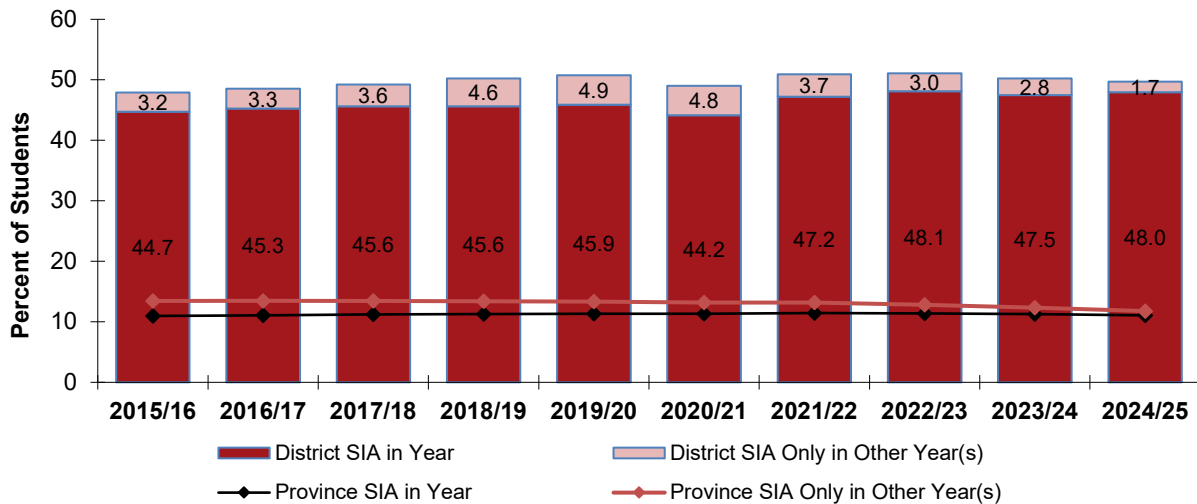
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students #	SIA in Year*		SIA Only in Other Year(s)*		All Students #	SIA in Year*		SIA Only in Other Year(s)*	
		#	%	#	%		#	%	#	%
2015/16	4,396	1,966	44.7	140	3.2	553,379	60,706	11.0	13,692	2.5
2016/17	4,227	1,913	45.3	138	3.3	557,629	61,802	11.1	13,317	2.4
2017/18	4,241	1,935	45.6	153	3.6	563,246	63,182	11.2	12,594	2.2
2018/19	4,327	1,974	45.6	200	4.6	568,986	64,326	11.3	12,034	2.1
2019/20	4,378	2,008	45.9	215	4.9	576,004	65,215	11.3	11,593	2.0
2020/21	3,956	1,747	44.2	191	4.8	568,286	64,273	11.3	10,786	1.9
2021/22	4,154	1,960	47.2	155	3.7	578,798	66,282	11.5	9,935	1.7
2022/23	4,246	2,042	48.1	126	3.0	590,584	67,285	11.4	8,332	1.4
2023/24	4,290	2,036	47.5	119	2.8	604,739	68,097	11.3	6,387	1.1
2024/25	4,231	2,029	48.0	74	1.7	614,872	67,984	11.1	4,430	0.7

Percent of Self-Identified Aboriginal Students



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

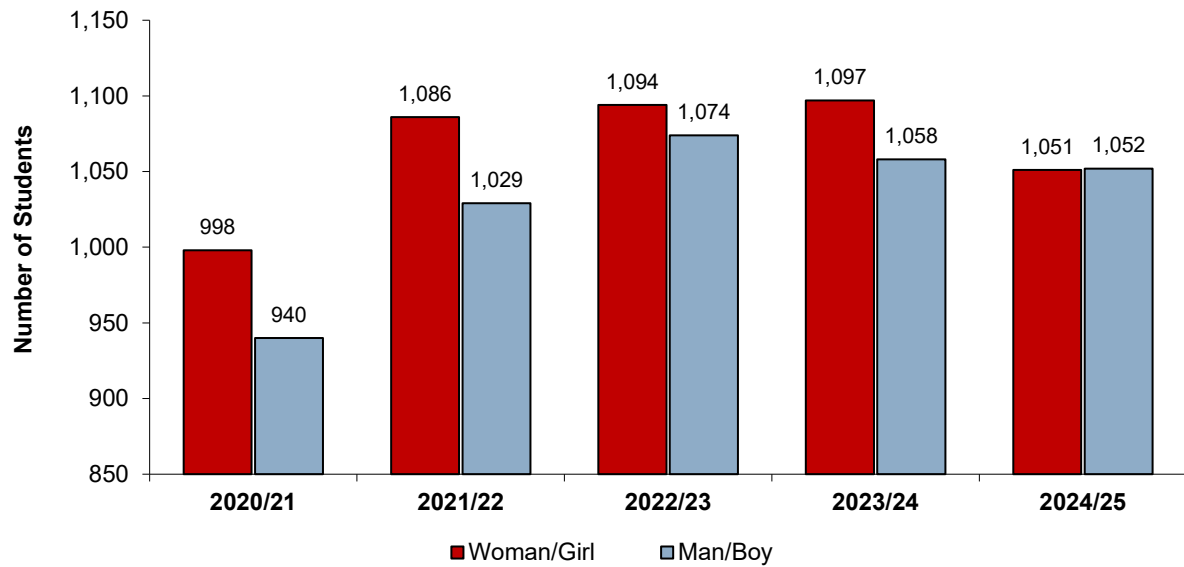
This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Woman/Girl #	% of All Students	Aboriginal Man/Boy #	% of All Students	Aboriginal Students #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #
		#	%	#		#		#	#	#
2020/21	3,956	1,938	49.0	998	25.2	940	23.8	75,059	37,339	37,720
2021/22	4,154	2,115	50.9	1,086	26.1	1,029	24.8	76,217	37,922	38,295
2022/23	4,246	2,168	51.1	1,094	25.8	1,074	25.3	75,617	37,521	38,096
2023/24	4,290	2,155	50.2	1,097	25.6	1,058	24.7	74,484	36,990	37,494
2024/25	4,231	2,103	49.7	1,051	24.8	1,052	24.9	72,414	35,923	36,491

Number of Aboriginal Students by Gender



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

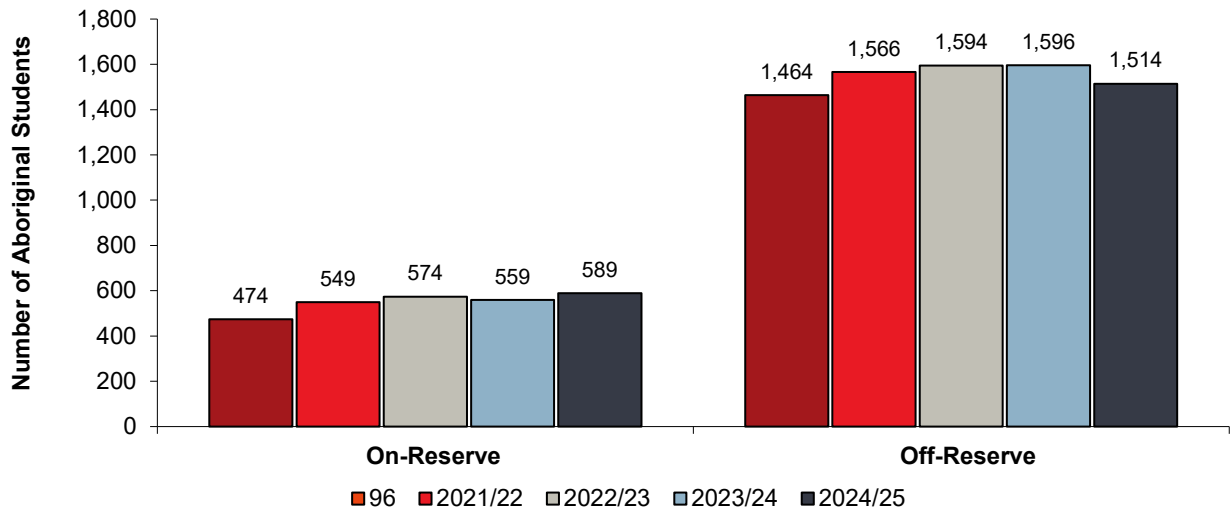
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	Aboriginal Students
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,938	258	216	474	740	724	1,464	7,754	67,305
2021/22	2,115	291	258	549	795	771	1,566	7,992	68,225
2022/23	2,168	310	264	574	784	810	1,594	8,074	67,543
2023/24	2,155	293	266	559	804	792	1,596	8,127	66,357
2024/25	2,103	306	283	589	745	769	1,514	8,065	64,349

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	Aboriginal Students
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,788	232	203	435	679	674	1,353	7,713	67,307
2021/22	2,072	271	244	515	783	774	1,557	7,916	67,699
2022/23	2,142	296	262	558	782	802	1,584	8,001	67,265
2023/24	2,097	296	265	561	766	770	1,536	8,035	65,982
2024/25	2,071	307	277	584	736	751	1,487	8,096	64,869

Number of Aboriginal Students, On or Off-Reserve (September Count)

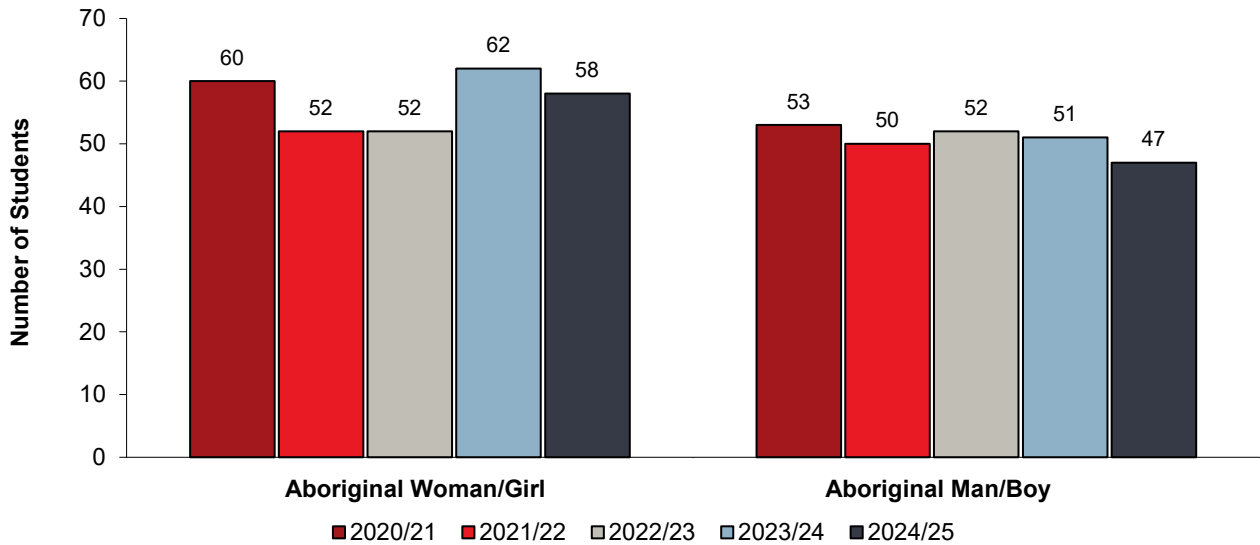


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Woman/ Girl #	Man/ Boy #
2020/21	155	60	53	113	23	19	42	1,430	1,327	1,778	1,830
2021/22	146	52	50	102	27	17	44	1,455	1,267	1,757	1,629
2022/23	157	52	52	104	33	20	53	1,528	1,271	1,991	1,738
2023/24	159	62	51	113	28	18	46	1,586	1,257	2,054	1,824
2024/25	144	58	47	105	16	23	39	1,567	1,179	2,024	1,858

Number of Aboriginal Students in Alternate Programs - School District



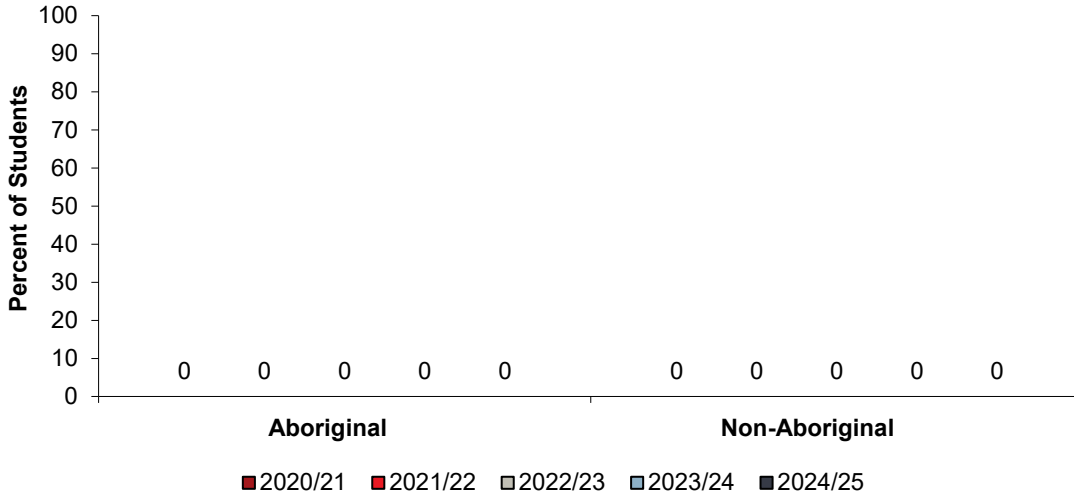
* Public schools only

STUDENTS IN ALTERNATE PROGRAMS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk
2024/25	Msk	Msk	Msk	Msk	Msk

Percent of Students in Alternate Programs Identified in the Behaviour/Mental Health Categories

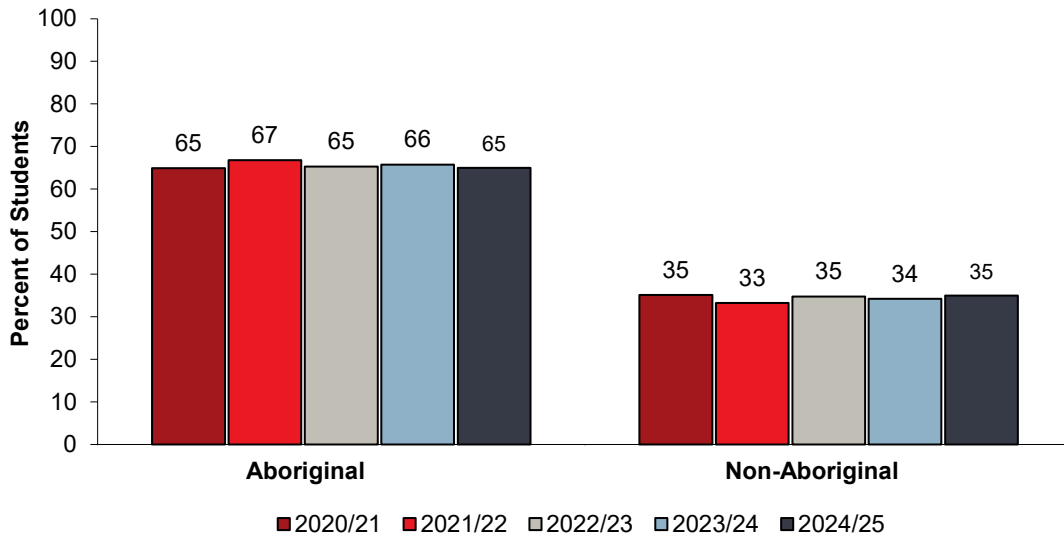


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (ALL)

Students identified in an Inclusive Education Category may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students		Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%	
2020/21	587	381	65	206	35	
2021/22	608	406	67	202	33	
2022/23	622	406	65	216	35	
2023/24	631	415	66	216	34	
2024/25	623	405	65	218	35	

Percent of Students Identified in an Inclusive Education Category (All)

