

2025-2026 School Growth Plan

Skeena Middle School, Terrace

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At Skeena Middle School, relationships are central to our beliefs about what our school should look and feel like throughout each day. We work each day to build, enhance and model positive interactions with all members of our school community through mutual acceptance, inclusion, respect, responsibility and citizenship. We strive to provide our students with a variety of learning opportunities and experiences that allow them to collaborate and connect with staff and peers.



Skeena Middle School, Terrace

Goal

Increase Engagement to allow students to enhance their development of literacy skills to seek out information, explore subjects in-depth, and express themselves fully.

Objectives

- We will use our data and observations to guide and adjust instruction
- We will offer all students multiple ways to express themselves and demonstrate their learning

District Data & Evidence

- FSA Data
- School-Wide Write
- Student Learning Survey, Grade 7
- MDI, Grade 8

School Actions/Strategy

Literacy Actions here:

- Emphasize Literacy across all subject areas
- Work with Literacy and Learner Support staff on Tier Two and Tier Three supports
- Improve and enhance Tier Two supports for students
- Improve and enhance Tier Three supports for students
- Work with staff on identifying Tier One Literacy programs, determine consistent resources across all grades
- Work with staff on outlining a plan for additional time each day for English/Language Arts
- Creation of a school-based Literacy Focus group to discuss the data, student skills, focus our school-based funding, and determine next steps
- Allow students additional choice in class to increase their active engagement with the curriculum



School Data & Evidence

Literacy Measures here:

- Grade 7 FSA
- Grade 7, 8 and 9 School-Wide Write Data
- Individual Report Card Data
- Student Learning Survey
- Feedback and observations from teachers, Learner Support and Literacy teachers, and Support Staff
- Acadience Data (Maze) from all Grade 7 and 8 classes
- Acadience Data from previous years



NUMERACY

Skeena Middle School, Terrace

Goal

Increase engagement to allow students to enhance their development of numeracy skills and build a growth mindset towards Numeracy.

Objectives

- Improve our students' mindset towards Numeracy
- Improve student awareness of using math in real world situations

District Data & Evidence

- District Numeracy Assessment
- Student Learning Survey, Grade 7
- MDI, Grade 8

School Actions/Strategy

Numeracy Actions here:

- Creation of a school-based Numeracy Focus group to discuss the data, student skills, focus our school-based funding, and determine next steps
- Work with staff on identifying Tier One Numeracy programs, determine a consistent resource across all grades
- Embracing a growth mindset; this means believing in your ability for improvement through effort and learning new strategies
- Collect and analyze data
- Encourage collaborative planning within PODS/Teams and across grades
- Promote balanced math instruction (fluency, conceptual understanding, and application).
- Embed formative assessment practices with in lessons
- Use assessment data to identify students needing additional support.
- Share successes and challenges with and by staff to build collective ability.
- Allow students additional choice in class to increase their active engagement with the curriculum



School Data & Evidence

Numeracy Measures here:

- Grade 7 FSA
- Individual Report Card Data
- Student Voice Sessions
- Feedback and observations from teachers, Learner Support and Support Staff



Skeena Middle School, Terrace

Goal

Respect and honor all our students through our emphasis and focus on the SMS core values of Relationships, Respect, Honesty, Responsibility and Perseverance.

Objectives

- Enhance the achievement of all our learners
- Implement Anti-Racism education for all students
- Further embed Indigenous culture and experiences into the curriculum experiences of our students

District Data & Evidence

- Student Learning Survey – Grade 7
- MDI – Grade 8
- Student Voice
- Implementation of the LEA
- “How are we doing” report

School Actions/Strategy

Inclusion Actions here:

- Build partnerships with parents/caregivers as a critical element to a child’s success and development
- Build, enhance and model positive interactions with all members of our school community through mutual acceptance, inclusion, respect, responsibility and citizenship
- Take care of and value ourself, others, and the environment around us.
- Be truthful in words and actions, and consistent in carrying out commitments, responsibilities and activities.
- Be accountable for our own behavior, actions and learning.
- Stay with a task by demonstrating commitment, pride, a positive attitude, and grit.
- Build anti-racism education throughout all activities.
- Further develop our understanding of Indigenous culture and experiences.
- Embrace and engage with the First Peoples Principles of Learning by understanding that learning involves patience and time and that learning involves recognizing the consequences of one’s actions.
- Monitor and track attendance – connect regularly with families, outreach to the school district
- Build our school culture through school-based clubs, teams, and activities



School Data & Evidence

Inclusion Measures here:

- Tracking attendance – lates and absences
- Report Card marks
- Student Voice feedback
- Feedback and observations from teachers and Support Staff
- Implementation of the LEA



MENTAL HEALTH & WELL-BEING

Skeena Middle School, Terrace

Goal

Improve our students interpersonal skills and individual mental health

Objectives

- Strengthen Mental health supports within the school and with community agencies
- Build Staff capacity around mental health supports
- Promote our caring and dedicated school culture

District Data & Evidence

- Student Learning Survey, Grade 7
- MDI, Grade 8

School Actions/Strategy

Mental Health & Well-Being Actions here:

- Continue or work to eliminate the use of personal electronic devices, especially cell phones.
- Continue our work communicating with parents and caregivers
- Promote Open Parachute access and use for all classes
- Student Success blocks provide an option for students in need of a break during the instructional day
- Our two counselors provide an outstanding resource for our students in need of another adult to connect with
- We have very good connections with our community agencies for students in need of additional mental health support



School Data & Evidence

Mental Health & Well Being Measures here:

- Student Voice sessions and feedback
- Leadership Group
- School-wide Advisory
- Attendance tracking

