2026-2027 School Growth Plan

School & Location: Nechako School

Principal: Ms. Cori Boguski VP: Mr. Thomas Wilkinson

Issue Date: October 2026

Theme & A Statement about Learning: ***At Nechako School we strive to create an environment that provides experiences and opportunities for diverse learners to be cooperative, inclusive, kind, caring, and take responsibility for themselves. Our school supports the learners and their families with guidance and knowledge that*** *"Together we Succeed"*

Coast Mountains Board of Education School District 82

LITERACY GOAL

Nechako Elementary School

Goal: We are focused on teaching practice that ensures students are proficient in all foundational literacy areas that develop learners that are confident in their skills and willing to pursue reading and writing tasks.

Objectives:

- use progress monitoring to assess adjust instruction as needed to meet individual goals.

-support new teachers with the implementation of UFLI and the use of Acadience as a K-6 Screener.

- use Acadience Data interpretation to direct instruction

District Data & Evidence

-Acadience Data

-Student Voice

-FSA Literacy

-PM Benchmarks

School Actions/Strategy

Literacy Actions here:

-Examine Acadience data with the literacy team and identify students with greatest intervention needs

- Enhance Literacy instruction directed by literacy, ELL and Teacher librarian in the development of a system of support for all students

- Promotion of weekly book clubs and multi age reading opportunities like buddy reading

- Systemize support for all students in yellow and red areas of Acadience and use of progressive monitoring

-Active reading techniques such as questioning, summarizing, and visualizing, and post-reading activities like reviewing, extending the story, and discussing a book's themes.

-Engage children hands-on activities, using magnetic letters, literacy games, and good fit literacy centers.

-Increased access to Tier 2 supports to enhance learning.

-Investigate the use of Empower for Tier 3 intervention for further literacy support with identified students

-Adjust individual grouping based on Acadience results.

School Data & Evidence

Literacy Measures here:

- FSA Grade 4
- Acadience Data
- Student Self Assessments
- Student Voice
- Individual Education Plans (IEPs) (as applicable)
- Multi-tiered System Support (MTSS)

Coast Mountains Board of Education School District 82

NUMERACY

Nechako Elementary School

Goal: Introduce MathUP for teachers, stemming from the Math UP Classroom resource, to develop deeper mathematical content knowledge and conceptual understanding, thereby better supporting student learning. This involves enhancing their ability to teach and assess mathematics in a manner that enables all students to achieve success.

Objectives

-To increase the teacher efficacy of the use of high-impact Instructional practices

-Practices using math up Monitor the use of Math Up classrooms, piloting the resource

-support and engage students in making connections among mathematical representations to deepen understanding of mathematics concepts and procedures.

District Data & Evidence

-Student voice

-Math up assessments

-Student survey

School Actions/Strategy

Numeracy Actions here:

- classroom teachers pilot District Numeracy focus programs and share results from using at staff meetings

- Provide collaboration opportunities within grades and whole school with math program focus and common resources (Math Up , Mathletics and others)

- Provide opportunities for students to provide feedback in small groups and class discussions

- Use district supports and mentorship improving balanced math instruction with fluency, concepts and application and use of manipulatives

School Data & Evidence

Numerary assessment at grade levels

Report Card evaluations

-Student voice math up classrooms

-Anecdotal observations and ongoing conversations with teaching staff, learner support teams.

Coast Mountains Board of Education School District 82

INCLUSION EDUCATION GOAL

Nechako Elementary School

Goal: To provide the Nechako Community with the best possible learning environments providing opportunities for all students to feel welcome and have a sense of belonging We will continue to actualize Nechako's motto: Together We Succeed. All children and staff can optimize their potential immersed in a culture that is respectful of the land, spaces and people that live and work within it.

Objectives

-Implement ongoing anti-racism education for students and staff, build awareness, and challenge system bias

-creating equitable and welcoming learning environments where all students, regardless of ability or background, are valued, participate fully, and achieve their potential

- foster a sense of belonging, providing individualized support and accommodations, ensuring equitable access to learning opportunities, and actively working to dismantle systemic barriers within the school system.