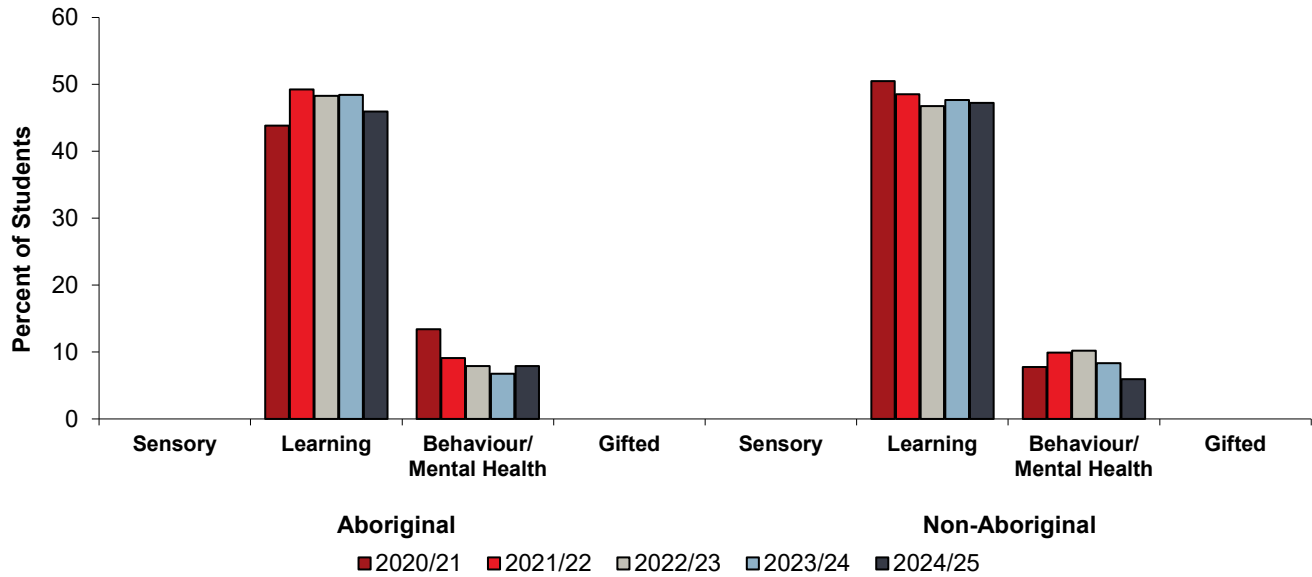


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (SELECTED)

Sensory Categories include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Category includes Q (Learning Disability); Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Category includes P (Gifted).

School Year	Sensory Categories		Learning Category				Behaviour/Mental Health Categories				Gifted Category							
	Aboriginal #	Non-Aboriginal #	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %				
2020/21	381	206	Msk	Msk	Msk	Msk	167	44	104	50	51	13	16	8	0	0	0	0
2021/22	406	202	Msk	Msk	Msk	Msk	200	49	98	49	37	9	20	10	0	0	0	0
2022/23	406	216	Msk	Msk	Msk	Msk	196	48	101	47	32	8	22	10	0	0	0	0
2023/24	415	216	Msk	Msk	Msk	Msk	201	48	103	48	28	7	18	8	0	0	0	0
2024/25	405	218	Msk	Msk	Msk	Msk	186	46	103	47	32	8	13	6	0	0	0	0

Percent of Students Identified in an Inclusive Education Category (Selected)



GRADE DISTRIBUTION OF STUDENTS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

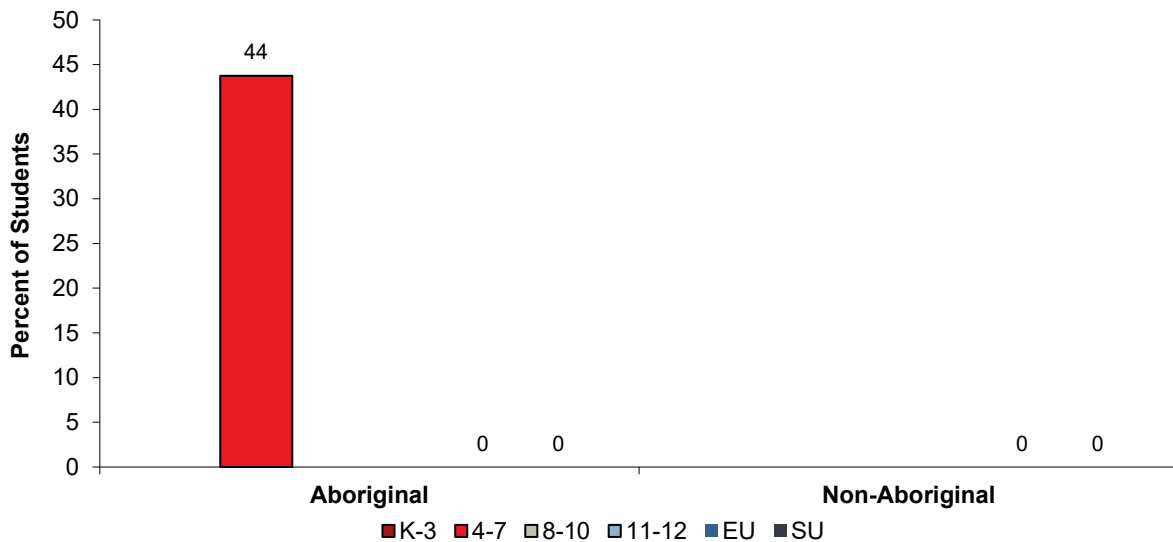
Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	51	10	20	15	29	Msk	Msk	19	37	0	0	0	0
2021/22	37	Msk	Msk	16	43	Msk	Msk	12	32	0	0	0	0
2022/23	32	Msk	Msk	11	34	10	31	Msk	Msk	0	0	0	0
2023/24	28	Msk	Msk	10	36	Msk	Msk	Msk	Msk	0	0	0	0
2024/25	32	Msk	Msk	14	44	Msk	Msk	Msk	Msk	0	0	0	0

Non-Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2021/22	20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2022/23	22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2023/24	18	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2024/25	13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0

**Percent of Students Identified in the Behaviour/Mental Health Categories
Grade Distribution 2024/25**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	73	54	Msk	Msk	43	59	Msk	Msk
2021/22	114	75	65	57	Msk	Msk	Msk	Msk
2022/23	124	81	60	48	Msk	Msk	Msk	Msk
2023/24	121	84	69	57	Msk	Msk	Msk	Msk
2024/25	131	93	79	60	Msk	Msk	Msk	Msk

Grade 4: Aboriginal



■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

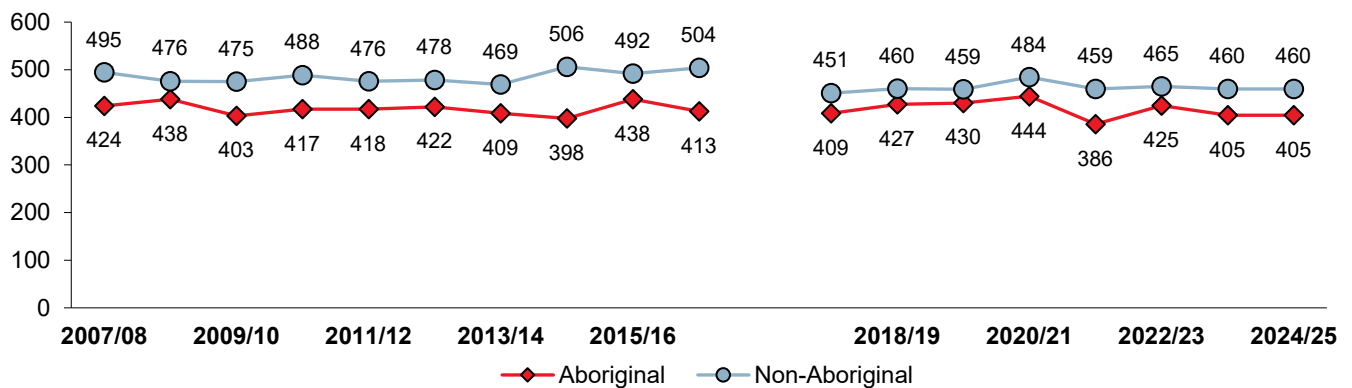
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	96	70	Msk	Msk	75	78	Msk	Msk
2021/22	117	84	Msk	Msk	81	69	Msk	Msk
2022/23	144	88	49	34	83	58	12	8
2023/24	153	92	52	34	86	56	15	10
2024/25	120	98	Msk	Msk	73	61	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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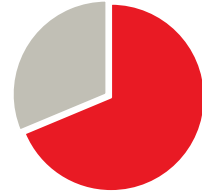
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	71	53	40	56	Msk	Msk	Msk	Msk
2021/22	118	78	84	71	Msk	Msk	Msk	Msk
2022/23	125	82	93	74	Msk	Msk	Msk	Msk
2023/24	122	85	80	66	Msk	Msk	Msk	Msk
2024/25	131	93	90	69	41	31	0	0

Grade 4: Aboriginal

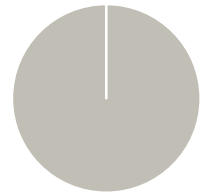


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

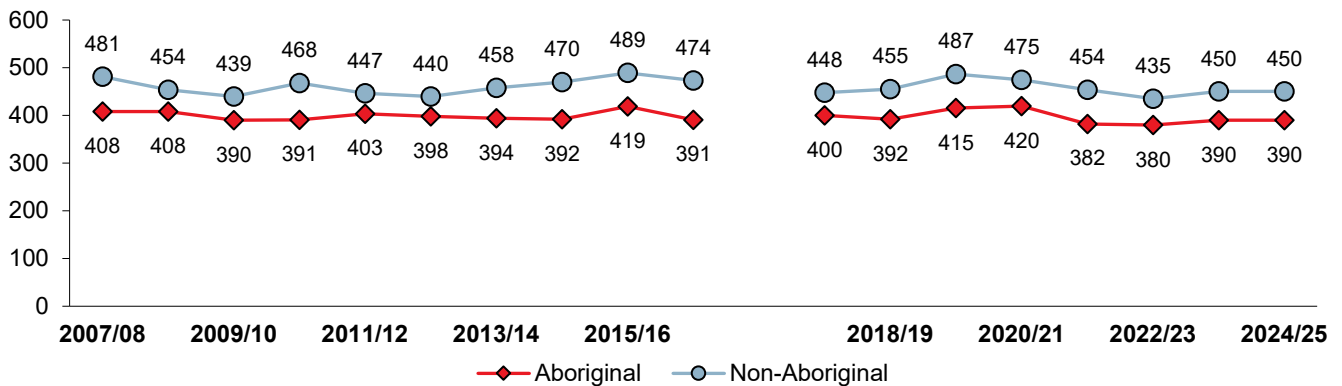
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	96	70	Msk	Msk	63	66	Msk	Msk
2021/22	115	82	Msk	Msk	64	56	Msk	Msk
2022/23	144	88	Msk	Msk	77	53	Msk	Msk
2023/24	155	93	Msk	Msk	92	59	Msk	Msk
2024/25	120	98	Msk	Msk	82	68	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

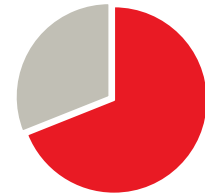
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	78	48	43	55	35	45	0	0
2021/22	125	76	88	70	37	30	0	0
2022/23	121	81	84	69	37	31	0	0
2023/24	143	92	75	52	68	48	0	0
2024/25	145	95	100	69	45	31	0	0

Grade 7: Aboriginal



■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

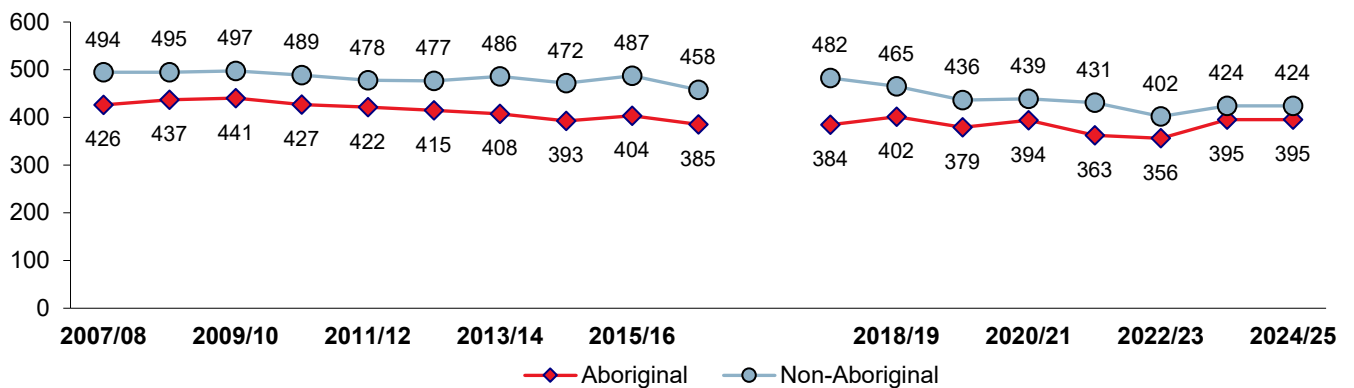
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	70	51	Msk	Msk	43	61	Msk	Msk
2021/22	125	78	Msk	Msk	82	66	Msk	Msk
2022/23	99	72	49	49	50	51	0	0
2023/24	125	93	Msk	Msk	70	56	Msk	Msk
2024/25	155	97	Msk	Msk	96	62	Msk	Msk

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

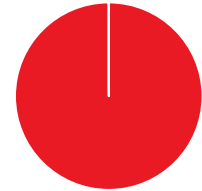
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	79	49	63	80	16	20	0	0
2021/22	121	74	106	88	15	12	0	0
2022/23	111	74	92	83	Msk	Msk	Msk	Msk
2023/24	144	92	117	81	27	19	0	0
2024/25	145	95	126	87	Msk	Msk	Msk	Msk



■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

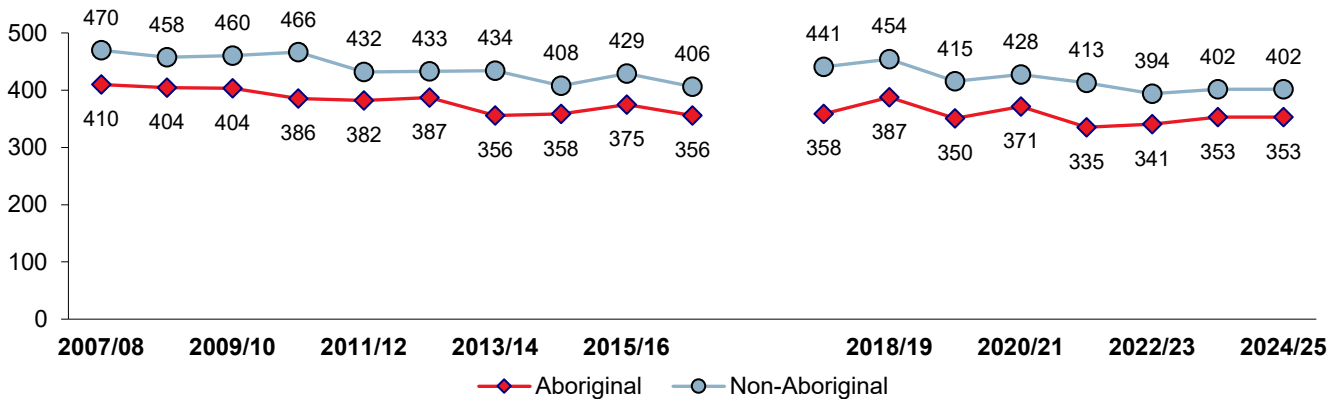
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	71	51	35	49	Msk	Msk	Msk	Msk
2021/22	124	78	71	57	Msk	Msk	Msk	Msk
2022/23	97	70	63	65	Msk	Msk	Msk	Msk
2023/24	126	94	82	65	Msk	Msk	Msk	Msk
2024/25	153	96	85	56	Msk	Msk	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	52	158	81	51	54	34	Msk	Msk	Msk	Msk
Non-Aboriginal	83	263	Msk	Msk	125	48	76	29	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	60	150	65	43	62	41	Msk	Msk	Msk	Msk
Non-Aboriginal	89	219	51	23	96	44	60	27	12	5

