

Hazelton Secondary School

2023 – 2024 School Growth Plan

Our Context

Hazelton Secondary School is a learning environment that honors and respects the diversity of all learners. Hazelton Secondary School is a grade 8-12 school which sits on the traditional territory of the Gitxsan people. The school serves seven area Indigenous communities: Gitanyow, Gitanmaax, Gitsegukla, Gitwangak, Glen Vowell, Hagwilget and Kispiox. The 375 learners and community have a need to be culturally connected, while keeping the cultural diversity authentic, embedded in their learning.

Our Learners

The learners of Hazelton Secondary stand out as artists, athletes, and caregivers. This evidence is based on our success as athletic volleyball, soccer, and basketball teams and in individual accomplishments worldwide stretching into the Olympics. Learner art is proudly displayed in our hallways as permanent reminders of the artists that have allowed their creations to be visible for all to see. HSS learners are accepting of all people with patience and inclusion as witnessed throughout the school. As you walk the hallways you can hear the invites from the learners. Our learners would benefit from support in self-advocacy-having a voice to be proud of what they do and to be able to converse with others in a positive, questioning manner. This skill would also support the confidence needed to boost their positive self-talk. We hope to reignite and engage the learner's connection to their learning, to trust in themselves while they explore the world of learning.

Reimagine-Reignite-Reengage and Empower (also works in conjunction with the District's vision).

Our Focus

Reimagine, Reignite, Reengage and Empower to focus on student learning through cultural connectedness, confidence, regular attendance, and positive self-advocacy while exploring ways to be cognoscente of our diverse, cultural allied learners.

Learner Goals:

- ✓ Communicating their understanding and learning with clarity.
- ✓ Collaborating with others, students, and staff to complete a common goal.
- ✓ Self-advocacy.
- ✓ Attend school regularly, thus enhancing the above goals while developing confident, engaged, academic learners.

Our Next Steps

- In partnership with ISW, teachers, and/or admin, our learners will co-construct a success plan based on individual needs with regular scheduled check ins.
- Staff are encouraged to build strong relationships with each learner.
- Inservice for staff connecting them to supports through admin and through Kathy Sawchuk.
- Leyton Schnellert has provided guidance for our grade 8 staff to connect with students while linking learning to literacy.
- Provide opportunity for our learners to nourish and build relationships with others and to ensure their social/emotional, academic, physical, and spiritual needs are being met. We have launched “X Block” to provide support for our learners to explore opportunities giving choice and voice.
- Monitoring attendance and having discussions with learners/parents to help them feel safe attending class.
- Provide programming that is culturally relevant across all curriculum.

