



**COAST MOUNTAINS BOARD OF EDUCATION
SCHOOL DISTRICT 82**

**BOARD OF EDUCATION
REGULAR MEETING**

**HYBRID MEETING
(IN PERSON AT BOARD OF EDUCATION OFFICE
OR VIRTUAL VIA ZOOM)**

**WEDNESDAY, DECEMBER 18, 2024
5:00 P.M.**

HANDOUT:

9. Addendum to the Indigenous Education Report – December 2024..... (1-5)



MEETING AGENDA ITEM 9. (ADDENDUM)

Action: Information: X
Meeting: Regular Meeting Date: December 18, 2024
Topic: **Addendum to the Indigenous Education Report – December 2024**

Background/Discussion:

Please find attached an addendum to the Indigenous Education Report presented at the December 18, 2024 Regular Board Meeting.

Recommended Action:

Addendum to the Indigenous Education Report for December 2024; no action required.

Presented by: Board Chair

Indigenous Student Enrollment and Demographics

Our school district's data reveals a diverse distribution of Indigenous students throughout our schools. We proudly serve 2,042 Indigenous learners spread across 18 schools within our district. It's worth noting that this figure doesn't include students from the Northwest Trades & Employment Training Centre (NTETC), as they are registered through their respective schools.

Indigenous students in our district are spread across several areas. Terrace has 1,091 Indigenous students, Hazelton/Kitwanga area has 595 students, Kitimat has 313 and Stewart has 13 Indigenous students. This distribution highlights the wide-ranging presence of Indigenous learners throughout our district's various regions.

All data presented is as of December 2024; however, the District is allocated enhanced targeted funding for 1923 indigenous students based on the September 2024 Ministry of Education and Child Care 1701 report.

Indigenous Student Enrollment and Demographics

Status, Non-Status and Indigenous Ancestry, Hazelton and Kitimat Schools

Hazelton Secondary (Total Students)

Status, On-reserve	285	77%
Status, off-reserve	48	13%
Non-status (Self Identify)	2	1%
Metis	2	1%
Non-Indigenous	35	9%
Total	372	

New Hazelton Elementary (Total Students)

Status, On-reserve	27	30%
Status, off-reserve	50	55%
Non-status	2	2%
Metis	5	5%
Non-Indigenous	7	8%
Total	91	

Majagaleehí Gali Aks (Total Students)

Status, On-reserve	64	44%
Status, off-reserve	51	35%
Non-status	2	1%
Metis	1	1%
Non-Indigenous	29	20%
Total	147	

Kitwanga Elementary (Total Students)

Status, On-reserve	44	59%
Status, off-reserve	7	9%
Non-status	4	5%
Metis	1	1%
Non-Indigenous	18	24%
Total	74	

MEMSS (Total Students)

Status, On-reserve	23	5%
Status, off-reserve	50	11%
Non-status	38	8%
Metis	24	5%
Non-Indigenous	334	71%
Total	469	

Kildala Elementary (Total Students)

Status, On-reserve	2	1%
Status, off-reserve	23	10%
Non-status	21	9%
Metis	5	2%
Non-Indigenous	174	77%
Total	225	

Nechako Elementary (Total Students)

Status, On-reserve	16	5%
Status, off-reserve	35	12%
Non-status	17	6%
Metis	22	8%
Inuit	2	1%
Non-Indigenous	201	69%
Total	293	

Kitimat City High (Total Students)

Status, On-reserve	13	23%
Status, off-reserve	13	23%
Non-status	6	11%
Metis	3	5%
Non-Indigenous	21	38%
Total	56	

Indigenous Student Enrollment and Demographics (continued)

Status, Non-Status and Indigenous Ancestry, Terrace Schools

Skeena Middle (Total Students)

Status, On-reserve	26	5%
Status, off-reserve	129	24%
Non-status	42	8%
Metis	23	4%
Inuit	3	1%
Non-Indigenous	308	58%
Total	531	

Suwilaawks Community (Total Students)

Status, On-reserve	15	4%
Status, off-reserve	139	40%
Non-status	58	17%
Metis	6	2%
Inuit	2	1%
Non-Indigenous	127	37%
Total	347	

Caledonia (Total Students)

Status, On-reserve	24	4%
Status, off-reserve	126	21%
Non-status	46	8%
Metis	26	4%
Inuit	2	0%
Non-Indigenous	378	63%
Total	602	

Cassie Hall (Total Students)

Status, On-reserve	2	1%
Status, off-reserve	62	42%
Non-status	30	20%
Metis	2	1%
Non-Indigenous	53	36%
Total	149	

Thornhill Primary (Total Students)

Status, On-reserve	24	13%
Status, off-reserve	35	18%
Non-status	26	14%
Metis	18	9%
Non-Indigenous	87	46%
Total	190	

Thornhill Elementary (Total Students)

Status, On-reserve	21	15%
Status, off-reserve	20	14%
Non-status	16	11%
Metis	10	7%
Non-Indigenous	73	52%
Total	140	

Parkside Secondary (Total Students)

Status, On-reserve	4	5%
Status, off-reserve	30	37%
Non-status	14	17%
Metis	9	11%
Inuit	3	4%
Non-Indigenous	22	27%
Total	82	

Indigenous Student Enrollment and Demographics (continued)

Status, Non-Status and Indigenous Ancestry, Terrace and Stewart Schools

Uplands Elementary (Total Students)

Status, off-reserve	17	6%
Non-status	25	10%
Metis	8	3%
Inuit	4	2%
Non-Indigenous	208	79%
Total	262	

Ecole Mountainview (Total Students)

Status, On-reserve	1	1%
Status, off-reserve	8	4%
Non-status	20	11%
Metis	15	8%
Non-Indigenous	137	76%
Total	181	

Bear Valley (Total Students)

Status, off-reserve	3	6%
Non-status	8	17%
Metis	1	2%
Inuit	1	2%
Non-Indigenous	34	72%
Total	47	

Total Students: The total student headcount based upon enrolment data collections.

Status, On-Reserve: An individual who is registered as a status Indigenous person and who lives on a First Nations reserve.

Status, Off-Reserve: An individual who is registered as a status Indigenous person and does not reside on a First Nations reserve.

Non-Status: commonly refers to people who identify themselves as Indigenous, Metis, and Inuit but who are not entitled to registration on the Indigenous Register or have not applied with Indigenous Services Canada.

Métis: 1 of 3 recognized Indigenous Peoples in Canada, along with First Nations and Inuit.

Inuit: 1 of 3 recognized Indigenous Peoples in Canada, along with First Nations and Métis.