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	52	150	67	45	65	43	Msk	Msk	Msk	Msk
Non-Aboriginal	83	195	Msk	Msk	98	50	49	25	Msk	Msk

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	167	74	44	74	44	19	11	0	0
Non-Aboriginal	81	186	33	18	86	46	55	30	12	6

2024/25 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	63	179	57	32	87	49	35	20	0	0
Non-Aboriginal	93	227	31	14	98	43	85	37	13	6

Numeracy 10 2024/25 Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	156	Msk	Msk	59	38	61	39	Msk	Msk
Non-Aboriginal	85	263	13	5	60	23	162	62	28	11

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	56	155	27	17	Msk	Msk	64	41	Msk	Msk
Non-Aboriginal	88	222	13	6	54	24	143	64	12	5

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	164	Msk	Msk	79	48	51	31	Msk	Msk
Non-Aboriginal	89	200	Msk	Msk	75	38	107	54	Msk	Msk

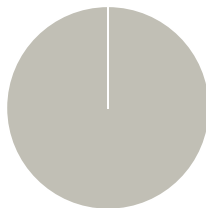
2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	60	162	23	14	72	44	Msk	Msk	Msk	Msk
Non-Aboriginal	88	185	Msk	Msk	41	22	124	67	Msk	Msk

2024/25 Grade 10

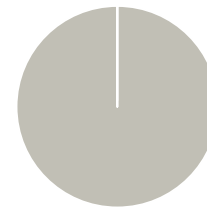
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	184	Msk	Msk	75	41	78	42	Msk	Msk
Non-Aboriginal	91	208	Msk	Msk	59	28	126	61	Msk	Msk

Literacy 10 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	60	110	Msk	Msk	35	32	62	56	Msk	Msk
Non-Aboriginal	80	187	Msk	Msk	38	20	119	64	Msk	Msk

2022/23 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	58	115	Msk	Msk	49	43	50	43	Msk	Msk
Non-Aboriginal	85	183	Msk	Msk	Msk	Msk	112	61	35	19

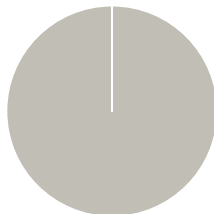
2023/24 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	105	Msk	Msk	43	41	50	48	Msk	Msk
Non-Aboriginal	88	204	Msk	Msk	Msk	Msk	127	62	40	20

2024/25 Grade 12

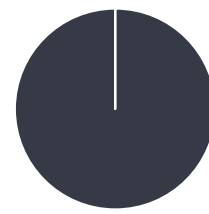
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	65	132	Msk	Msk	57	43	68	52	Msk	Msk
Non-Aboriginal	87	183	Msk	Msk	46	25	106	58	Msk	Msk

Literacy 12 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

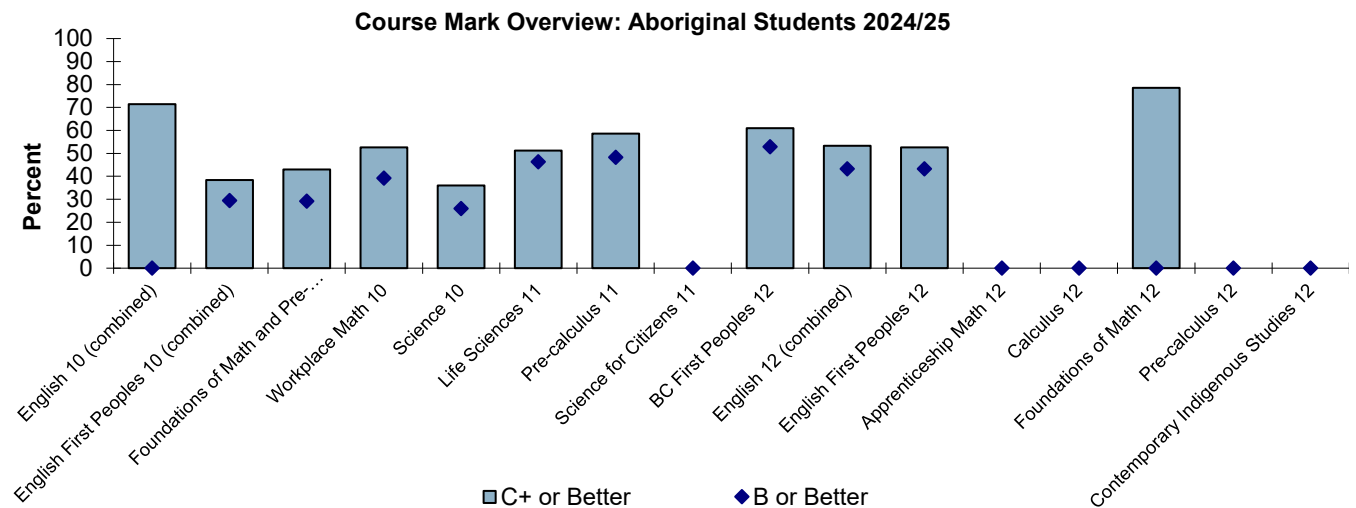
COURSE MARK RESULTS 2024/25: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better #	%	B or Better #	%	Course Mark Count #	C+ or Better #	%	B or Better #	%
English 10 (combined)*	14	10	71	Msk	Msk	14	14	100	14	100
English First Peoples 10 (combined)*	454	174	38	134	30	407	308	76	248	61
Foundations of Math and Pre-calculus 10	79	34	43	23	29	134	102	76	87	65
Workplace Math 10	135	71	53	53	39	88	55	63	46	52
Science 10	239	86	36	62	26	203	140	69	120	59
Life Sciences 11	41	21	51	19	46	92	76	83	69	75
Pre-calculus 11	29	17	59	14	48	93	81	87	74	80
Science for Citizens 11	18	Msk	Msk	Msk	Msk	-	-	-	-	-
BC First Peoples 12	87	53	61	46	53	42	38	90	38	90
English 12 (combined)*	30	16	53	13	43	99	62	63	51	52
English First Peoples 12	118	62	53	51	43	91	71	78	56	62
Apprenticeship Math 12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
Calculus 12	-	-	-	-	-	15	12	80	10	67
Foundations of Math 12	14	11	79	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Pre-calculus 12	Msk	Msk	Msk	Msk	Msk	59	46	78	44	75
Contemporary Indigenous Studies 12	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-



Note:

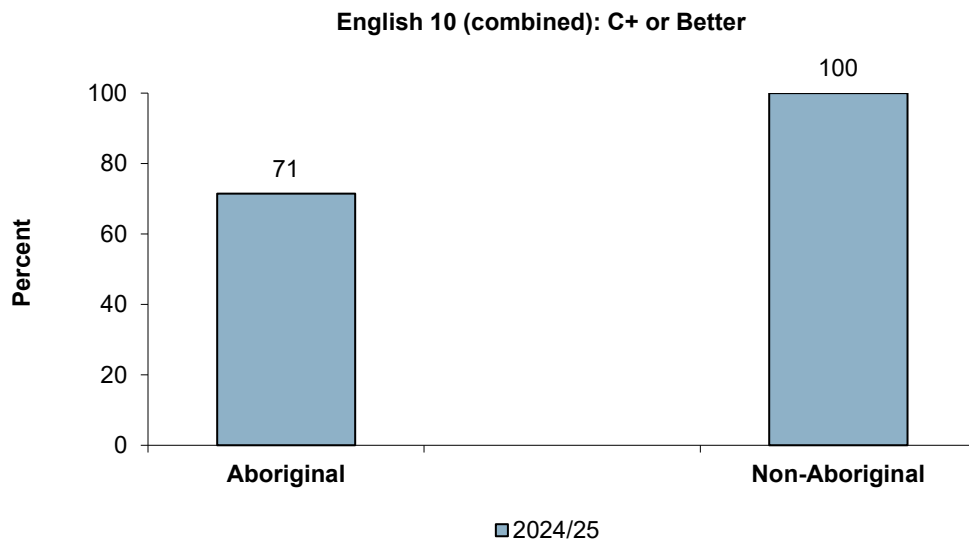
For combined courses (as marked), the course mark count will be greater than the student count.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.
 English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	217	123	57	88	41	360	280	78	241	67
2021/22	247	123	50	95	38	385	280	73	237	62
2022/23	203	88	43	70	34	398	266	67	234	59
2023/24	40	35	88	26	65	50	41	82	35	70
2024/25	14	10	71	Msk	Msk	14	14	100	14	100

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2020/21	217	213	193	24	360	204	348	12		
2021/22	247	190	186	61	385	218	360	25		
2022/23	203	230	158	45	398	200	363	35		
2023/24	40	229	25	15	50	186	40	10		
2024/25	14	239	Msk	Msk	14	206	Msk	Msk		



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

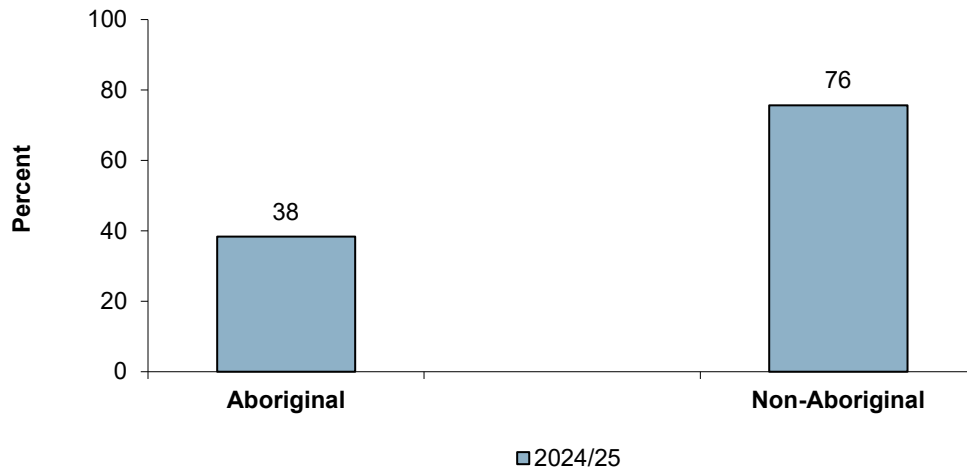
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	93	32	34	26	28	Msk	Msk	Msk	Msk	Msk
2021/22	134	44	33	34	25	26	24	92	23	88
2022/23	181	81	45	60	33	34	26	76	24	71
2023/24	387	132	34	95	25	323	255	79	221	68
2024/25	454	174	38	134	30	407	308	76	248	61

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2020/21	93	213	69	24	Msk	204	Msk	Msk		
2021/22	134	190	85	49	26	218	Msk	Msk		
2022/23	181	230	158	23	34	200	Msk	Msk		
2023/24	387	229	310	77	323	186	301	22		
2024/25	454	239	362	92	407	206	382	25		

English First Peoples 10 (combined): C+ or Better



Note:

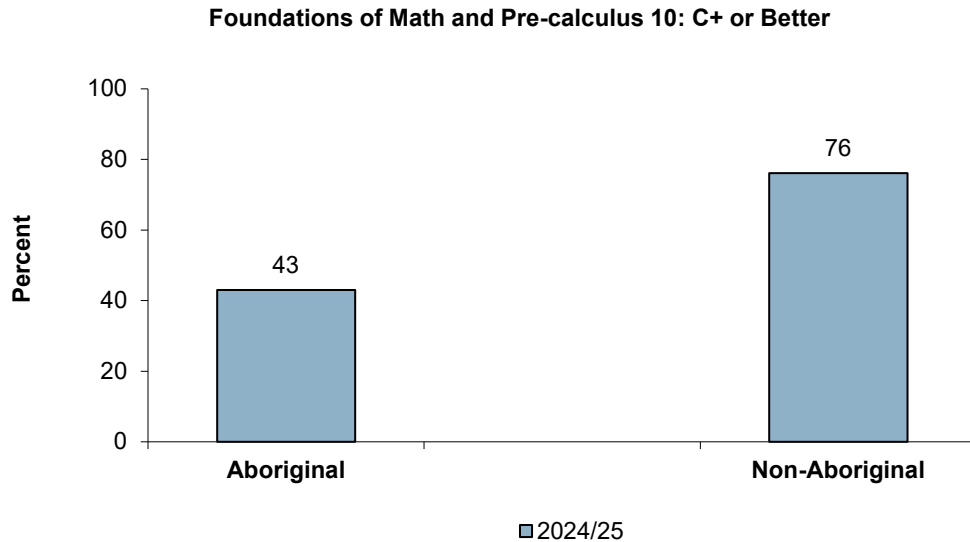
* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10. These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	74	37	50	29	39	134	109	81	95	71
2021/22	71	36	51	30	42	164	120	73	109	66
2022/23	58	17	29	13	22	134	84	63	76	57
2023/24	65	34	52	29	45	123	89	72	80	65
2024/25	79	34	43	23	29	134	102	76	87	65

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10	Course Mark Count		Course Mark Count #	Total Gr 10	Course Mark Count			
		Students * #	Gr 10 #	Non-Gr 10 #		Students * #	Gr 10 #	Non-Gr 10 #		
2020/21	74	213	63	11	134	204	Msk	Msk		
2021/22	71	190	56	15	164	218	Msk	Msk		
2022/23	58	230	Msk	Msk	134	200	123	11		
2023/24	65	229	50	15	123	186	Msk	Msk		
2024/25	79	239	65	14	134	206	122	12		



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

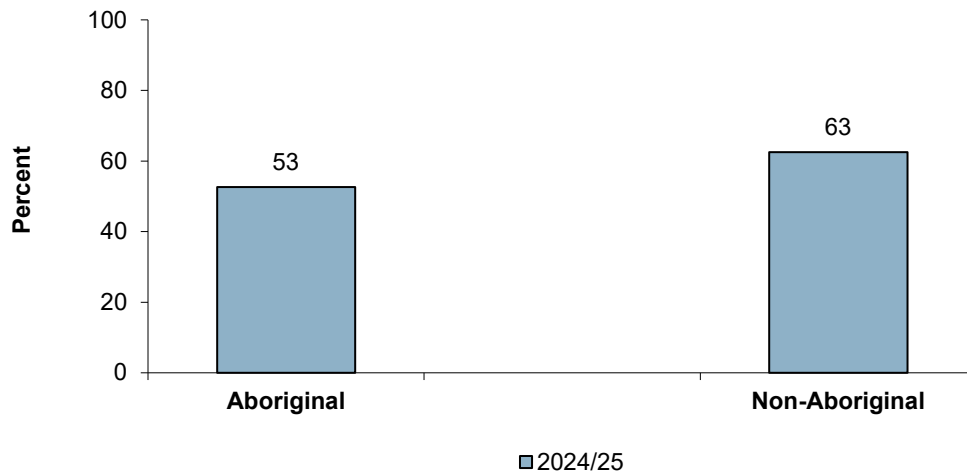
COURSE MARKS: WORKPLACE MATH 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	96	50	52	38	40	61	36	59	26	43
2021/22	118	36	31	26	22	65	36	55	28	43
2022/23	142	56	39	38	27	81	48	59	40	49
2023/24	160	72	45	54	34	70	49	70	44	63
2024/25	135	71	53	53	39	88	55	63	46	52

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	96	213	72	24	61	204	45	16	
2021/22	118	190	77	41	65	218	50	15	
2022/23	142	230	117	25	81	200	67	14	
2023/24	160	229	122	38	70	186	56	14	
2024/25	135	239	110	25	88	206	77	11	