Hazelton Secondary

School Growth Plan

2023-2024

Reimagine,

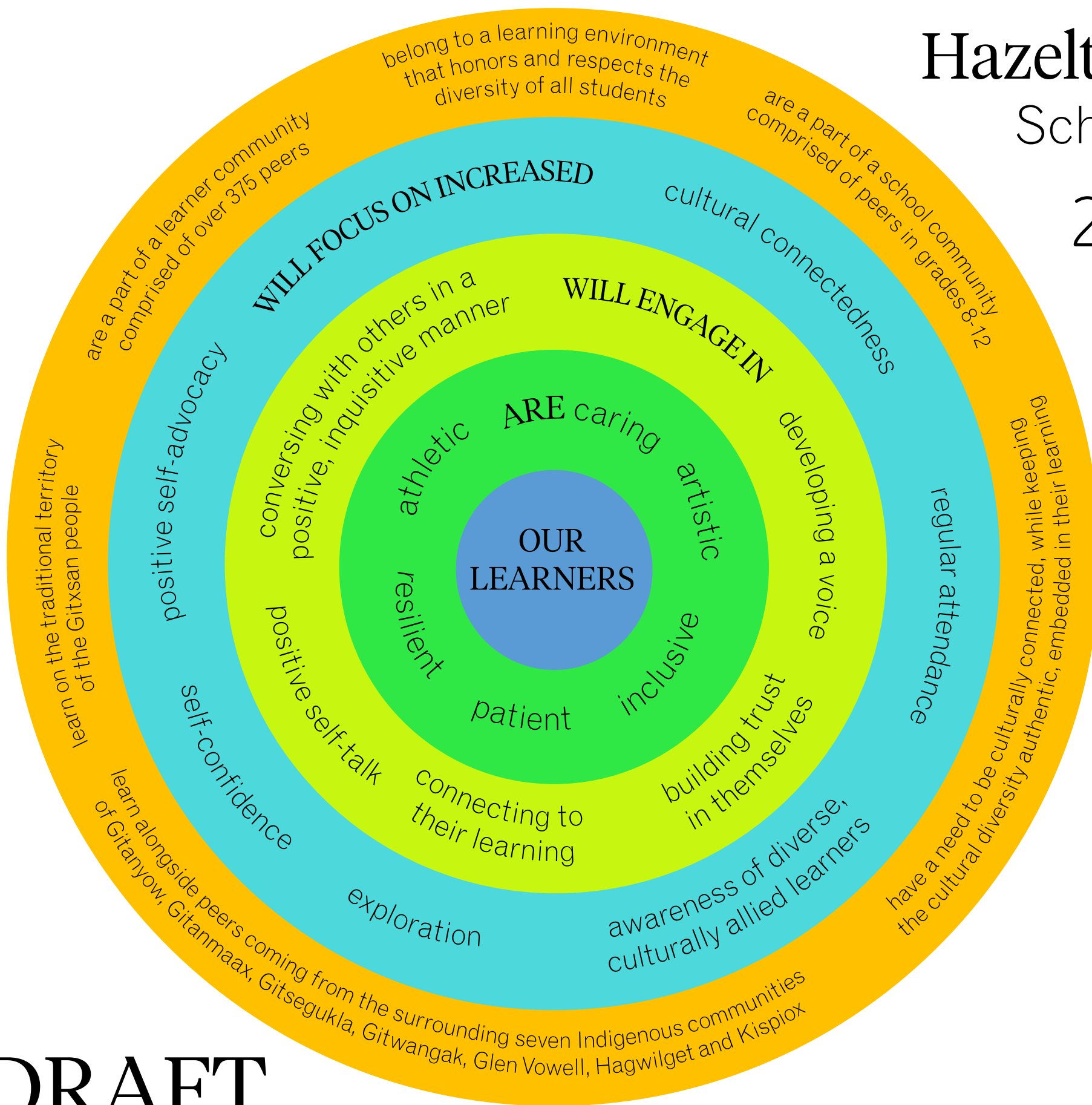
Reignite,

Reengage,

Empower

LEARNER GOALS

- ✓ **Communicate** understanding and learning with clarity.
- ✓ **Collaborate** with peers, staff, and others to complete a common goal.
- ✓ **Self-advocacy.**
- ✓ **Regular school attendance** to enhance the above goals while **developing as confident, engaged, academic learners.**



DRAFT

Hazelton Secondary

School Growth Plan

DRAFT

Improved Academic Experiences & Success for All Learners

Inservice happening for staff to connect them to supports through administration and (educational consultant) Kathy Sawchuk.

Providing opportunity for our students to nourish and build relationships with others, ensuring their social/emotional, academic, physical, and spiritual needs are being met. We have launched "X Block" this year to provide support for our students to explore opportunities giving choice and voice.

Leyton Schnellert is providing guidance for our grade 8 staff team to connect with learners while linking learning to literacy.

Provide programming that is culturally relevant across all curriculum.

Monitoring attendance and ongoing discussions with learners and parents to help learners feel safe attending class.

In partnership with ISWs, teachers, and/or administration our learners will co-construct a success plan based on individual needs with regular scheduled check ins.

Staff are building strong relationships with each learner supported through mentorship, ongoing professional development, and collaboration.

2023-2024

Our Plan in Action

Next Steps: