

Thornhill Elementary School
2024-2025 School Growth Plan

Our Context

Our Thornhill community acknowledges that we work, play and learn on the traditional territory of the Kitselas people. Thornhill Elementary School provides equal opportunity for the growth of the individual's intellectual, physical, emotional and social development. We believe in and support each student as they take responsibility for their learning. In keeping with the First Peoples Principles of Learning we believe, "Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors". There is a strong connection amongst students, parents/guardian, and staff within our school community. Thornhill Elementary has a student population of approximately 140 students in grades 4, 5 and 6. Our school is committed to providing a safe and welcoming environment for all.

Our Learners



At Thornhill Elementary School, we are committed to improve literacy and numeracy. Our primary focus is going to be literacy as many components of numeracy often involve being able to decipher the meaning of the text.

As students build their literacy skills, they will be able to read a variety of text. Students that experience success will become more confident readers that are ready to face new challenges that come their way!

Our Focus: Literacy/ Indigenous Content/ Mental Health

Our school will continue to focus on improving Literacy.

- Targeting EA support to be creative in finding ways to meet diverse learning needs.
- Provide training and opportunities for teachers.
- Use district assessments to monitor progress and make interventions.

We are committed to infusing indigenous content and perspectives in all subject areas, as well as worldviews and First People's Principles of Learning.

- Indigenous Support Worker provides opportunities for students to participate in cultural art, drumming, cooking, and celebrations.
- Indigenous Support Worker provides support in classroom throughout our entire school.
- Using role models in our classrooms (include role models from different groups in our region)
- Recognize important aboriginal events and celebrate them as a school.
- Build strong relationships with our Indigenous community.
- Support student's absences for Cultural events.

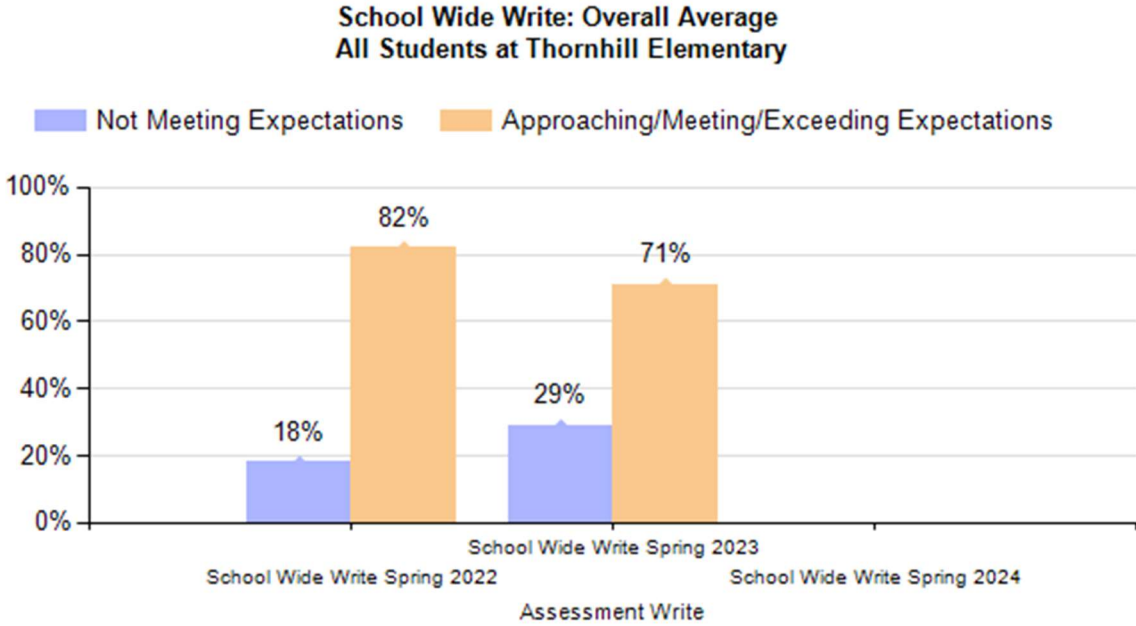
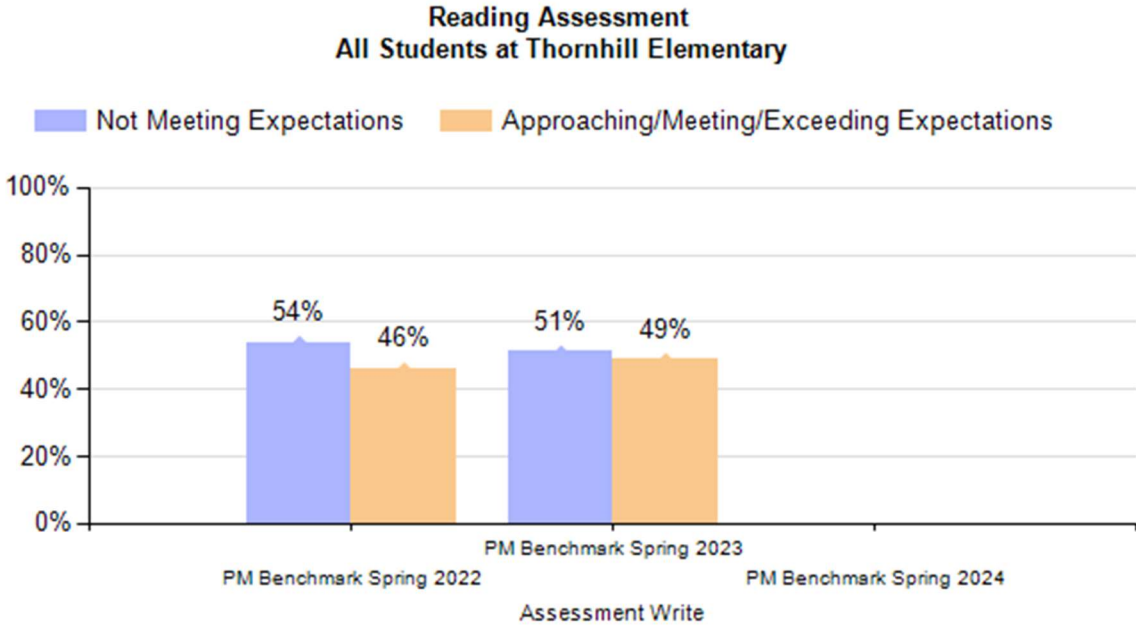
We are committed to the ongoing support of mental health of all our students.

Mindfulness will be our focus this year. This skill is crucial for maintaining a sustainable health journey in today's world where we often ignore our intuition and physical cues.

- Mind up lessons and support for all teachers and students.
- Modeling of mindfulness (counsellor)
- School wide student surveys to monitor and address needs of the a school on a regular basis

Our Next Steps

As we can see on the graph below, performance in literacy continues to be an area of focus for our school improvement plan.



Next Steps:

- Review Spring assessment data in September.
- Use UFLI Tier 2 intervention.
- Provide Acadience screening and monitoring of Literacy Skills
- Use of digital technologies to promote individualized learning.
- Continue with school wide reading programs.
- Work with the district vision to Reimagine, Reignite, Reengage and Empower students to achieve their highest potential!

DRAFT