Workplace Math 10: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

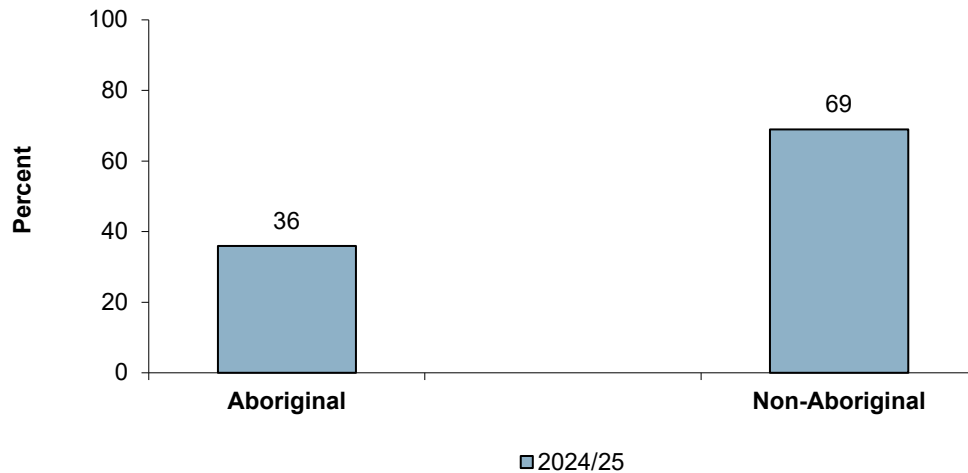
COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	148	58	39	42	28	197	149	76	123	62
2021/22	175	63	36	56	32	214	150	70	135	63
2022/23	191	75	39	58	30	212	129	61	109	51
2023/24	203	65	32	50	25	180	135	75	113	63
2024/25	239	86	36	62	26	203	140	69	120	59

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	148	213	123	25	197	204	176	21	
2021/22	175	190	126	49	214	218	198	16	
2022/23	191	230	141	50	212	200	187	25	
2023/24	203	229	155	48	180	186	161	19	
2024/25	239	239	166	73	203	206	189	14	

Science 10: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

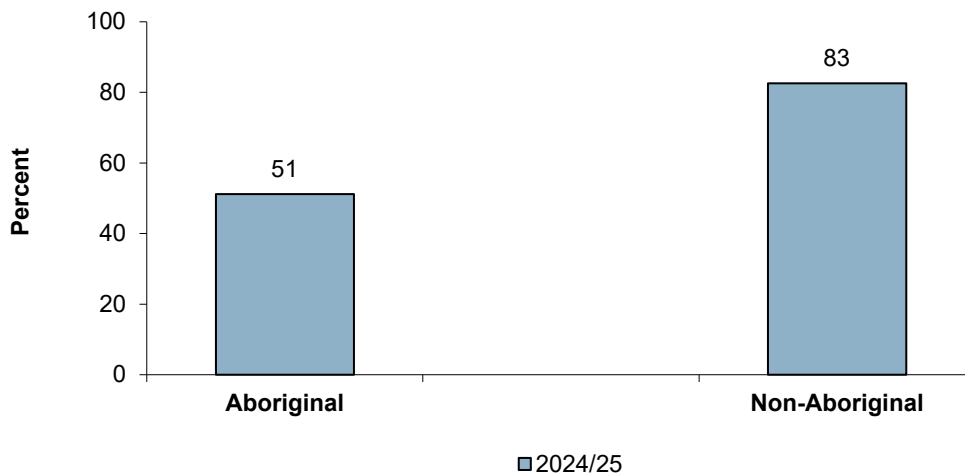
COURSE MARKS: LIFE SCIENCES 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	34	22	65	18	53	107	98	92	93	87
2021/22	54	35	65	24	44	84	77	92	71	85
2022/23	31	23	74	17	55	94	70	74	64	68
2023/24	35	14	40	13	37	87	63	72	54	62
2024/25	41	21	51	19	46	92	76	83	69	75

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	34	160	Msk	Msk	107	189	94	13	
2021/22	54	216	Msk	Msk	84	205	72	12	
2022/23	31	189	Msk	Msk	94	218	78	16	
2023/24	35	205	Msk	Msk	87	191	65	22	
2024/25	41	222	31	10	92	191	63	29	

Life Sciences 11: C+ or Better



Note:

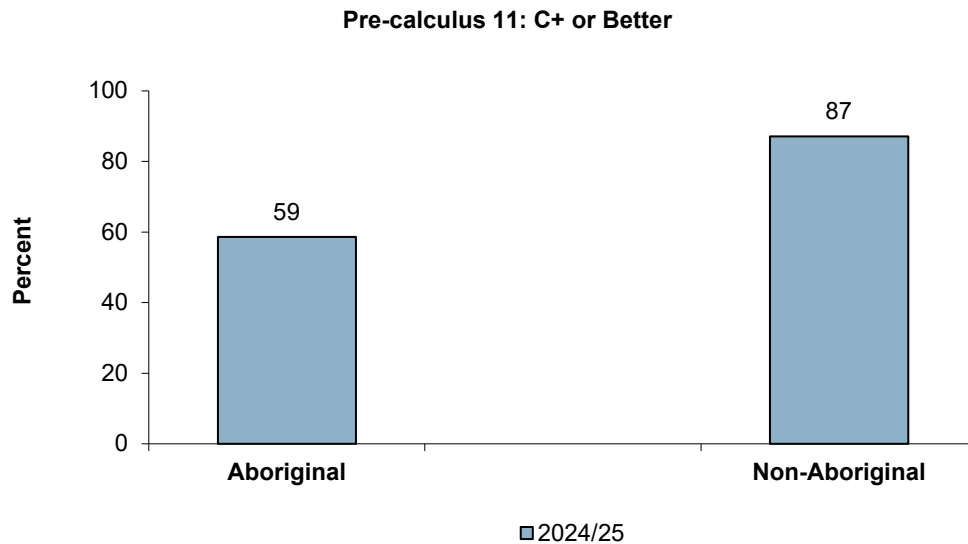
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	39	29	74	23	59	98	82	84	72	73
2021/22	26	15	58	13	50	107	88	82	80	75
2022/23	25	15	60	13	52	104	78	75	69	66
2023/24	20	14	70	Msk	Msk	78	61	78	53	68
2024/25	29	17	59	14	48	93	81	87	74	80

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #		
2020/21	39	160	Msk	Msk	98	189	Msk	Msk		
2021/22	26	216	Msk	Msk	107	205	91	16		
2022/23	25	189	Msk	Msk	104	218	Msk	Msk		
2023/24	20	205	Msk	Msk	78	191	66	12		
2024/25	29	222	Msk	Msk	93	191	72	21		



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

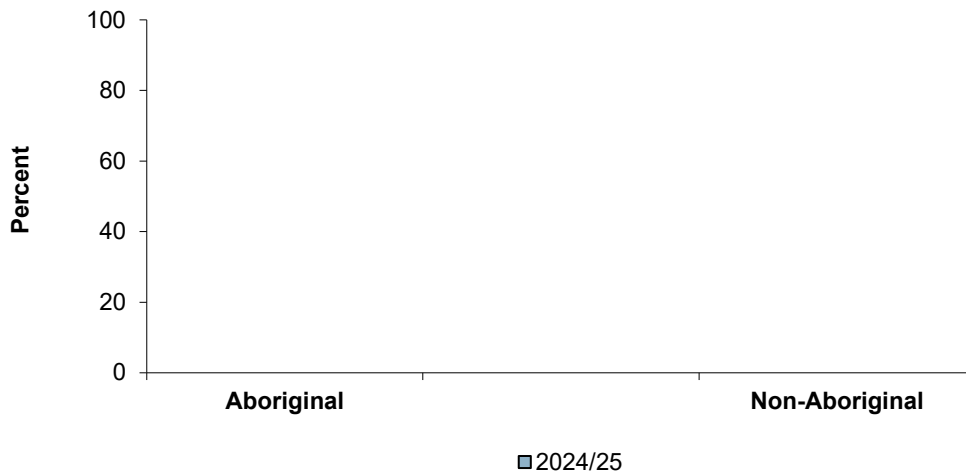
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	18	Msk	Msk	Msk	Msk	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	-	160	-	-	Msk	189	Msk	Msk	
2021/22	-	216	-	-	-	205	-	-	
2022/23	Msk	189	Msk	Msk	Msk	218	Msk	Msk	
2023/24	Msk	205	Msk	Msk	Msk	191	Msk	Msk	
2024/25	18	222	Msk	Msk	-	191	-	-	

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

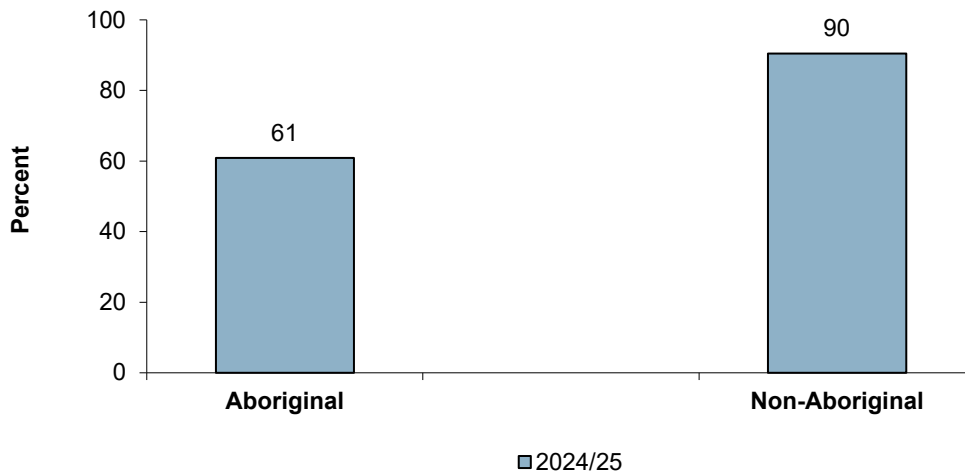
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	44	29	66	26	59	24	20	83	18	75
2021/22	52	40	77	33	63	25	17	68	15	60
2022/23	82	46	56	39	48	41	37	90	35	85
2023/24	79	46	58	39	49	65	55	85	49	75
2024/25	87	53	61	46	53	42	38	90	38	90

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2020/21	44	203	23	21	24	221	Msk	Msk		
2021/22	52	170	23	29	25	218	11	14		
2022/23	82	204	41	41	41	233	17	24		
2023/24	79	195	38	41	65	241	25	40		
2024/25	87	183	39	48	42	208	24	18		

BC First Peoples 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

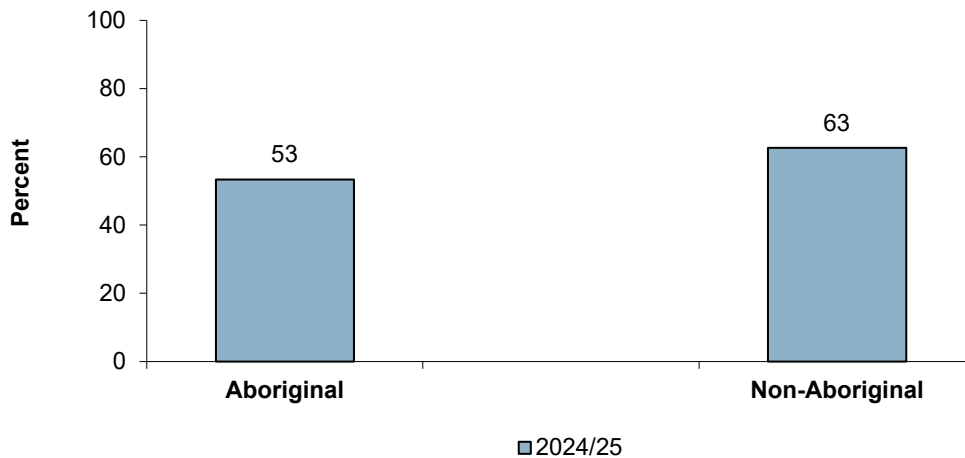
COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	66	45	68	35	53	155	121	78	109	70
2021/22	70	37	53	33	47	169	131	78	114	67
2022/23	74	35	47	24	32	151	121	80	99	66
2023/24	23	17	74	15	65	45	39	87	32	71
2024/25	30	16	53	13	43	99	62	63	51	52

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2020/21	66	203	55	11	155	221	140	15		
2021/22	70	170	58	12	169	218	144	25		
2022/23	74	204	58	16	151	233	133	18		
2023/24	23	195	Msk	Msk	45	241	34	11		
2024/25	30	183	Msk	Msk	99	208	81	18		

English 12 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

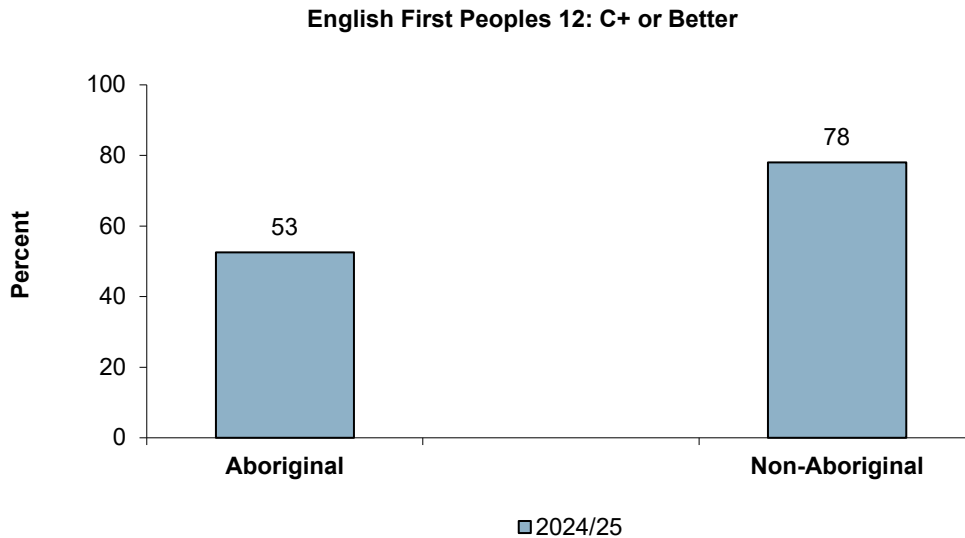
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	48	20	42	11	23	22	17	77	15	68
2021/22	59	32	54	24	41	19	14	74	10	53
2022/23	70	40	57	30	43	43	37	86	33	77
2023/24	123	52	42	34	28	191	145	76	118	62
2024/25	118	62	53	51	43	91	71	78	56	62

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #		
2020/21	48	203	Msk	Msk	22	221	Msk	Msk		
2021/22	59	170	46	13	19	218	Msk	Msk		
2022/23	70	204	57	13	43	233	Msk	Msk		
2023/24	123	195	112	11	191	241	171	20		
2024/25	118	183	96	22	91	208	78	13		



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

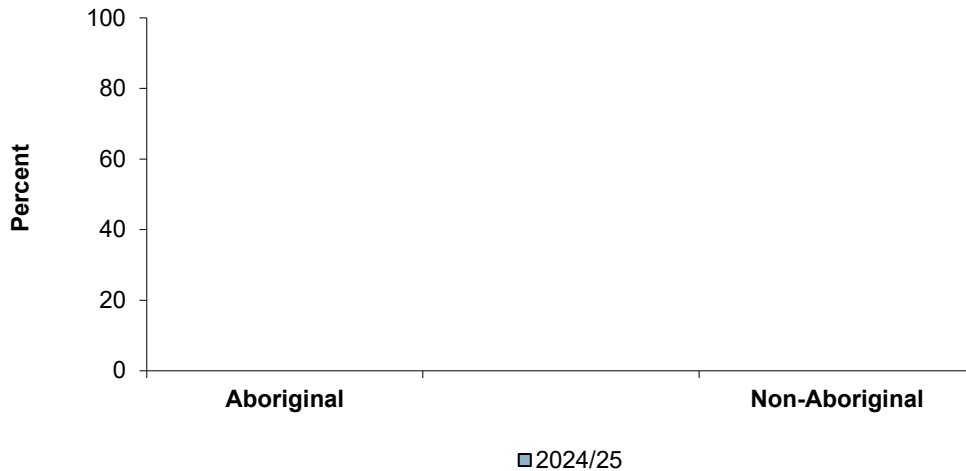
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	203	Msk	Msk	10	221	Msk	Msk	
2021/22	Msk	170	Msk	Msk	Msk	218	Msk	Msk	
2022/23	Msk	204	Msk	Msk	10	233	Msk	Msk	
2023/24	Msk	195	Msk	Msk	Msk	241	Msk	Msk	
2024/25	-	183	-	-	Msk	208	Msk	Msk	

Apprenticeship Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

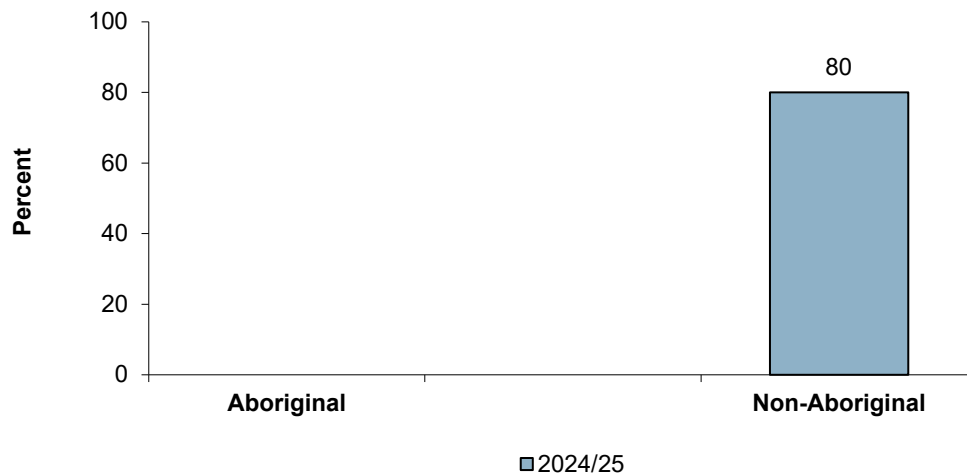
COURSE MARKS: CALCULUS 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	25	25	100	24	96
2021/22	Msk	Msk	Msk	Msk	Msk	17	16	94	16	94
2022/23	Msk	Msk	Msk	Msk	Msk	15	15	100	15	100
2023/24	Msk	Msk	Msk	Msk	Msk	18	17	94	16	89
2024/25	-	-	-	-	-	15	12	80	10	67

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	203	Msk	Msk	221	Msk	Msk		
2021/22	Msk	170	Msk	Msk	218	17	0		
2022/23	Msk	204	Msk	Msk	233	15	0		
2023/24	Msk	195	Msk	Msk	241	Msk	Msk		
2024/25	-	183	-	-	208	Msk	Msk		

Calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

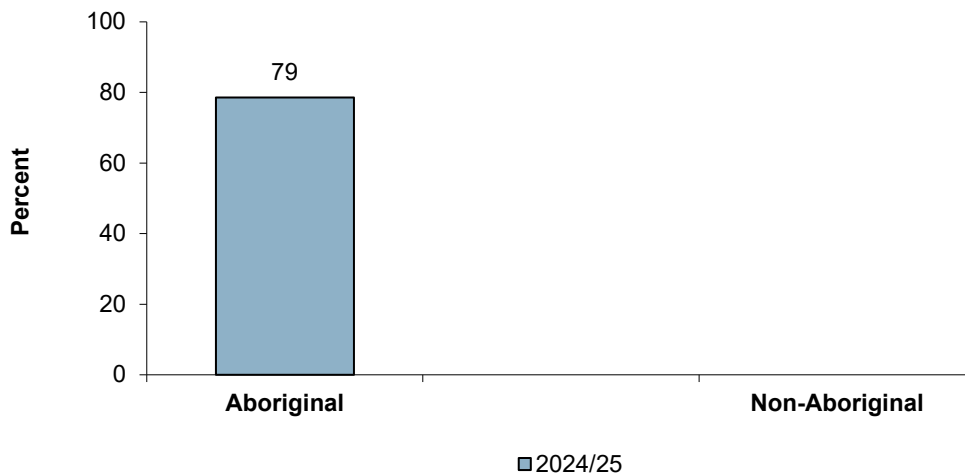
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	21	17	81	15	71
2021/22	Msk	Msk	Msk	Msk	Msk	18	14	78	11	61
2022/23	Msk	Msk	Msk	Msk	Msk	16	12	75	11	69
2023/24	Msk	Msk	Msk	Msk	Msk	17	12	71	11	65
2024/25	14	11	79	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2020/21	Msk	203	Msk	Msk	21	221	Msk	Msk	
2021/22	Msk	170	Msk	Msk	18	218	18	0	
2022/23	Msk	204	Msk	Msk	16	233	16	0	
2023/24	Msk	195	Msk	Msk	17	241	17	0	
2024/25	14	183	Msk	Msk	Msk	208	Msk	Msk	

Foundations of Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

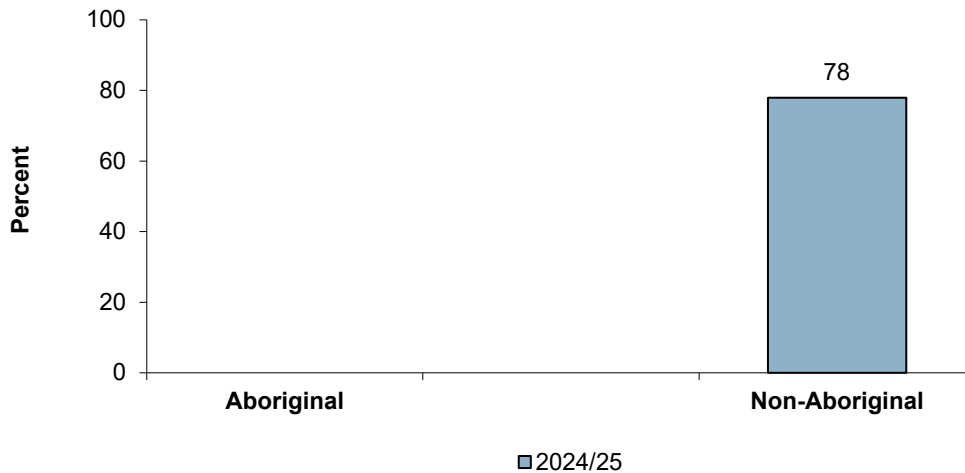
COURSE MARKS: PRE-CALCULUS 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	22	18	82	13	59	72	58	81	52	72
2021/22	Msk	Msk	Msk	Msk	Msk	60	55	92	48	80
2022/23	Msk	Msk	Msk	Msk	Msk	64	54	84	50	78
2023/24	12	Msk	Msk	Msk	Msk	55	43	78	35	64
2024/25	Msk	Msk	Msk	Msk	Msk	59	46	78	44	75

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2020/21	22	203	12	10	72	221	Msk	Msk		
2021/22	Msk	170	Msk	Msk	60	218	Msk	Msk		
2022/23	Msk	204	Msk	Msk	64	233	Msk	Msk		
2023/24	12	195	Msk	Msk	55	241	Msk	Msk		
2024/25	Msk	183	Msk	Msk	59	208	Msk	Msk		

Pre-calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

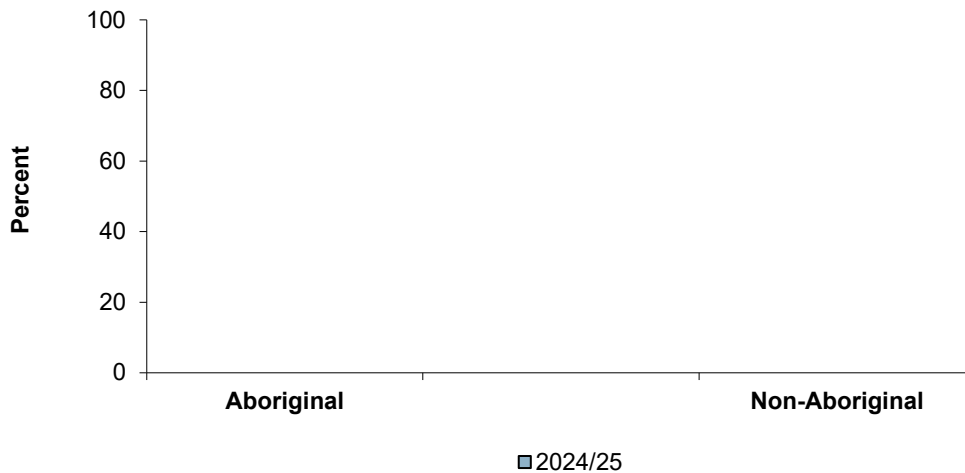
COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	11	Msk	Msk	Msk	Msk	-	-	-	-	-
2024/25	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	-	203	-	-	-	221	-	-	
2021/22	-	170	-	-	-	218	-	-	
2022/23	11	204	Msk	Msk	Msk	233	Msk	Msk	
2023/24	11	195	Msk	Msk	-	241	-	-	
2024/25	Msk	183	Msk	Msk	-	208	-	-	

Contemporary Indigenous Studies 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2020/21 - 2024/25

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

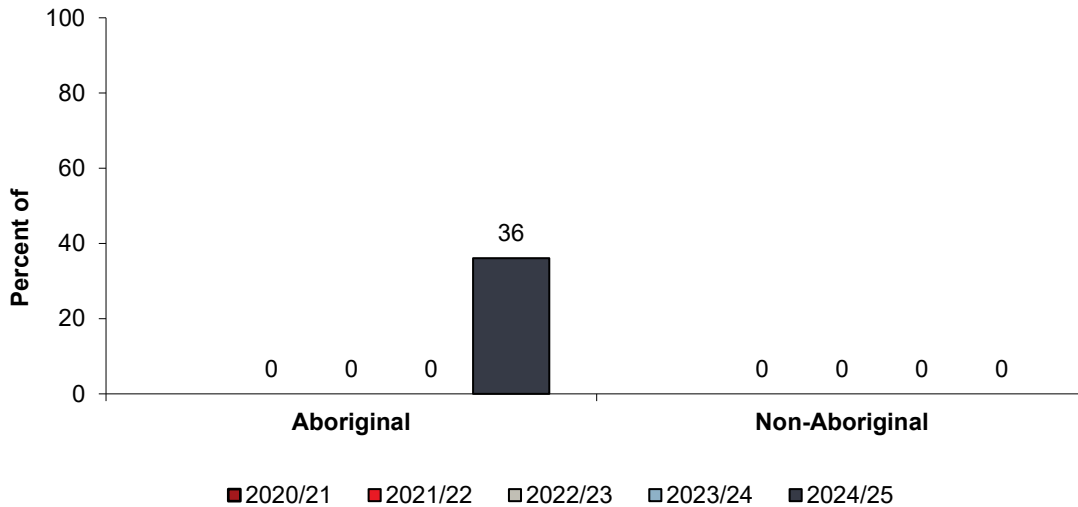
There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Course Mark Count	Aboriginal				Course Mark Count	Non-Aboriginal			
		C+ or Better		B or Better			C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	18	Msk	Msk	Msk	Msk	-	-	-	-	
2021/22	20	Msk	Msk	Msk	Msk	-	-	-	-	
2022/23	23	Msk	Msk	Msk	Msk	-	-	-	-	
2023/24	20	Msk	Msk	Msk	Msk	-	-	-	-	
2024/25	36	13	36	10	28	Msk	Msk	Msk	Msk	

List of First Nations Languages Courses in District:

Gitxsenimx ~ Gitxsanimax, Sim'algaxhl Nisga'a & Sm'algyax

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

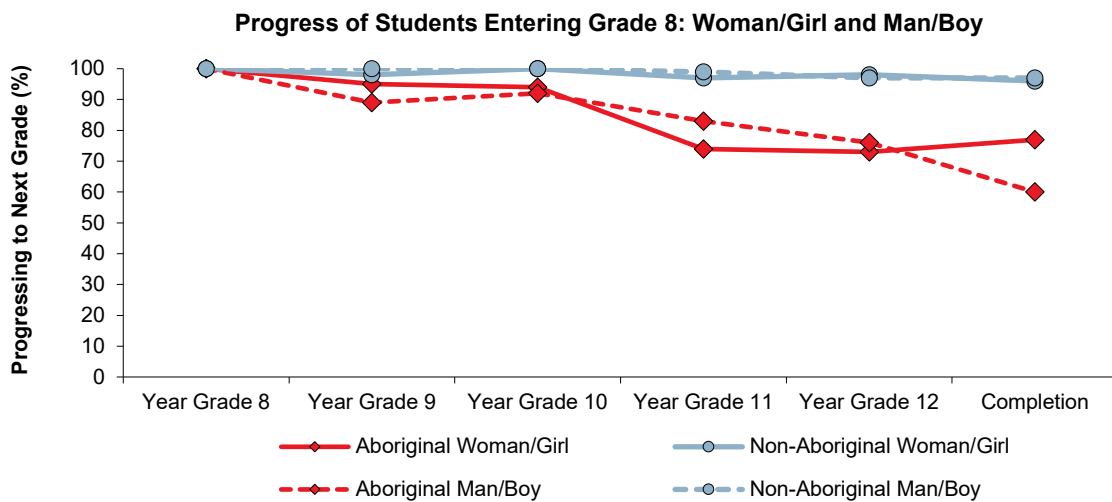
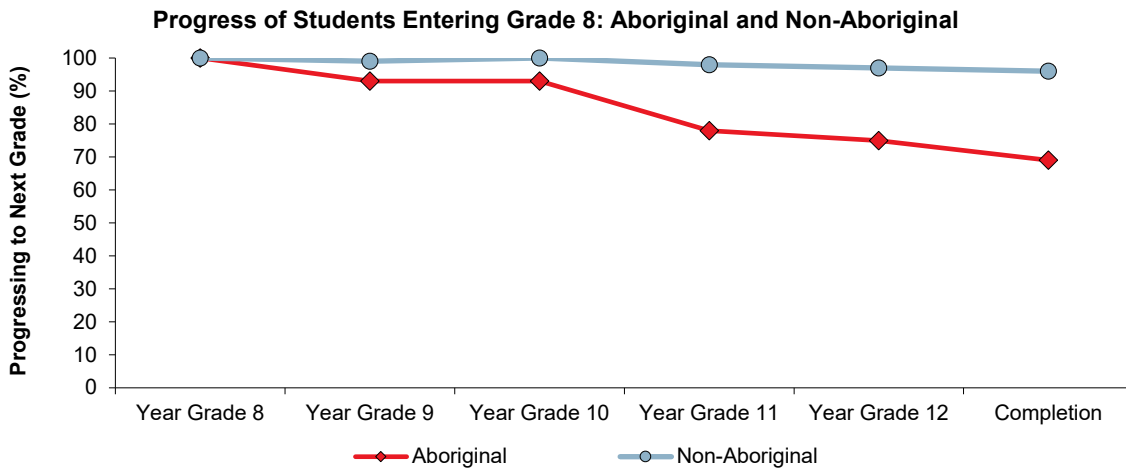
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2019

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Grade 8	100	100	100	100	100	100
	Grade 9	93	95	89	99	98	100
	Grade 10	93	94	92	100	100	100
	Grade 11	78	74	83	98	97	99
	Grade 12	75	73	76	97	98	97
2024/25	Completion	69	77	60	96	96	97



FIVE-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

FIVE-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	54	64	45	93	99	87
2021/22	42	44	40	88	96	81
2022/23	42	52	34	80	89	72
2023/24	41	43	40	81	87	75
2024/25	51	62	39	94	91	97