District Data & Evidence -

-Student Leaning survey
-FSA Survey Gr.4
-Student Voice
-Student Learning Surveys
-LEA documents

School Actions/Strategy

- Provide sensory-friendly activities such as sensory games, play, and movement games with modifications Set up stations that cater to different sensory needs.
- Adapt Sports activities and provide alternative gym and playground equipment for all abilities and all levels
- Thread indigenous language and culture into daily and weekly routines that teach and represent the Haisla and other indigenous ways of learning and living to broaden perspectives both within the school and larger community
- Provide opportunities and develop clear understanding and expectations encouraging and guiding student and staff collaboration and voice
- Celebrate differences and display diversity in the halls, classroom and large gatherings with visual displays, dance, song , music and story telling(artwork and performances)
- Continue to work closely with District support staff and specialized education team members with consistent and thoughtful implementation of IEP's.
- Use Visual Aids, Schedules and other personalized equipment to provide a wide variety of modalities that reinforce and support students understanding expectations of shared spaces

School Data & Evidence

Inclusion Measures here:

-Student Voice sessions

-Student Learning survey results

-FSA Gr.4 shared with staff

-Attendance
-LEA and monthly check ins with Indigenous support staff

Coast Mountains Board of Education School District 82

MENTAL HEALTH & WELL-BEING GOAL

Nechako Elementary School

Goal: Empathy and gratitude are an integral part of enhancing mental health and achieving personal growth and well-being. By focusing on these basic skills we can cultivate a caring mindset, build resilience, develop compassion, strengthen social connections, and enhance decision making that contributes to overall well-being.

Objectives

-Aim for students to define gratitude and empathy

-Identify , model and share gratitude and empathy

-Develop and practice skills for expressing gratitude verbally and in writing

-Foster a culture of appreciation and care for others and self with staff and students

District Data & Evidence

-Student voice
-Student Learning Survey
-FSA Survey
-Staff Well-being Survey

School Actions/Strategy

-Explore and implement Compassionate Systems

-Review Code of Conduct: Being Safe, Respectful and Responsible on daily announcements

-Participate in reflection activities through journaling and story telling

-Participate in community-based activities that express and display gratitude

-Engage and participate in activities that focus on empathy and compassion

-Create a visual display of things that bring individuals' joy

-Daily recognition of students and staff who practice and display safe, kind words and actions

-Engage staff and provide opportunities to be social, collaborate and share creating a caring and supportive culture that checks in on one another daily and weekly

School Data & Evidence

Mental Health & Well Being –

-Student Check in once a term

-Staff Well-being survey once a term

-Attendance (MyEd)

Nechako School Data Collection Fall 2026

1. School Wide Write 2025-2026 Data Diagnostic to Final graphs, showing change over the year.

2. Attendance Report for 2025-2026

3. School Wide Write 2025-2026 Breakdown by categories. Showing writing strengths and weaknesses.

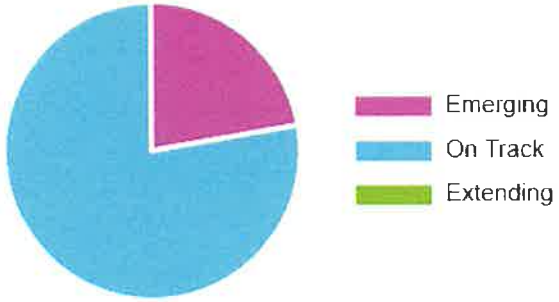
4. Primary Numeracy – Fall 2026 - District Wide Numeracy Assessment\

5. FSA results for 2025-2026 Literacy and Numeracy

Proficiency Distribution Report: 2025-2026 FSA

Grade 4 2025/26

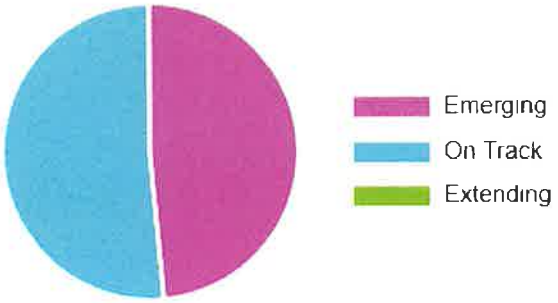
Literacy



	Participation Rate – Writers Only	
	#	%
Emerging	8	22.22
On Track	28	77.78
Extending	0	0.00

Grade 4 2025/26

Numeracy



	Participation Rate – Writers Only	
	#	%
Emerging	17	48.57
On Track	18	51.43
Extending	0	0.00

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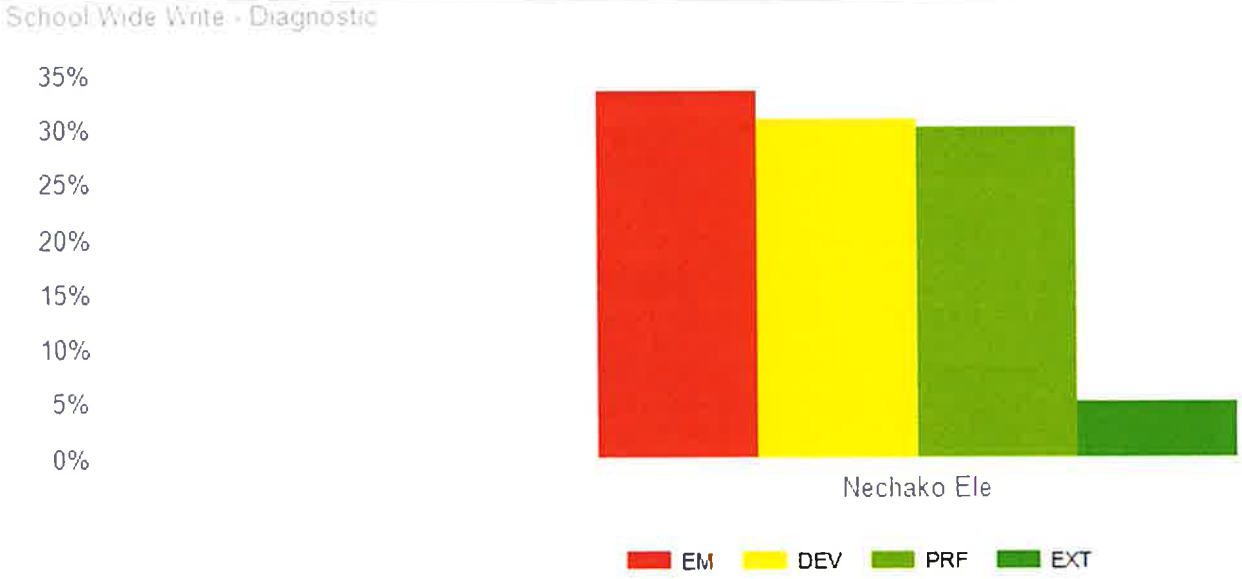
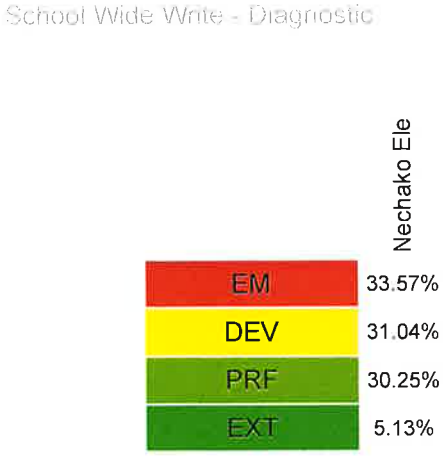
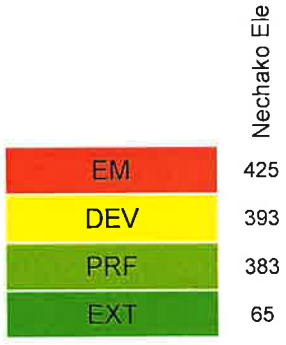
Leadership Report - Advanced

Nechako Elementary School School-Wide Write Date 2025-2026

DIAGNOSTIC/
FALL
WRITING

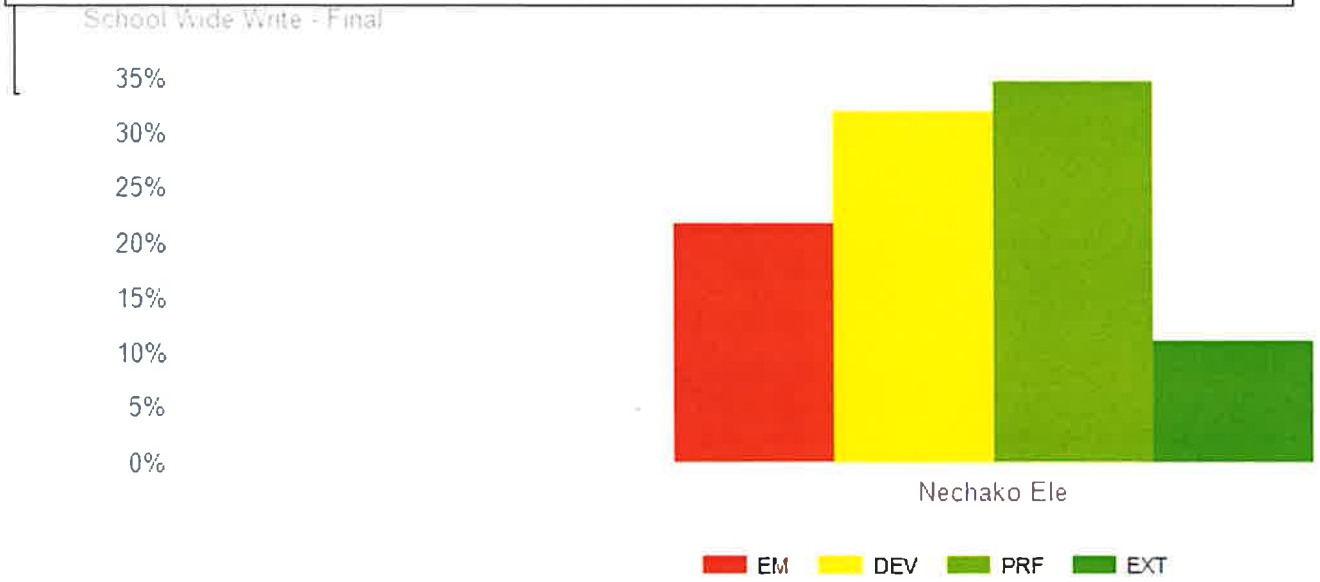




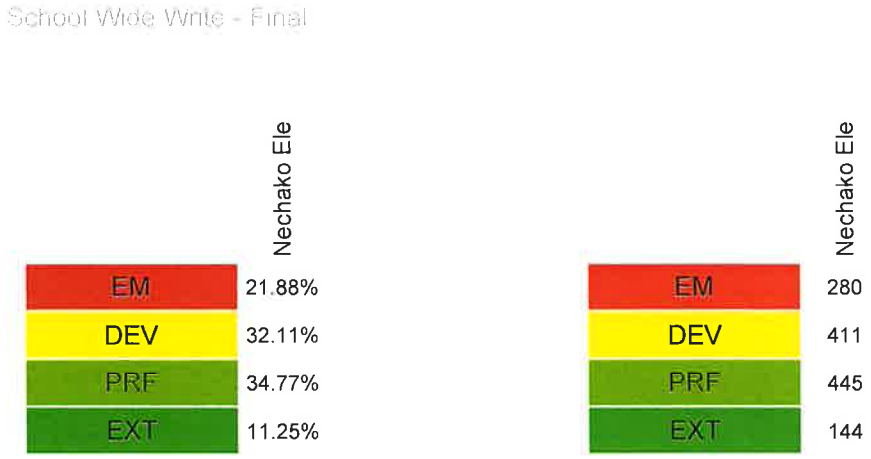


Leadership Report - Advanced

Nechako Elementary School School-Wide Write Date 2025-2026



FINAL / SPRING WRITING



Notes:

From the Fall School Wide Write to the Spring Final School Wide Write:

EMERGING Writers DECREASE 11%

PROFICIENT Writers INCREASE 4.5%

EXTENDING Writers INCREASE 6%

Leadership Attendance Report

NECHAKO SCHOOL

2025-2026

From October to June

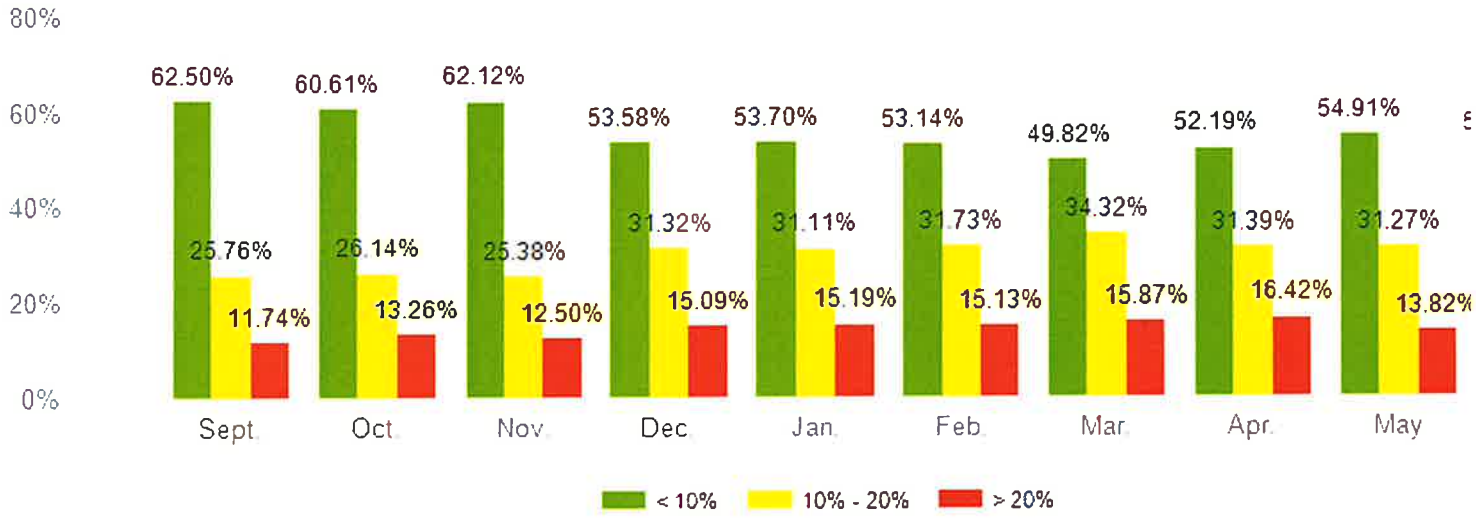
Students with 10% absences or more *increased* by approx.. 5%

Absences

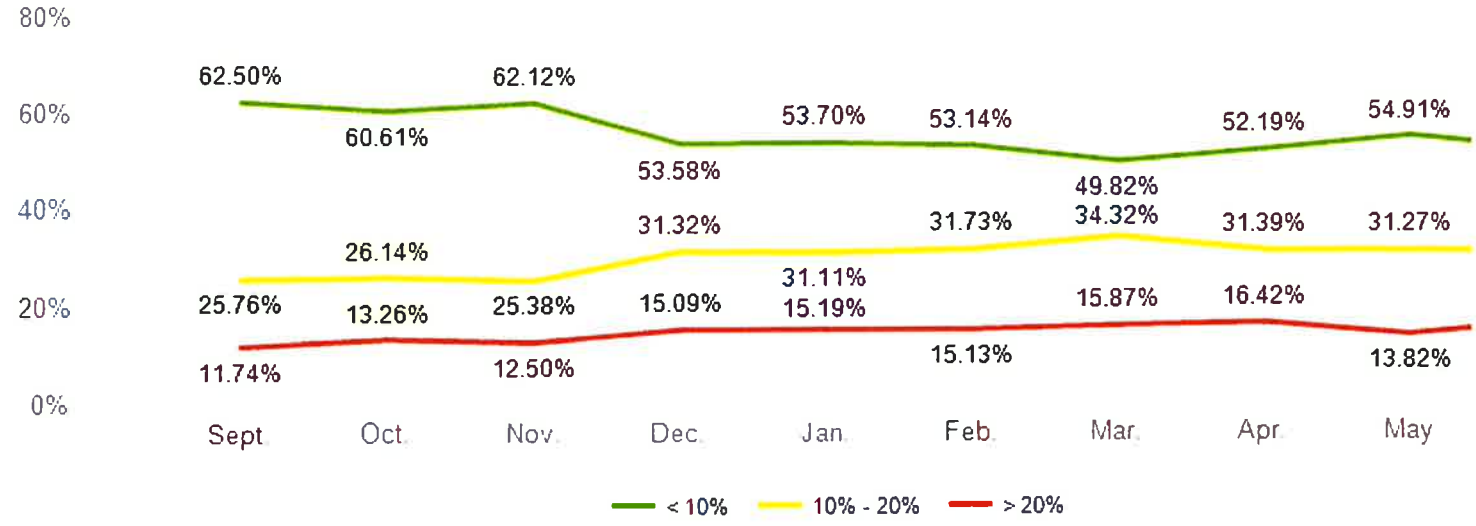
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
< 10%	62.50%	60.61%	62.12%	53.58%	53.70%	53.14%	49.82%	52.19%	54.91%	52.00%
10% - 20%	25.76%	26.14%	25.38%	31.32%	31.11%	31.73%	34.32%	31.39%	31.27%	31.27%
> 20%	11.74%	13.26%	12.50%	15.09%	15.19%	15.13%	15.87%	16.42%	13.82%	16.73%

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
< 10%	165	160	164	142	145	144	135	143	151	143
10% - 20%	68	69	67	83	84	86	93	86	86	86
> 20%	31	35	33	40	41	41	43	45	38	46

Absences By Month and Range

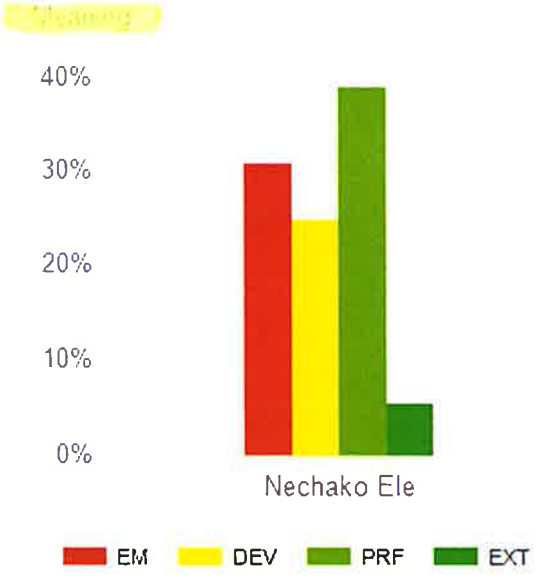


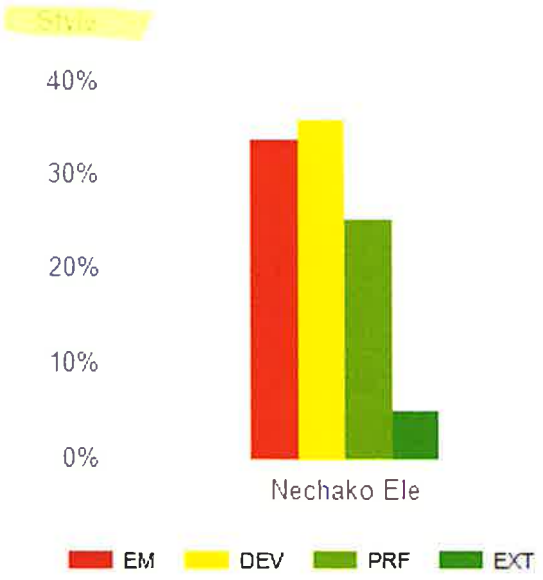
Absences By Month and Range

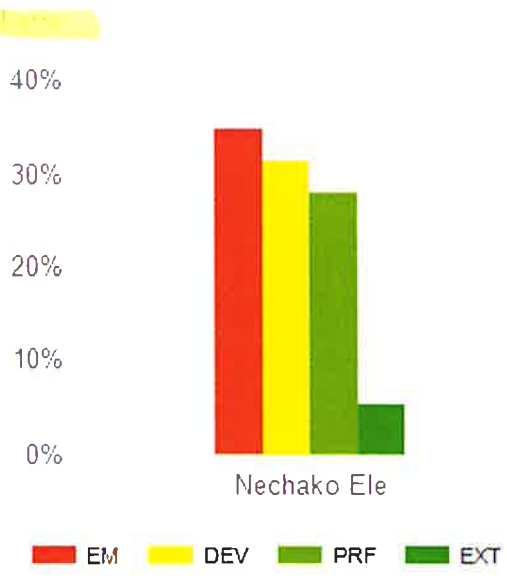


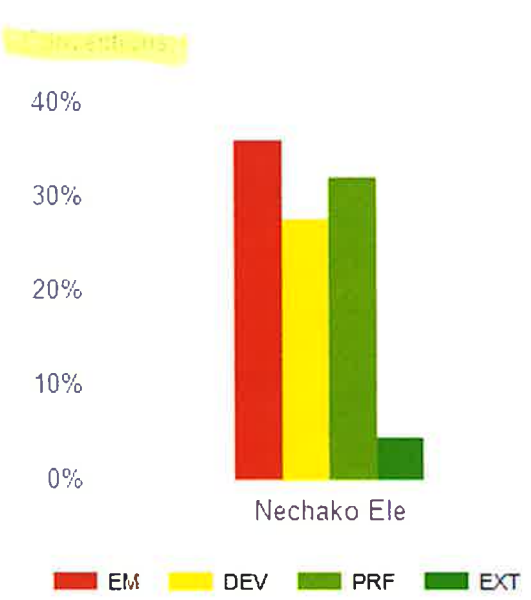
Performance Results by Assessment Items Report

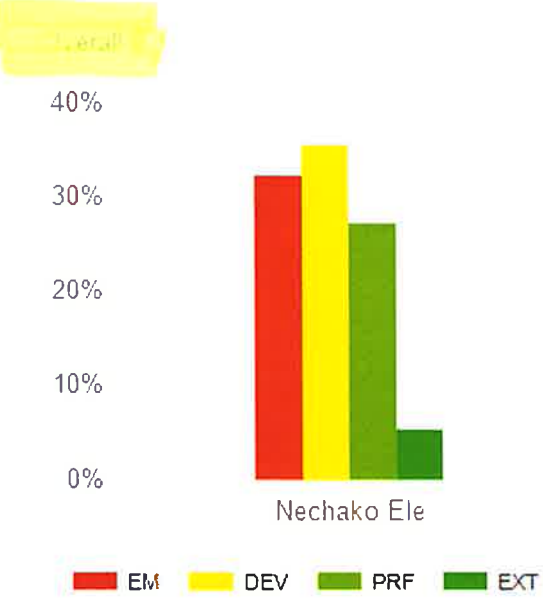
School Wide Write - Diagnostic











Nechako School Writing

2025-2026

Area of Strength: Writing with Meaning, Making personal connections and giving opinions

Area for Growth: Writing Form and Conventions. Writing in proper paragraphs with introductions and conclusions. Writing with proper grammar.

Primary Grades 1-3, 6 Classes

Emerging Level	215
Developing Level	64
Proficient Level	34
Extending Level	4
Number of responses	**317**

