

# School Nutrition Standards 

Coast Mountains School District

## ACKNOWLEDCEMENTS

We are committed to nourishing our relationships and to continue learning from Indigenous communities that we walk alongside. We acknowledge the unceded lands of the Gitxsan, Haisla, Nisga'a and Ts'msyen peoples and the unique cultures from many diverse nations who live in relation to these Lands, Places and Peoples.

This resource would not be possible without the support and collaboration from

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On average, students consume about $1 / 3$ of their daily intake of food at school. Schools are uniquely positioned to support students by exposing them to food they may not experience elsewhere. Research shows us that school food programs can:
> Provide students with nutrients for growth and development
> Improve school performance, learning ability, attention span and behaviors
$>$ Provide energy for daily activity and learning
> Support better physical and mental health outcomes
$>$ Set the foundation for life-long healthy eating habits and attitudes
$>$ Increases acceptance and enjoyment of nutritious foods
> Provide students with sense of connection, belonging and care

## Division of Responsibility

Healthy school food environment includes not only the foods that are offered, but also the physical environment and overall approach to feeding. Schools and school staff are encouraged to apply the Division of Responsibility of Feeding, which outlines the different roles of adults and kids at mealtime:

| Caregiver decides |  |
| :--- | :--- |
| - What foods are offered from home |  |
| School decides | Student decides |
| - What food is offered in school food | •How much and whether to eat from food <br> that are offered <br> programs, school events and school <br> spaces |
| When food is offered (e.g. recess, <br> lunchtime) | What order in which they will eat their <br> food |
| - Where food is offered |  |

In the school context, the school's role is to:

- Provide consistent mealtime and access to nourishing food options.
- Ensure student having enough time to eat. Aim for at least 20 minutes of seated time, so that all types of eaters have time to enjoy their meal.
- Ensure students have a pleasant and safe eating space.
- Avoid pressuring students to eat certain food or amounts of foods. e.g. avoid comments such as "clean your plate" or "take one bite"
- Respect food choices parents or caregiver pack from home.

For more info:

- Nurturing healthy eaters in the classroom (Vancouver Coastal Health)Coaching Kids to Become Good Eaters (Northern Health Authority)
> "Using food as a reward can have some effect on the eating habits of young people. Often it is unhealthy foods such as candy, cookies or chips that are used as rewards. Help young people to build healthy eating habits by using non-food rewards" ~ Healthier Rewards (Vancouver Coastal Health)

Fundraisers:

- School sanctioned events where the sale of food is taking place, $70 \%$ of food must be from the Offer Frequently and 30\% from the If Offering, serve infrequently and in smaller portions category.
- PAC's and school groups that are fundraising outside of school sanctioned events may include the sale of food items from the If Offering, serve infrequently and in smaller portions \& Avoid category.

Celebrations or Special Events:

- $70 \%$ of food offered must be from the Offer Frequently category and $30 \%$ from the If Offering, serve infrequently and in smaller portions category.

For a meal (e.g. breakfast, lunch) offer at least:

- One fruit and/or vegetable
- One grain option
- One protein option

For a snack, offer at least:

- One protein option
- One fruit or vegetable or one grain
- e.g. (protein + fruit/veg) or (protein + grain)

For both meals and snacks, consider offering one food or beverages that is an excellent source of calcium (at least $25 \%$ Daily Value on the nutritional facts table) and is fortified with Vitamin D (at least 10\% of Daily Value), in addition to water.

## Offer Frequently

- Fresh Fruits \& Vegetables
- Frozen Fruits \& Vegetables
- Canned Vegetables
- Fruit Sauces ( $100 \%$ fruit with no added sugar, e.g., Unsweetened Apple Sauce)

If Offering, serve infrequently and in smaller portions

- Non-par-fried, precut potatoes
- Chips (regular, baked, or extruded), including potato chips, corn chips, tortilla chips, veggie chips
- Canned Fruits (packed in Juice)
- Prepared pie filling
- Processed fruit snacks (e.g., fruit leathers, fruit bars and gummies including those made with $100 \%$ fruit juice


## Avoid

- Canned Fruit in heavy syrup
- Fruit cups in gelatin/jelly
- Frozen fruit bars, popsicles or fruit-based freezies
- Products that contain sugar substitutes, caffeine or natural health products
- Products that are deep-fried
- Battered and/or deep-fried vegetables
- Par-fried French fries

Infrequent: Twice monthly

## Grain Foods

Offer Frequently

- Whole grains such as barley, rye, whole oats, or oatmeal (unsweetened), bulgur, quinoa, buckwheat, amaranth, millet
- Whole grain (or $100 \%$ whole wheat) bread products (bagels, bread, tortilla wraps, pitas, buns, Bannock, naan, pizza crust, flatbread etc.)
- Whole grain brown rice or wild rice, plain
- Whole grain noodles/pasta, plain