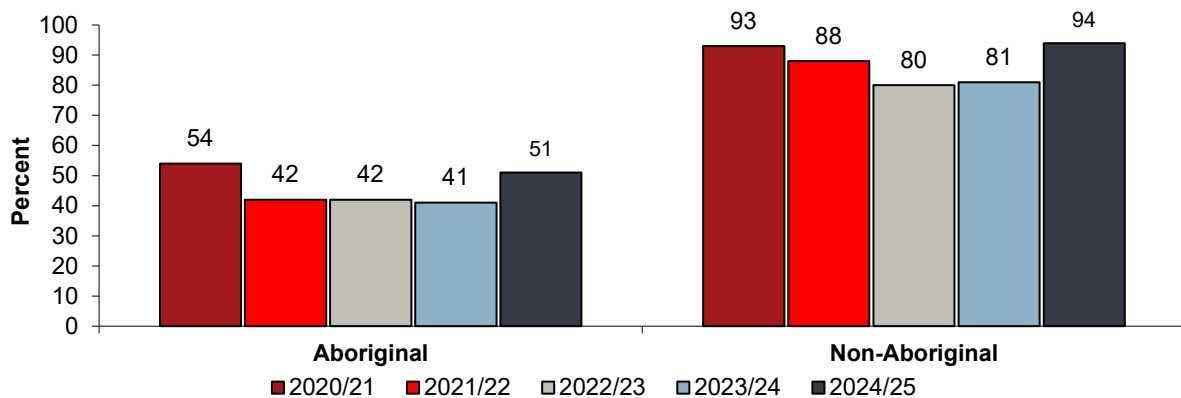
FIVE-YEAR COMPLETION RATE (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	54	64	45	93	99	86
2021/22	39	41	37	88	96	81
2022/23	42	52	33	80	89	71
2023/24	39	41	37	81	87	75
2024/25	48	59	35	94	91	96

FIVE-YEAR COMPLETION RATE (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	0	0	0	0	0	1
2021/22	3	3	3	0	0	0
2022/23	0	0	1	0	0	1
2023/24	2	2	3	0	0	0
2024/25	3	3	4	0	0	1

Five-year Completion Rate: Aboriginal and Non-Aboriginal



SIX-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE* (Dogwood and Adult Dogwood)

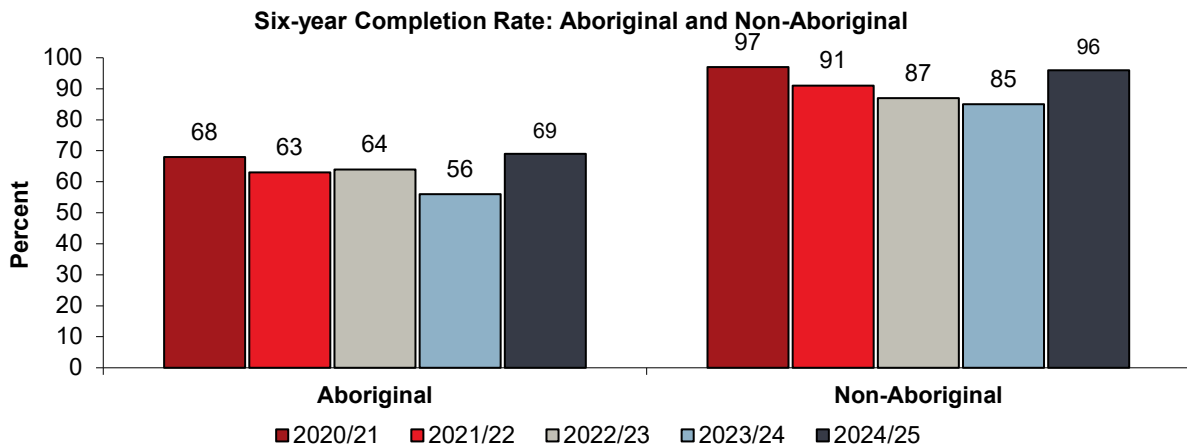
School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	68	74	63	97	100	89
2021/22	63	68	58	91	95	87
2022/23	64	76	53	87	93	82
2023/24	56	61	52	85	91	80
2024/25	69	77	60	96	96	97

SIX-YEAR COMPLETION RATE* (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	60	66	56	95	100	87
2021/22	50	55	45	89	95	84
2022/23	55	64	47	85	91	78
2023/24	47	51	44	84	90	79
2024/25	59	70	47	95	95	96

SIX-YEAR COMPLETION RATE* (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	8	8	7	2	0	2
2021/22	13	13	13	2	0	3
2022/23	9	12	6	2	2	4
2023/24	9	10	8	1	1	1
2024/25	10	7	13	1	1	1



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

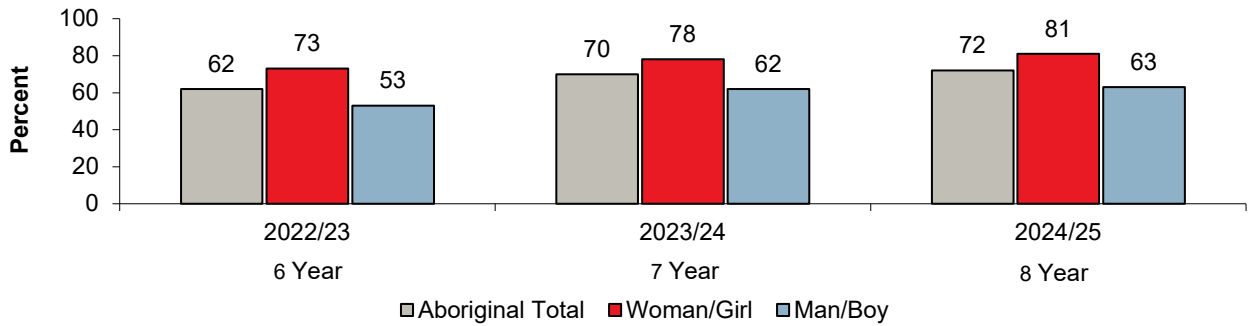
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2018/19 and 2019/20 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

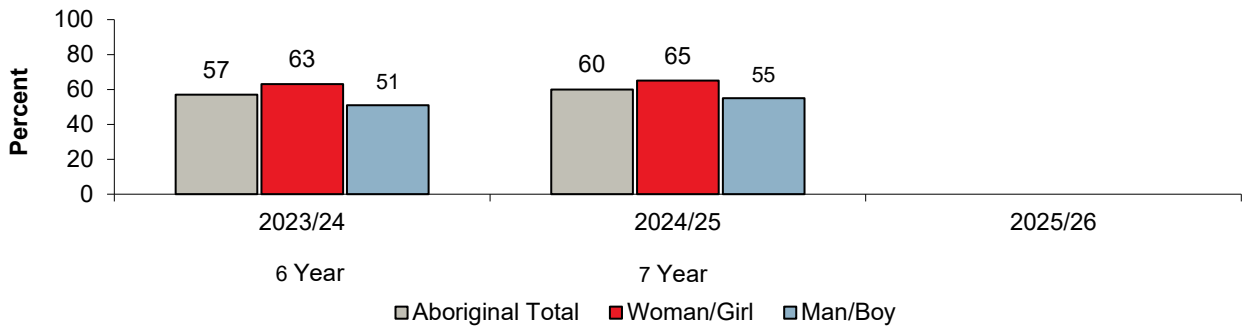
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal			Aboriginal			Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2017/18	62	73	53	70	78	62	72	81	63
2018/19	57	63	51	60	65	55	-	-	-
2019/20	67	75	59	-	-	-	-	-	-

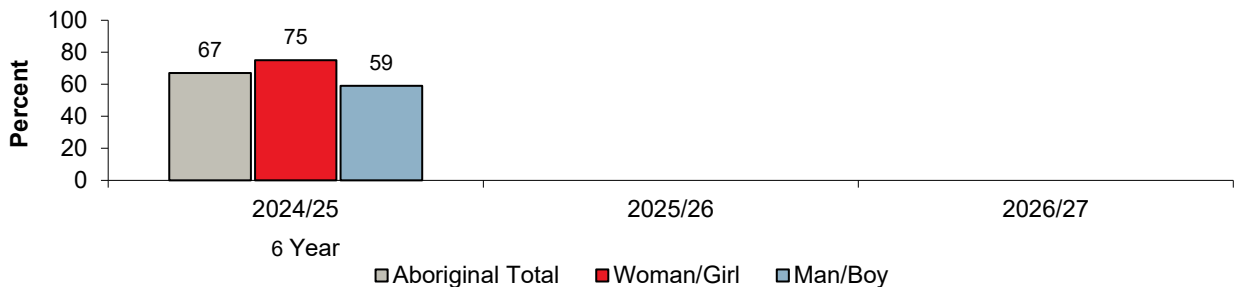
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2019/20 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2020/21	185	10	5	206	Msk	Msk
2021/22	159	Msk	Msk	205	Msk	Msk
2022/23	179	20	11	208	Msk	Msk
2023/24	185	10	5	230	Msk	Msk
2024/25	170	16	9	201	0	0

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2020/21	185	73	39	206	163	79
2021/22	159	85	53	205	153	75
2022/23	179	99	55	208	176	85
2023/24	185	103	56	230	195	85
2024/25	170	104	61	201	171	85

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

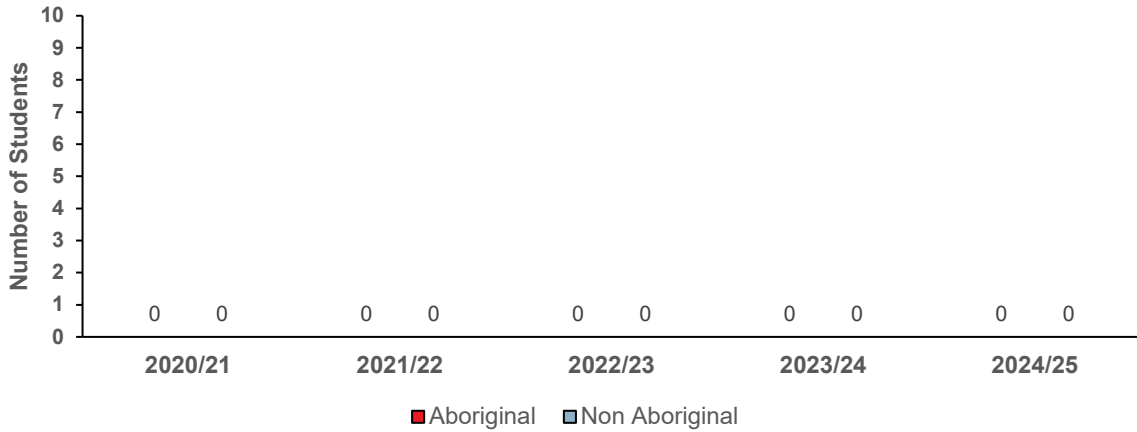
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

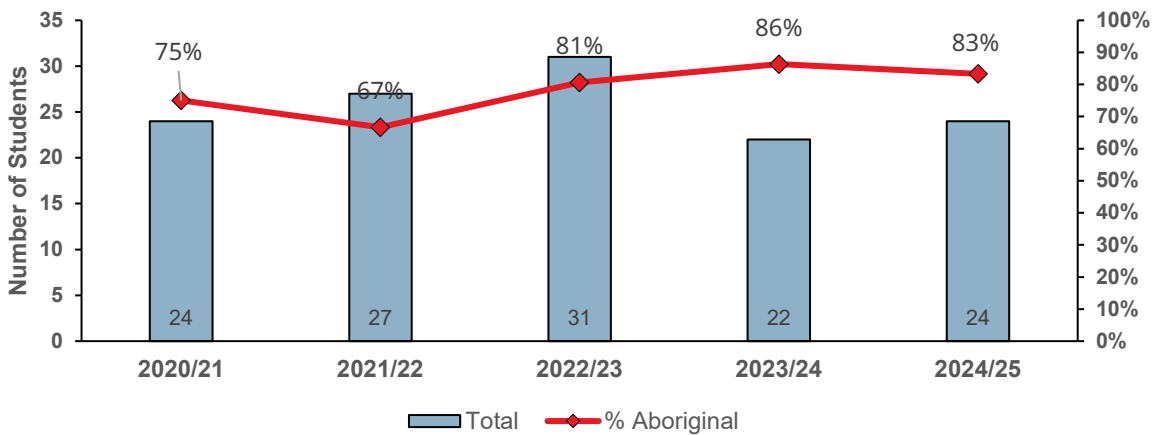
NUMBER OF ADULT DOGWOOD

School Year	Total		Aboriginal		Non-Aboriginal	
	#		#	%	#	%
2020/21	24		Msk	Msk	Msk	Msk
2021/22	27		Msk	Msk	Msk	Msk
2022/23	31		Msk	Msk	Msk	Msk
2023/24	22		Msk	Msk	Msk	Msk
2024/25	24		Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		District Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2020/21	Msk	-	Msk	Msk	-	-	Msk	Msk
2021/22	Msk	-	Msk	Msk	-	-	Msk	Msk
2022/23	60	-	Msk	Msk	-	-	Msk	Msk
2023/24	68	Msk	Msk	Msk	-	-	-	-
2024/25	55	-	Msk	Msk	-	-	Msk	-

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	15	60	Msk	Msk	Msk	Msk
2023/24	13	68	Msk	Msk	Msk	Msk
2024/25	13	65	Msk	Msk	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	Msk	Msk	Msk	Msk	Msk	Msk

EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.

All students are counted only once regardless of how many arrangements they have in each legal group.

The CYIC dataset was obtained from the Children and Youth in Care: How are we Doing? Report produced by the Ministry of Education and Child Care, the Ministry of Children and Family Development and the Ministry of Post-Secondary Education and Future Skills. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

Website: <https://studentsuccess.gov.bc.ca/cyic>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups # %		All Legal Groups # %	
2019/20	432	382	88	50	12
2020/21	374	331	89	43	11
2021/22	387	348	90	39	10
2022/23	391	343	88	48	12
2023/24	377	345	92	32	8

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September #	All Legal Groups # %	
2019/20	2,223	382	17
2020/21	1,938	331	17
2021/22	2,115	348	16
2022/23	2,168	343	16
2023/24	2,155	345	16

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	52	54	Msk	53	Msk	Msk	Msk
2020/21	59	57	Msk	60	Msk	Msk	Msk
2021/22	48	49	Msk	Msk	Msk	Msk	Msk
2022/23	53	55	68	Msk	Msk	Msk	Msk
2023/24	42	42	Msk	41	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood only)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	35	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	100	100	23	23.0	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	72	100	19	26.4	Msk	Msk	Msk	Msk		
	2021/22	83	100	21	25.3	Msk	Msk				
	2022/23	96	100	20	20.8						
Non-Aboriginal	2019/20	179	100	47	26.3	15	8.4	Msk	Msk	Msk	Msk
	2020/21	160	100	44	27.5	10	6.3	Msk	Msk		
	2021/22	150	100	35	23.3	Msk	Msk				
	2022/23	174	100	39	22.4						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	100	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	72	100	Msk	Msk	-	-	-	-		
	2021/22	83	100	Msk	Msk	-	-				
	2022/23	96	100	Msk	Msk						
Non-Aboriginal	2019/20	179	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	160	100	Msk	Msk	Msk	Msk	-	-		
	2021/22	150	100	Msk	Msk	-	-				
	2022/23	174	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Transition to Research-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	100	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	72	100	10	13.9	-	-	-	-	-	-
	2021/22	83	100	Msk	Msk	Msk	Msk				
	2022/23	96	100	Msk	Msk						
Non-Aboriginal	2019/20	179	100	19	10.6	Msk	Msk	-	-	-	-
	2020/21	160	100	27	16.9	Msk	Msk	-	-		
	2021/22	150	100	20	13.3	Msk	Msk				
	2022/23	174	100	25	14.4						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Transition to Teaching-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	100	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	72	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2021/22	83	100	-	-	Msk	Msk				
	2022/23	96	100	Msk	Msk						
Non-Aboriginal	2019/20	179	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	160	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2021/22	150	100	10	6.7	Msk	Msk				
	2022/23	174	100	Msk	Msk						

STUDENT LEARNING SURVEY RESULTS, 2020/21 - 2024/25

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level. Grade 11 survey was added in 2024/25 school year.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

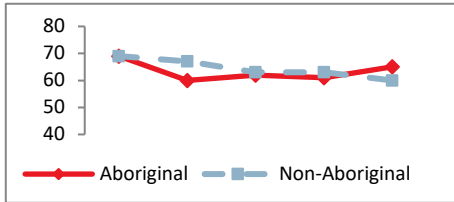
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

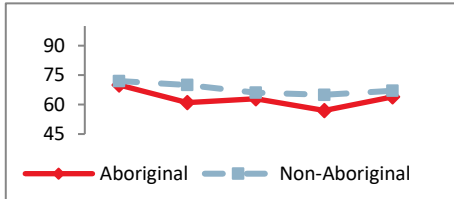
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



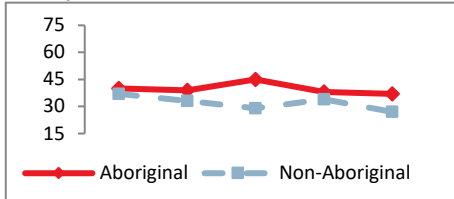
School Year	Aboriginal				Non-Aboriginal			
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	101	70	69	129	89	69		
2021/22	121	72	60	122	82	67		
2022/23	134	83	62	159	100	63		
2023/24	113	69	61	144	90	63		
2024/25	122	79	65	118	71	60		

Do adults in the school treat all students fairly?



