

# MOUNT ELIZABETH MIDDLE SECONDARY SCHOOL



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## **Our Context**

Scan the QR Code to find our Welcome to Mount Elizabeth Middle Secondary School slideshow.



This school improvement plan takes a well-rounded approach to student success. It focuses on improving attendance through better engagement and support. Academic achievement will grow through proven teaching methods and targeted help. Mental health is a priority, with more access to counseling and wellness programs. The plan also promotes anti-racism by embedding equity, inclusive practices, and staff training. Together, these efforts aim to build a safe, supportive, and inclusive school for all students.

## **Our Learners**

The learners at Mount Elizabeth Middle Secondary School are a diverse and dynamic group, showcasing a wide array of talents and strengths. Whether excelling in academics, sports, arts, or community service, these students demonstrate remarkable dedication and passion in their pursuits. Their achievements highlight not only their individual capabilities but also the supportive and nurturing environment of Mount Elizabeth, which fosters growth and encourages excellence. From athletic triumphs to academic accolades and creative endeavors, the students at Mount Elizabeth are truly exceptional, embodying the spirit of perseverance and innovation.



*Our students strive for excellence in every aspect of their education. Our high school and middle school band students are an example of the work ethic and dedication at MEMSS.*

## **Our Focus:**

Staff aspire to raise standards, uphold student expectations, and restore a strong sense of school community that reaches all students at MEMSS. As a staff, we have come up with three main goals to maintain and improve Mount Elizabeth wherever possible.

**Attendance:** Consistent attendance supports student motivation, achievement, and growth. By fostering belonging and positive relationships, we aim to improve attendance and ensure students feel engaged and welcomed at school. We are focused on building a strong sense of belonging for students, along with positive, supportive relationships with both peers and staff.

**Academics:** Academic success is a priority, and we aim to see meaningful growth in student achievement and overall performance. Our goal is to meet students where they are and help them strengthen the foundational skills needed for future learning specifically in numeracy and literacy using intervention such as the Rewards Program. As part of this commitment, we are shifting how we utilize our library space to support academics and also foster collaboration between staff and students. We are continuing to focus on improving overall graduation rates, with particular attention to supporting and increasing Indigenous student graduation.

**Mental Health:** MEMSS is committed to supporting student mental health and well-being. Each classroom has posters that highlight who students can talk to if they need help, ensuring everyone knows where to turn for support. Counselors are available in the office throughout the day and are also spending more time connecting with students directly in classrooms. Teachers play an important role by referring students of concern to counselors and administration, creating a strong network of care so that no student feels alone.



*Students enjoying the dynamic space that the Library has to offer.*

## Our Next Steps

The evidence we consider includes:

- Student Voice – Student Forums
- Inter-Agency meetings including the Kitimat Situation Table
- Informal and formal conversations with students and parents/guardians
- Teacher Voice – Staff provides feedback and responds actively to Student Voice forums
- Year-end IEP reviews and Student Intervention tracking
- Foundations Skills Assessment (FSA)
- District Numeracy Assessments and School Wide Write
- Middle Years Development Index (MDI)
- Literacy & Numeracy Assessments (Grade 10 & 12)
- Office Referrals
- Attendance tracking
- School Based Team meetings
- Student Learning Surveys
- Learning Updates
- Graduation Rates

## **Attendance**

Higher participation rates in daily attendance, school events, and extracurricular activities reflect a sense of school community and peer connection. Periodically throughout the year it will be important to do a check-in with students and staff about how they are feeling in the school. We will continue to track attendance and hopefully see a decline in absences.

We will use the data from the MDI and Student Learning Surveys to compare data to track the sense of belonging at school.

## **Academics**

We will be looking at interim reports and flag students who need to meet the principal, counsellor and parents to hopefully get each student with I-plans back on track. A reduction in the number of students receiving an IE on report cards whether due to attendance issues or incomplete work would indicate improvement.

## **Anti-racism and Inclusion**

From our student voice work with the school district, we discovered that students have either experienced or witnessed racism and exclusion at our school. We have heard their voice and have decided to make this one of our goals for the years to come. The Administration team at MEMSS is actively part of the SD82 Anti-racism group working to create change across the district. MEMSS will embrace best practice around anti-racism as outlined by the district initiative once it comes to fruition. In the mean time we will continue to track and address concerns as they arise.



*In recent years the Girls Volleyball program has grown from a seasonal team to a year long club of girls grades 8-12.*



*Guest speaker, Orlando Bowen inspired and motivated students as we continue our efforts to stand up against racism and build an inclusive school community.*