If Offering, serve infrequently and in smaller portions

- White rice, pasta, and bread products
- Cookies, bars (e.g., brownies), pastries, croissants, cakes (including cupcakes and cake pops), pies, tarts, donuts, or sweet buns (e.g., cinnamon buns)
- Pre-seasoned noodles/pasta or rice
- Canned rice or pasta
- Cheezies, puffs, twists, crisps, straws, pretzels (regular, baked, or extruded)


## Avoid

- Products that are deep-fried or contain sugar substitutes, caffeine, or natural health products
- Energy bars, protein bars
- Coated granola bars (e.g., covered in chocolate, yogurt etc.)
- Toaster pastries
- Sugary breakfast cereals (refined grains low in fiber with added sugar, color, and flavor
*Aim to offer whole grains, when possible. School food programs are a great opportunity to expose students to a variety of foods, including whole grains. However, this does not mean that refined grains cannot be a nutritious option. In some cases, refined grains such as white rice, pasta, are culturally important foods. These foods can offer similar nutrition, especially when paired with high fiber foods such as vegetables, fruit, and beans.
Infrequent: Twice monthly


## Protein

## Offer Frequently

If Offering, serve infrequently and in smaller portions

- Fresh/canned/dried legumes (beans, peas, lentils)
- Hummus
- Eggs
- Tofu, tempeh
- Fresh/frozen chicken, turkey
- Fresh/frozen lean beef and pork
- Wild game*
- Extra lean or lean ground meat (e.g., chicken, turkey, beef, pork)
- Fresh/frozen fish and shellfish
- Canned fish
- Hard cheese
- Cottage cheese
- Plain (unsweetened) yogurt (0-2\%), Flavored yogurt less sugar
- frozen yogurt
- Plain (unsweetened \& unsalted) nuts, seeds, nut butters and seed butters **
- Plant based protein
*As approved by local Environmental Health Officer
**Dependent on school food allergy policy
${ }^{* * *}$ Consider deli meats and sausages that are lower in saturated fat and/or sodium on an infrequent basis.
Alternatives to bologna sandwich could include roasted chicken, turkey or beef, cheese, nut or seed butters, egg
Alternatives to bologna sandwich could include roasted chicken, turkey or beef, cheese, nut or seed butters, egg
salad, tuna or salmon salad, hummus, and other bean-based alternatives. Alternatives to hot dogs include meat or veggie chili on baked potato, hamburgers, kabobs, falafels, or sloppy Joes.
Infrequent: Twice Monthly
- Commercially battered and/or breaded meat, fish, chicken, turkey (e.g., chicken nuggets, chicken strips)
- Deli meats*** (e.g., bologna, pepperoni, salami, ham
- Hot dogs, wieners***
- Bacon***
- Sausages, pork breakfast links***
- Corned beef***

Avoid

- Beef jerky
- Processed cheeses - spread, slices or sauce
- Ice cream, frozen dessert
- Milkshakes

| Other Foods |  |
| :---: | :---: |
| Offer Frequently | If Offering, serve infrequently and in smaller portions |
| Confectionery |  |
|  | - Gum* <br> - Hard Candy* |
|  | Avoid |
|  | - Chocolate (bars or candies) <br> - Fudge <br> - Sweetened gelatin/jellied desserts <br> - Whipped cream or whipped dessert topping <br> - Frozen treats <br> - Candy <br> - Products that are deep-fried or contain sugar substitutes, caffeine or natural health products |
| *Gum and hard candy can be used as a grounding tool to assist with self-regulation and to assist with increasing attention and focus as needed. <br> Infrequent: Twice Monthly |  |
| Condiments |  |
| Offer, Serve or Sell |  |
| Condiments can improve the taste and appeal of regular menu item. Wherever possible, offer lower sodium and lower saturated fat options. |  |


|  | Beverages |  |
| :---: | ---: | :---: |
| Offer Frequently |  |  |

- Water
- Unsweetened carbonated or still water
- Plain (unsweetened) Milk (0-2\% MF)
- Yogurt drinks (lightly sweetened)
- Plain kefir (0-2\%)
- Kefir (0-2\%) (lightly sweetened)
- Caffeine free tea

If Offering, serve infrequently and in smaller portions

- $100 \%$ fruit juice
- Sweetened milk


## Avoid

- Soft drinks, diet soft drinks
- Fruit flavored drinks (e.g., lemonade)
- Flavored waters with added sugars
- Sport/electrolyte replacement drinks
- Energy drinks
- Coffee, black tea (including iced tea, cold coffee beverages)
- Hot chocolate
- Sweetened flavored plant-based beverages
- Milkshakes
- Slushy drinks
- Vitamin fortified water
- Beverages containing sugar substitutes, added caffeine or natural health products

Schools may use different program delivery models depending on their local infrastructure, staffing, capacity, and budget. Below are samples of 1 -week menus for GRAB \& GO, ASSEMBLE AND SERVE, and COOK FROM SCRATCH type of programs. Sample Menus are adapted from the draft BC School Food Toolkit website, which will launch in the fall of 2023. Additional resources including sample menus and recipes will also be available. Staff will be notified when the website goes live.

Sample 1 week menu - Grab \& Go breakfast

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Apple <br> Cheese string <br> Whole grain cracker packet <br> Plain Milk or Fortified alternative | Banana <br> Whole grain bun <br> Seed butter packet <br> Plain Milk or fortified alternative | Grab 'n' Go Yogurt Parfait <br> Plain Milk or fortified alternative | Hard-boiled egg <br> Blueberry bran muffin <br> Fruit cup <br> Plain Milk (or fortified alternative) | Bagel <br> Cream cheese packet <br> Dried apple rings or raisin box <br> Plain milk or fortified alternative |

Sample 1 week menu - Grab \& Go lunch

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |
| Tuna cup <br> Crackers <br> Orange | Banana | Apple | Pita | Bagel |
| Milk or Fortified <br> alternative | Seed butter <br> packet <br> Plain Milk or <br> fortified <br> alternative | Cheese <br> Wholegrain Bun <br> Flain Milk or <br> alternative | Mini cucumber <br> Plain Milk (or <br> fortified <br> alternative) | Cream cheese <br> packet <br> Dried apple rings <br> Plain milk or <br> fortified <br> alternative |

Sample 1 week menu - Assemble and Serve breakfast program

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |
| Toast <br> Seed butter <br> Banana | Bagel <br> Cream Cheese <br> Olain milk or <br> Fortified <br> alternative | Plain Milk or <br> Fortified <br> Alternative | Yogurt <br> Plain milk or <br> fortified <br> alternative | Boiled eggs |

Sample 1 WEEK MENU - ASSEMBLE-AND-SERVE LUNCH PROGRAM

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Turkey sandwich <br> Orange <br> Cherry tomatoes <br> Milk or Fortified alternative | Soup <br> Cheese string <br> Bun <br> Apple <br> Plain Milk or fortified alternative | Whole grain crackers <br> Cheese <br> Banana <br> Yogurt <br> Plain Milk or Fortified alternative | Pita <br> Hummus Packet <br> Baby cukes <br> Plain Milk (or fortified alternative) | Bagel <br> Cream cheese <br> Dried cranberries <br> Plain milk or fortified alternative |

SAMPLE 1 WEEK MENU - COOKED FROM SCRATCH BREAKFAST PROGRAM

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |
| Toast | Bagel | Oatmeal or <br> Whole grain <br> Sites <br> Cereal | Fruit Smoothie <br> Apple Oatmeal <br> muffin | Breakfast <br> Sandwich <br> Clail |
| Orange slices milk or <br> Fortified <br> alternative | Plain Milk or <br> Fortified <br> Alternative | Yogurt <br> Banana <br> Plain milk or <br> fortified <br> alternative |  |  |

SAMPLE 1 WEEK MENU - COOKED FROM SCRATCH LUNCH MENU
\(\left.$$
\begin{array}{|l|l|l|l|l|}\hline \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\
\hline \begin{array}{l}\text { Grilled Cheese } \\
\text { Vegetable Soup } \\
\text { Milte or Fortified }\end{array} & \begin{array}{l}\text { Meat or Veg } \\
\text { Chili } \\
\text { Whole wheat } \\
\text { Bun } \\
\text { Apple } \\
\text { Milk or fortified } \\
\text { alternative }\end{array} & \begin{array}{l}\text { Salmon } \\
\text { Chowder \& } \\
\text { Bannock } \\
\text { Apple } \\
\text { Milk or fortified } \\
\text { alternative }\end{array} & \begin{array}{l}\text { Chicken Caesar } \\
\text { Wrap }\end{array} & \begin{array}{l}\text { Spaghetti \& } \\
\text { Veggie Sauce }\end{array} \\
\text { Tomapes (or fortified } \\
\text { alternative) }\end{array}
$$ \quad \begin{array}{l}Salad <br>

alternative\end{array}\right]\)|  |
| :--- |

# For questions or additional support please contact: 

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A Northern Health Population Health Dietitian is also available to support with school food program planning. For more information, email:

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