School Year	Aboriginal				Non-Aboriginal			
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	102	71	70	128	92	72		
2021/22	124	76	61	121	85	70		
2022/23	132	83	63	160	106	66		
2023/24	112	64	57	147	96	65		
2024/25	121	78	64	115	77	67		

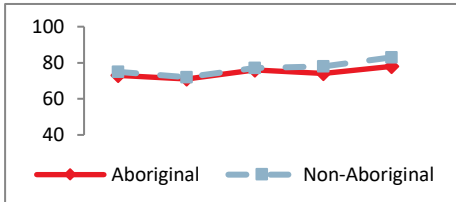
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal				Non-Aboriginal			
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	100	40	40	129	48	37		
2021/22	122	48	39	120	40	33		
2022/23	130	58	45	160	46	29		
2023/24	110	42	38	146	50	34		
2024/25	120	44	37	117	32	27		

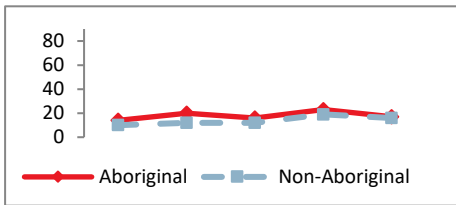
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



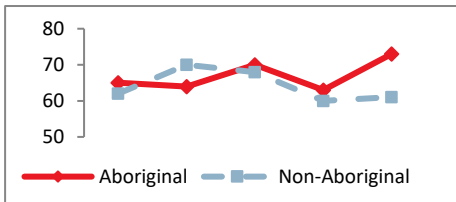
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	90	66	73	142	106	75
2021/22	114	81	71	130	94	72
2022/23	121	92	76	173	133	77
2023/24	106	78	74	147	115	78
2024/25	119	93	78	121	100	83

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



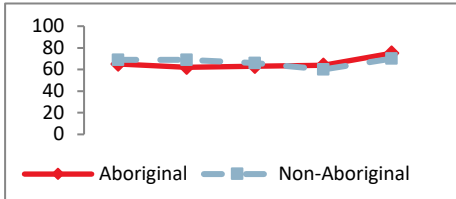
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	90	13	14	141	14	10
2021/22	111	22	20	128	15	12
2022/23	121	19	16	173	21	12
2023/24	108	25	23	146	28	19
2024/25	113	19	17	115	18	16

How many adults do you think care about you at your school?



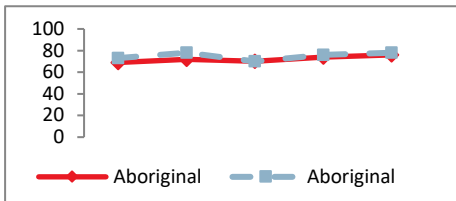
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	101	66	65	128	79	62
2021/22	121	77	64	122	86	70
2022/23	132	92	70	160	108	68
2023/24	113	71	63	147	88	60
2024/25	120	87	73	116	71	61

I am happy at my school.



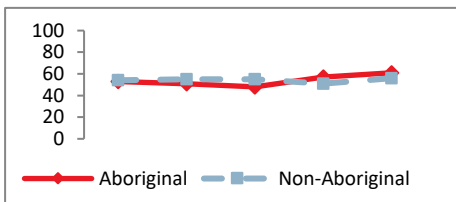
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	102	66	65	130	90	69
2021/22	123	76	62	121	84	69
2022/23	132	83	63	157	104	66
2023/24	112	72	64	146	87	60
2024/25	119	89	75	116	81	70

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	101	70	69	130	95	73
2021/22	123	89	72	120	93	78
2022/23	132	92	70	159	111	70
2023/24	112	83	74	147	111	76
2024/25	121	92	76	115	90	78

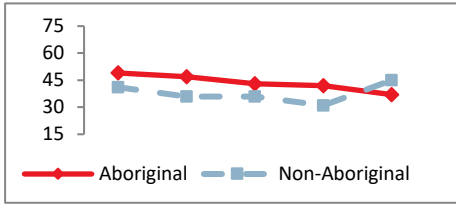
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	101	54	53	130	70	54
2021/22	120	61	51	119	66	55
2022/23	132	64	48	158	87	55
2023/24	114	65	57	147	75	51
2024/25	120	73	61	115	64	56

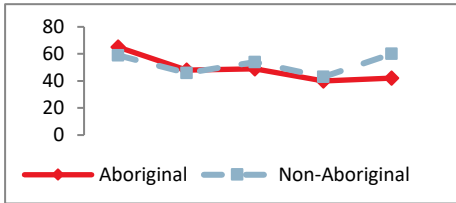
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



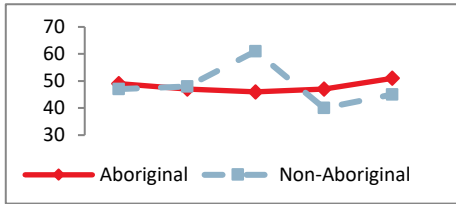
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	94	46	49	101	41	41
2021/22	109	51	47	122	44	36
2022/23	106	46	43	106	38	36
2023/24	130	54	42	120	37	31
2024/25	129	48	37	138	62	45

Do adults in the school treat all students fairly?



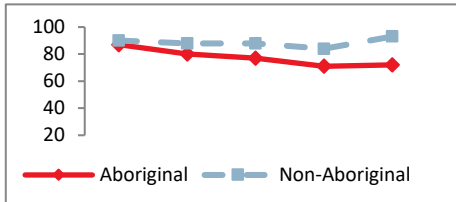
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	95	62	65	101	60	59
2021/22	108	52	48	123	57	46
2022/23	106	52	49	105	57	54
2023/24	130	52	40	121	52	43
2024/25	130	55	42	139	83	60

How many teachers help you with your schoolwork when you need it?



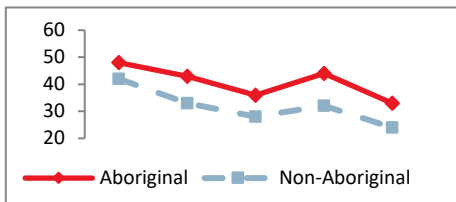
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	94	46	49	99	47	47
2021/22	108	51	47	121	58	48
2022/23	106	49	46	104	63	61
2023/24	129	60	47	121	48	40
2024/25	129	66	51	139	63	45

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	95	83	87	101	91	90
2021/22	105	84	80	120	106	88
2022/23	106	82	77	104	92	88
2023/24	129	91	71	119	100	84
2024/25	129	93	72	138	128	93

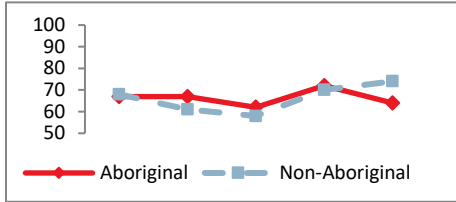
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



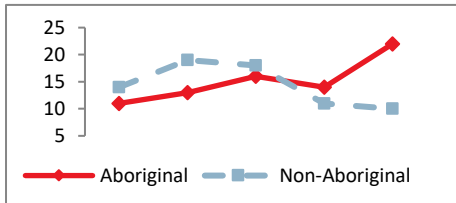
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	94	45	48	100	42	42
2021/22	106	46	43	121	40	33
2022/23	105	38	36	105	29	28
2023/24	127	56	44	120	38	32
2024/25	127	42	33	135	33	24

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

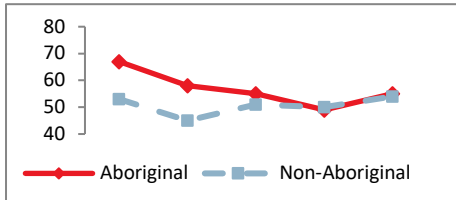
Do you feel safe at school?



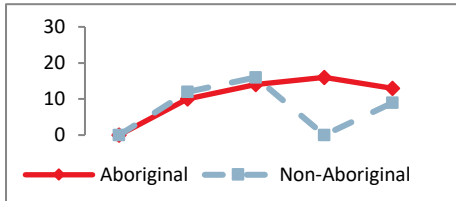
At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



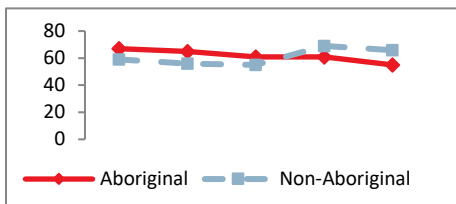
How many adults at your school care about you?/ How many adults do you think care about you at your school?



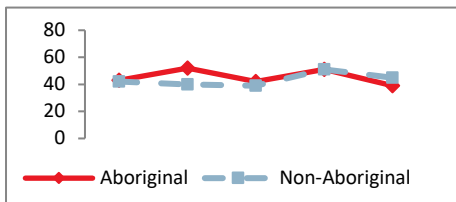
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

Non-Aboriginal

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	93		62	67	103		70	68
2021/22	101		68	67	130		79	61
2022/23	101		63	62	109		63	58
2023/24	127		91	72	121		85	70
2024/25	129		83	64	140		104	74

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	93		10	11	102		14	14
2021/22	102		13	13	129		25	19
2022/23	102		16	16	108		19	18
2023/24	128		18	14	123		14	11
2024/25	129		28	22	140		14	10

School Year	Gr 7 Respondents		Two adults or more		Gr 7 Respondents		Two adults or more	
	#		#	%	#		#	%
2020/21	95		64	67	101		54	53
2021/22	109		63	58	122		55	45
2022/23	106		58	55	105		54	51
2023/24	130		64	49	121		61	50
2024/25	128		70	55	138		74	54

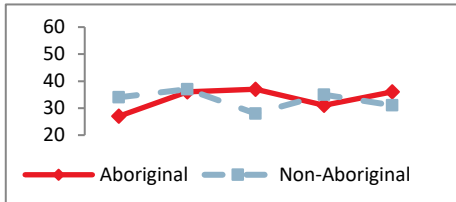
School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	93		Msk	Msk	101		Msk	Msk
2021/22	109		11	10	122		15	12
2022/23	105		15	14	105		17	16
2023/24	128		20	16	121		Msk	Msk
2024/25	128		16	13	137		13	9

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	93		62	67	101		60	59
2021/22	107		70	65	123		69	56
2022/23	105		64	61	106		58	55
2023/24	130		79	61	121		83	69
2024/25	128		71	55	139		92	66

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	95		41	43	100		42	42
2021/22	109		57	52	120		48	40
2022/23	106		45	42	105		41	39
2023/24	130		66	51	120		61	51
2024/25	128		50	39	138		62	45

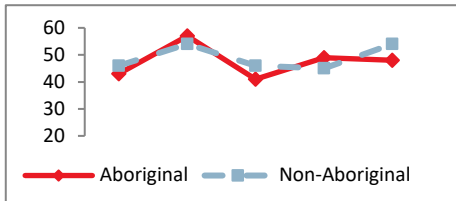
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



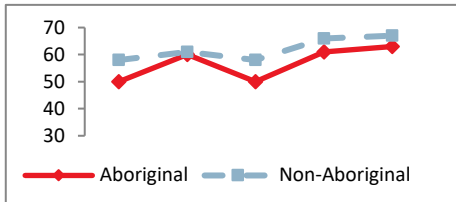
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	25	27	162	55	34
2021/22	84	30	36	153	57	37
2022/23	98	36	37	134	38	28
2023/24	112	35	31	126	44	35
2024/25	122	44	36	134	42	31

Do adults in the school treat all students fairly?



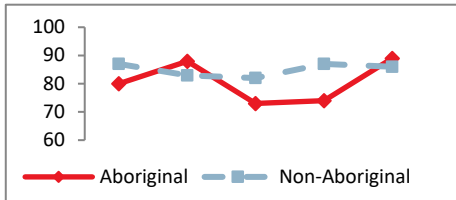
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	40	43	162	74	46
2021/22	84	48	57	153	82	54
2022/23	98	40	41	134	61	46
2023/24	112	55	49	125	56	45
2024/25	124	59	48	135	73	54

How many teachers help you with your schoolwork when you need it?



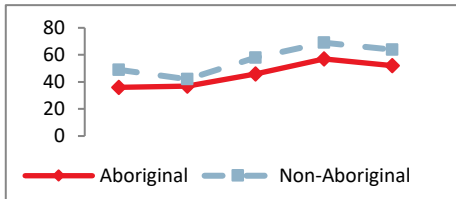
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two teachers or more		Gr 10 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	90	45	50	159	93	58
2021/22	83	50	60	153	94	61
2022/23	98	49	50	132	77	58
2023/24	112	68	61	125	83	66
2024/25	119	75	63	135	90	67

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	91	73	80	161	140	87
2021/22	77	68	88	151	125	83
2022/23	97	71	73	130	106	82
2023/24	109	81	74	123	107	87
2024/25	117	104	89	130	112	86

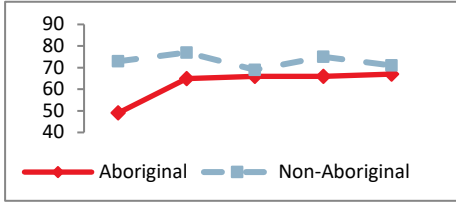
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	33	36	162	79	49
2021/22	81	30	37	153	65	42
2022/23	98	45	46	134	78	58
2023/24	111	63	57	126	87	69
2024/25	125	65	52	133	85	64

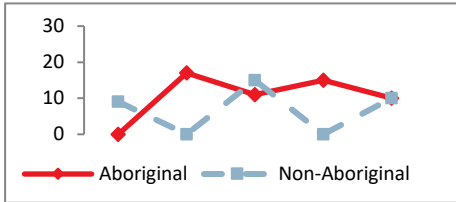
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



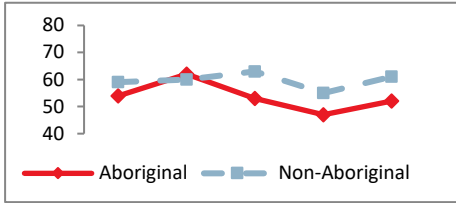
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	90	44	49	164	120	73
2021/22	83	54	65	150	115	77
2022/23	95	63	66	136	94	69
2023/24	109	72	66	128	96	75
2024/25	117	78	67	138	98	71

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



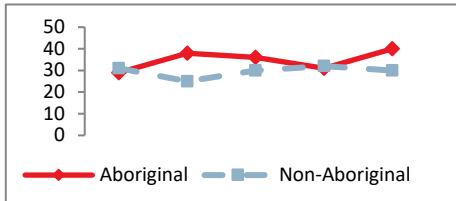
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	89	Msk	Msk	163	15	9
2021/22	83	14	17	150	Msk	Msk
2022/23	94	10	11	137	20	15
2023/24	108	16	15	129	Msk	Msk
2024/25	117	12	10	139	14	10

