

**EMV School Goals – 2024-2025**

KG – 6 Single Track French Immersion learning as a community of learners involving students, staff, and families. Literacy focused on the ability to use French oral language for listening and speaking age appropriately. To be able to read in French and understand what we are reading.

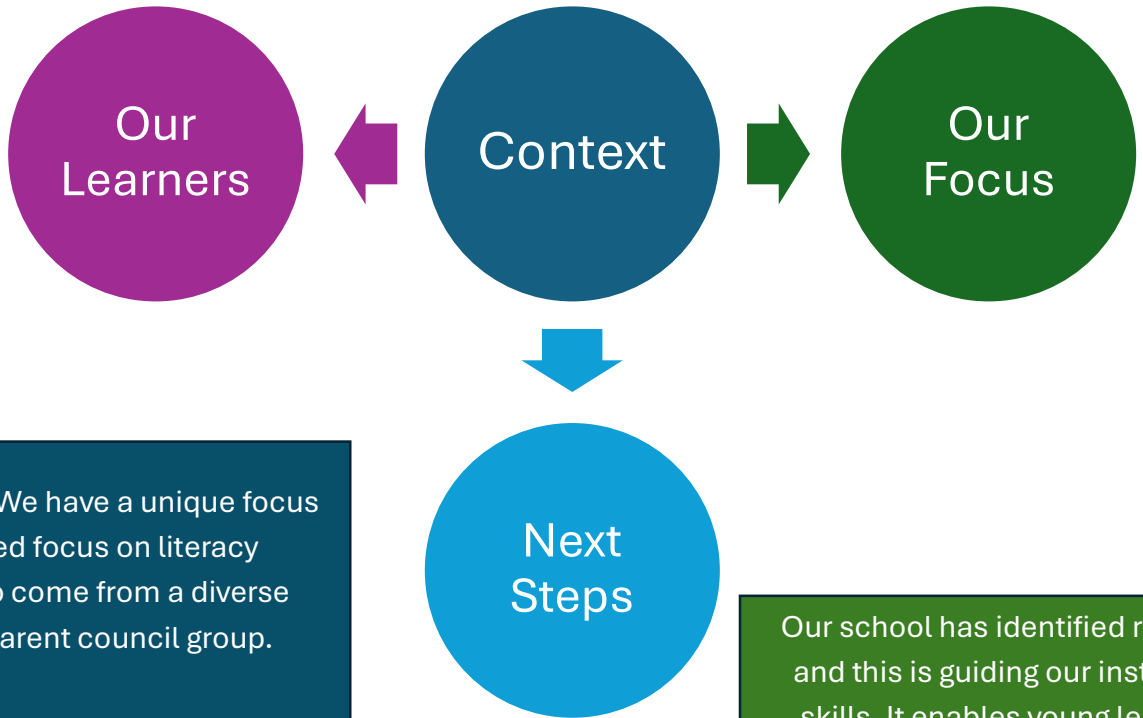
Our learners begin to focus on why communication is critical and that with patience and hard work these skills develop over time into a useful skillset.  
Learners have daily opportunities to practice communicating and are taught explicitly in these skills.

We are the only single track French Immersion KG-6 School in CMSD82. We have a unique focus on second language acquisition using the AIM program and a renewed focus on literacy instruction and assessment. We have approximately 190 students who come from a diverse range of backgrounds. We have strong parent support and an active parent council group.

Our next steps for oral French language include integrating French language use into various aspects of school life:

- Activating French language use on the playground.
- Initiating French language contests to promote engagement.
- Teaching good manners in French.
- Implementing French greetings each morning with classroom teachers and staff.
- Modeling pro-social behavior and encouraging it among students.
- Hosting assemblies to showcase examples of French language communication.

These initiatives aim to create a vibrant French language environment where students can practice and appreciate using French in meaningful ways throughout their school day.



Staff at EMV provide a wide range of educational experiences. These experiences are crafted to cultivate critical thinking, creativity, and effective communication skills in our learners. Central to our approach is the development of robust reading fluency and comprehension abilities, which are crucial for students to meaningfully engage with all aspects of the curriculum. Additionally, we place significant emphasis on the joy of speaking the French language. We believe that proficiency in French not only enhances comprehension but also enriches students' experiences across various subjects. Our goal is to equip students with the tools to navigate and understand content in all subject areas, fostering comprehensive learning and a deep appreciation for speaking a second language.

Our goals for students using French language skills encompass several key areas:

- Exchanging ideas and perspectives to foster shared understanding.
- Using French orally for greetings, conversations, and various purposes, meeting different audience needs.
- Applying French language features and conventions effectively in everyday situations.

At all grade levels, our teachers offer diverse language opportunities. They use explicit strategies and resources, including our unique Accelerative Integrated Methodology (AIM). This approach aims to significantly enhance students' oral language abilities across different contexts, connecting language use with personal experiences, ideas, and opinions. This ensures that students not only learn French proficiently but also gain practical skills for applying their language knowledge in real-life scenarios.

Our school has identified reading fluency and comprehension as an area of growth for our students, and this is guiding our instructional focus. Teaching fluency lays the foundation for lifelong literacy skills. It enables young learners to read with accuracy, speed, and expression. Along with our oral language programming, it enhances comprehension and enjoyment of texts. With teachers focusing on fluency instruction, students are then able to navigate increasingly complex reading materials with confidence. Once students are able to read fluently and have a greater French language vocabulary, they can devote their effort and attention to higher-level comprehension tasks and engage more deeply with texts.

Our next steps for literacy focus on continuous improvement and effective implementation:

- Continuing to develop reading assessment tools collaboratively with staff and external professionals.
- Providing ongoing training for our staff on the effective use of assessments.
- Setting clear literacy goals for each grade level to guide student progress.
- Refining our assessment practices and tracking methods to inform targeted instruction.
- Developing strategies to address areas where students need growth.
- Working towards implementing blended groups and common literacy times to enhance instructional effectiveness.

These steps are designed to strengthen our approach to literacy education, ensuring that we can support each student's learning journey effectively and comprehensively.