How many adults at your school care about you?/ At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



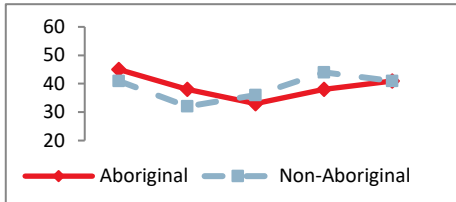
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	92	50	54	162	95	59
2021/22	84	52	62	151	90	60
2022/23	98	52	53	134	84	63
2023/24	111	52	47	124	68	55
2024/25	122	64	52	135	83	61

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	27	29	161	50	31
2021/22	79	30	38	152	38	25
2022/23	98	35	36	134	40	30
2023/24	108	34	31	126	40	32
2024/25	120	48	40	133	40	30

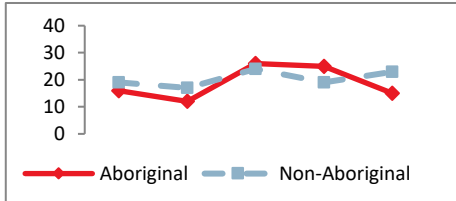
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	41	45	162	67	41
2021/22	79	30	38	152	48	32
2022/23	98	32	33	133	48	36
2023/24	108	41	38	124	55	44
2024/25	120	49	41	132	54	41

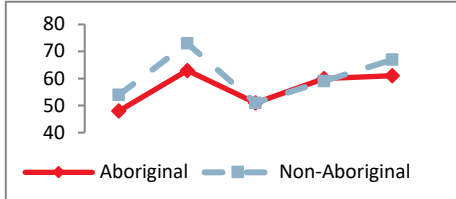
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



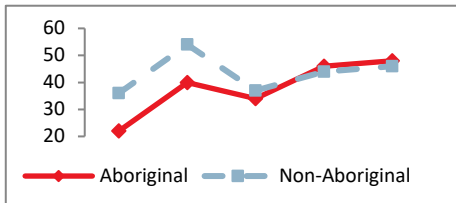
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	15	16	162	30	19
2021/22	84	10	12	153	26	17
2022/23	98	25	26	133	32	24
2023/24	112	28	25	124	23	19
2024/25	123	19	15	134	31	23

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	91	44	48	162	87	54
2021/22	83	52	63	153	112	73
2022/23	98	50	51	133	68	51
2023/24	111	67	60	126	74	59
2024/25	123	75	61	132	88	67

Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	92	20	22	162	59	36
2021/22	84	34	40	151	82	54
2022/23	97	33	34	133	49	37
2023/24	112	51	46	124	54	44
2024/25	127	61	48	134	62	46

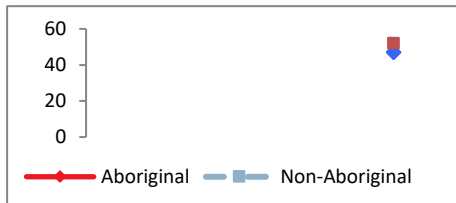
STUDENT LEARNING SURVEY RESULTS, GRADE 11

Do you like school?



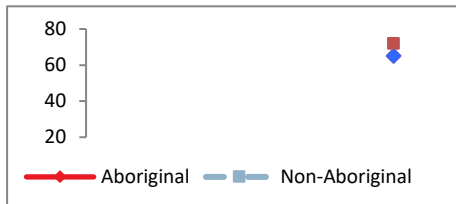
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	118	41	35	141	50	35

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	119	56	47	141	73	52

How many teachers help you with your schoolwork when you need it?



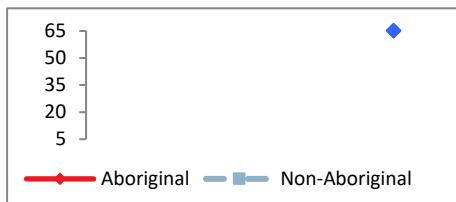
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two teachers or more		Gr 11 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	117	76	65	137	98	72

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	115	94	82	139	125	90

Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	119	77	65	140	96	69

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

Do you feel safe at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	117	82	70	140	109	78

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	117	14	12	139	13	9

At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



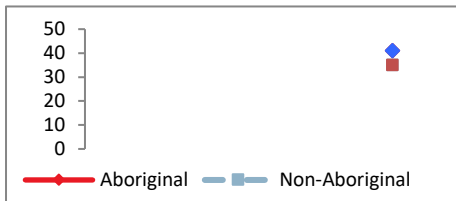
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	Two adults or more		Gr 11 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	120	74	62	141	91	65

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	117	47	40	142	30	21

Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	116	48	41	141	49	35

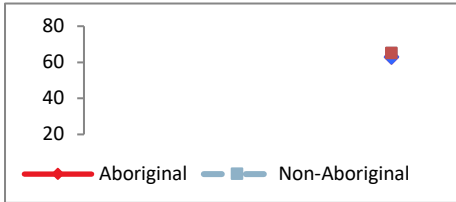
STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

I would like to go to a different school.



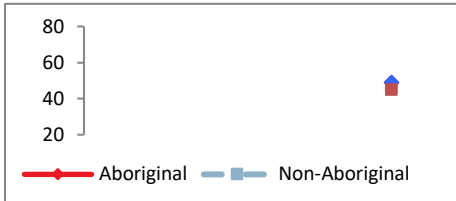
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	120	30	25	141	19	13

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	120	76	63	140	91	65

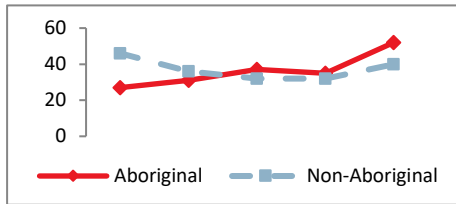
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	121	59	49	141	63	45

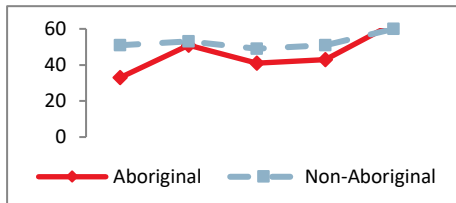
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



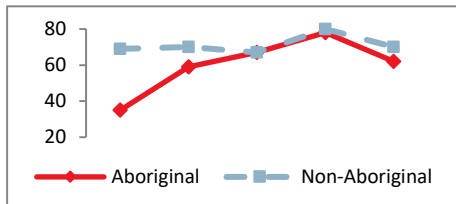
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	48	13	27	94	43	46
2021/22	45	14	31	100	36	36
2022/23	59	22	37	77	25	32
2023/24	37	13	35	93	30	32
2024/25	64	33	52	97	39	40

Do adults in the school treat all students fairly?



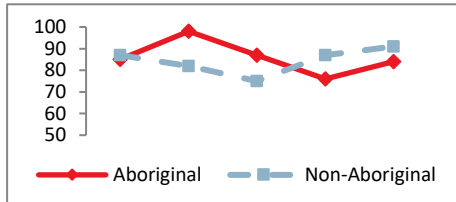
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	48	16	33	94	48	51
2021/22	45	23	51	100	53	53
2022/23	59	24	41	77	38	49
2023/24	37	16	43	93	47	51
2024/25	63	40	63	97	58	60

How many teachers help you with your schoolwork when you need it?



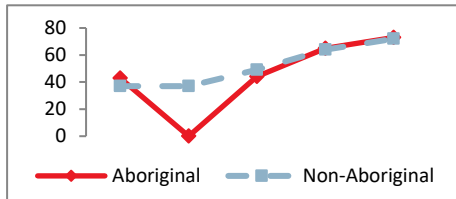
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	48	17	35	94	65	69
2021/22	44	26	59	100	70	70
2022/23	57	38	67	76	51	67
2023/24	37	29	78	93	74	80
2024/25	63	39	62	97	68	70

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	47	40	85	93	81	87
2021/22	43	42	98	100	82	82
2022/23	54	47	87	77	58	75
2023/24	37	28	76	92	80	87
2024/25	62	52	84	93	85	91

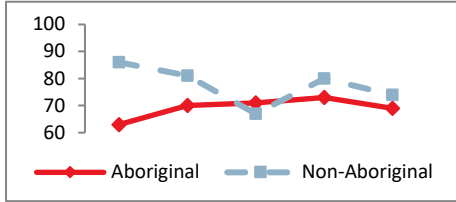
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	47	20	43	94	35	37
2021/22	44	Msk	Msk	100	37	37
2022/23	55	24	44	76	37	49
2023/24	37	24	65	94	60	64
2024/25	63	46	73	96	69	72

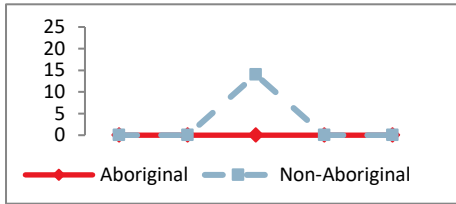
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



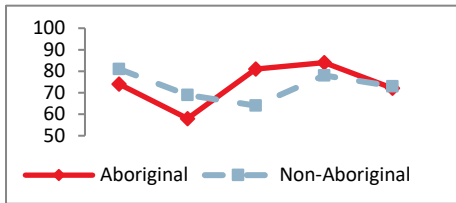
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	48	30	63	93	80	86
2021/22	44	31	70	98	79	81
2022/23	58	41	71	76	51	67
2023/24	37	27	73	94	75	80
2024/25	65	45	69	97	72	74

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



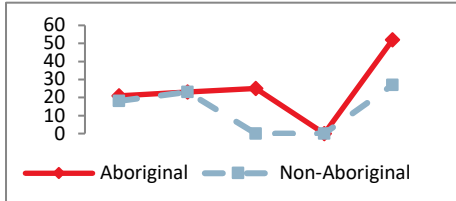
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	48	Msk	Msk	94	Msk	Msk
2021/22	43	Msk	Msk	98	Msk	Msk
2022/23	58	Msk	Msk	76	11	14
2023/24	37	Msk	Msk	93	Msk	Msk
2024/25	65	Msk	Msk	97	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



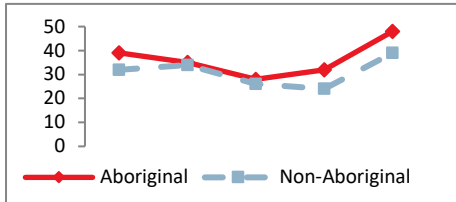
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2020/21	47	35	74	94	76	81
2021/22	45	26	58	100	69	69
2022/23	59	48	81	77	49	64
2023/24	37	31	84	93	73	78
2024/25	64	46	72	97	71	73

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	47	10	21	94	17	18
2021/22	43	10	23	100	23	23
2022/23	56	14	25	76	Msk	Msk
2023/24	37	Msk	Msk	92	Msk	Msk
2024/25	64	33	52	95	26	27

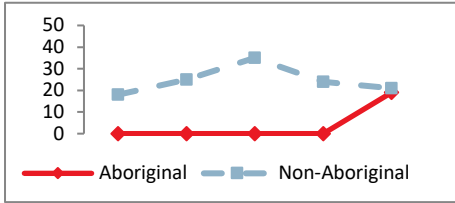
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	46	18	39	94	30	32
2021/22	43	15	35	100	34	34
2022/23	57	16	28	76	20	26
2023/24	37	12	32	92	22	24
2024/25	63	30	48	96	37	39

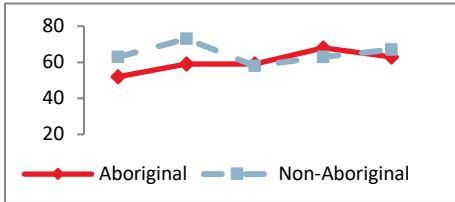
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

I would like to go to a different school.



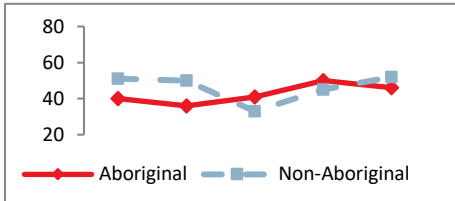
School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	48	Msk	Msk	94	17	18		
2021/22	45	Msk	Msk	100	25	25		
2022/23	58	Msk	Msk	75	26	35		
2023/24	37	Msk	Msk	92	22	24		
2024/25	63	12	19	95	20	21		

Do you feel welcome at your school?



School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	48	25	52	94	59	63		
2021/22	44	26	59	100	73	73		
2022/23	59	35	59	77	45	58		
2023/24	37	25	68	94	59	63		
2024/25	64	40	63	97	65	67		

Is school a place where you feel like you belong?



School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	48	19	40	93	47	51		
2021/22	45	16	36	100	50	50		
2022/23	59	24	41	76	25	33		
2023/24	36	18	50	91	41	45		
2024/25	63	29	46	96	50	52		

ATTENDANCE - CHRONICALLY ABSENT STUDENT RATE

BC Residents

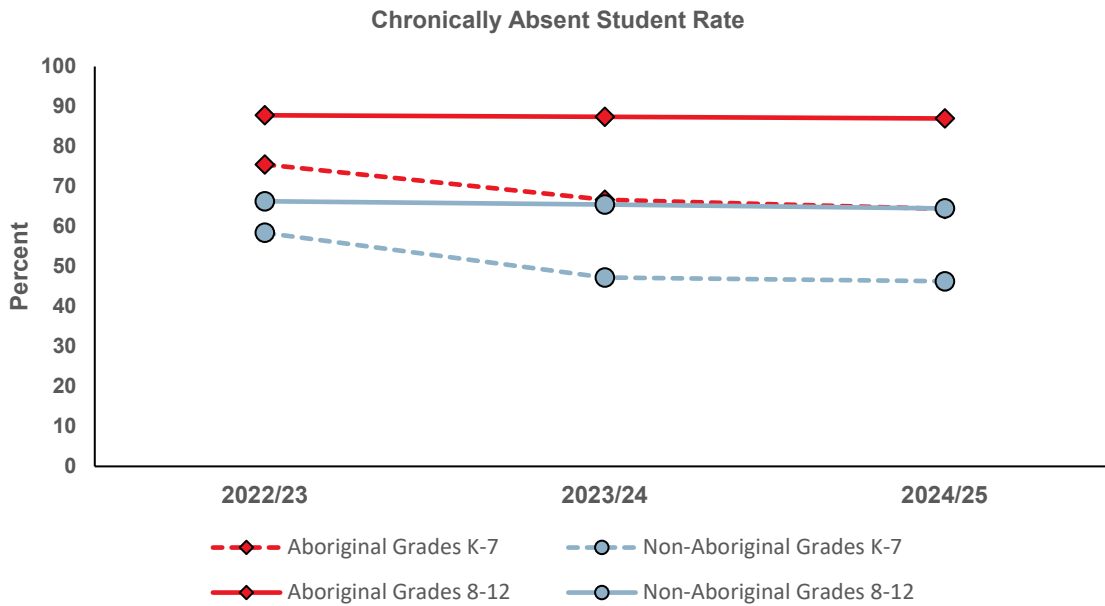
Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.

CHRONICALLY ABSENT STUDENT RATE - Grades K-7

School Year	Aboriginal		Non-Aboriginal	
	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	1,159	75.5	1,144	58.4
2023/24	1,167	66.7	1,212	47.2
2024/25	1,136	64.4	1,228	46.3

CHRONICALLY ABSENT STUDENT RATE - Grades 8-12

School Year	Aboriginal		Non-Aboriginal	
	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	886	87.8	851	66.3
2023/24	864	87.4	848	65.5
2024/25	852	87.0	838	64.5



GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Attendance - Chronically Absent Student Rate	Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years “in the future”), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations

Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.
On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students Identified in an Inclusive Education Category (Selected)	<p>Selected Categories include the following:</p> <ul style="list-style-type: none"> • Sensory Categories (E and F) • Learning Category (Q) • Behaviour/Mental Health Categories (H and R)
Students Identified in an Inclusive Education Category (All)	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	<p>A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.</p>
Student Cohort	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>