



**COAST MOUNTAINS BOARD OF EDUCATION
SCHOOL DISTRICT 82**

**BOARD OF EDUCATION
REGULAR MEETING**

**HYBRID MEETING
(IN PERSON AT BOARD OF EDUCATION OFFICE
OR VIRTUAL VIA ZOOM)**

**WEDNESDAY, OCTOBER 25, 2023
5:00 P.M.**

Learning Together, Realizing Success for All - Engage, Ignite, Empower



COAST MOUNTAINS BOARD OF EDUCATION SCHOOL DISTRICT 82

REGULAR MEETING OF THE BOARD OF EDUCATION

**WEDNESDAY, OCTOBER 25, 2023 – 5:00 P.M. – HYBRID MEETING
(IN PERSON AT BOARD OF EDUCATION OFFICE OR VIRTUAL VIA ZOOM)**

A G E N D A

<u>Video Presentation: Recognizing World Teachers' Day - October 5, 2023</u>			
1. ACKNOWLEDGEMENT OF THE TERRITORY & CALL TO ORDER			
2. DECLARATION OF QUORUM			
3. APPROVAL OF AGENDA	Motion		
4. APPROVAL OF MINUTES OF PRIOR MEETING			
4.1 Regular Meeting of the Board, September 27, 2023	Motion	Attachment	Pages 2-10
5. RECEIPT OF RECORDS OF IN CAMERA MEETING			
5.1 Summary of In Camera Meeting, September 27, 2023	Motion	Attachment	Pages 11-12
6. BUSINESS ARISING FROM THE MINUTES			
- There is no business arising from the minutes to report.			
7. CORRESPONDENCE			
- There was no correspondence received.			
8. SUPERINTENDENT OF SCHOOL'S MONTHLY REPORT – OCTOBER 2023	Motion	Attachment	Pages 13-17
9. INDIGENOUS EDUCATION REPORT – OCTOBER 2023	Motion	Attachment	Pages 18-20
10. STANDING COMMITTEE REPORTS			
10.1 <u>Business Committee Report</u> (Trustee Ed Harrison)			
10.1.1 Business Committee Meeting Minutes, October 11, 2023	Motion	Attachment	Pages 21-23
10.1.2 Ministry of Education Data Management 1701 Preliminary Report	Motion	Attachment	Pages 24-33
10.2 <u>Education Committee Report</u> (Trustee Karen Jonkman)			
10.2.1 Education Committee Meeting Minutes, October 11, 2023	Motion	Attachment	Pages 34-43
10.2.2 Board Approval in Principle – Level Five Field Trips:	Motions (2)	Attachment	Pages 44-48
• Out-of-Province Field Trip, Caledonia Music Group, April 2024			
• Out-of-Country Field Trip, Caledonia Travel Club, Spring Break 2025			
10.2.3 2023-2024 Draft School Improvement Plans	Motion	Attachment	Page 49
11. NEW BUSINESS			
11.1 Letter of Support - UNBC Northern Cohort Bachelor of Education Degree Program	Motion	Attachment	Pages 50-52
12. TRUSTEE REPORTS			
12.1 Board Chair Report – October 2023	Motion	Attachment	Pages 53-54
12.2 BCSTA Provincial Council Report	Motion	Attachment	Pages 55-62
12.3 Trustee Reports	Information	Verbal	
13. QUESTION PERIOD			
14. ADJOURNMENT			



Coast Mountains Board of Education School District 82

MEETING AGENDA ITEM #4.1

Action: X

Information:

Meeting: Regular

Meeting Date: October 25, 2023

Topic: **Minutes of the Regular Meeting of the Board, September 27, 2023**

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the minutes of the Regular Meeting of the Board held on September 27, 2023 be approved.

Presented by: Secretary Treasurer

**REGULAR MEETING OF THE BOARD OF EDUCATION
OF SCHOOL DISTRICT 82 (COAST MOUNTAINS)
WEDNESDAY, SEPTEMBER 27, 2023 – 5:00 P.M.
BOARD OF EDUCATION OFFICE – HYBRID MEETING (IN PERSON OR VIRTUAL)**

PRESENT WERE:

Chairperson - M. Warcup
(virtual) - S. Duncan-Green
- W. Jones

Vice Chairperson - K. Jonkman
- M. Maxim
(virtual) - J. Sundell

ABSENT:

Superintendent of Schools
Secretary Treasurer
Recording Secretary

- E. Harrison
- A. Callaghan
- G. Fuller
- C. Gagnon

DISTRICT STAFF PRESENT:

Director of Human Resources
Director of Instruction, Indigenous Education
Director of Instruction, Graduation & Innovation
Director of Instruction, Learner Support
Director of Facility Services

- K. Bath
- R. Clifton
- G. Lawlor
- J. Nieckarz
- R. Schibli

Board Chairperson Warcup acknowledged with respect the school district's business being conducted on the unceded traditional territories of the Gitksan, Haisla, Nisga'a, Ts'msyen and Lheidli T'enneh Peoples. Board Chairperson Warcup shared that Trustees Duncan-Green and Sundell were attending the meeting virtually from Kitimat and Prince George respectively. We are honoured to work with their children and privileged to live on these lands.

Board Chairperson Warcup welcomed guests who joined the first Regular Board Meeting of the 2023-2024 school year both in person and virtually. The meeting was also livestreamed via CMSD82's YouTube Channel. Introductions followed by Trustees and District staff in attendance at the meeting.

Board Chairperson Warcup shared the start of the new school year was smooth, however, it was a busy start-up with staff and students returning to welcoming, safe and inclusive schools. September is a month of getting to know one another – students, staff and parents/guardians – in an effort to build meaningful relationships and establishing a sense of community within classrooms and schools.

Trustees and District staff recognized and showed their support for Truth & Reconciliation Week 2023 and September 30 National Day for Truth & Reconciliation and Orange Shirt Day. By wearing an orange shirt on this day, you commit to the enduring truth that EVERY CHILD MATTERS, every day and everywhere.

A video was presented that was produced and first shared by the Orange Shirt Society two years ago in September 2021 sharing the story of Phyllis Webstad of her orange shirt. Phyllis' story has inspired Orange Shirt Day (now in its 10th year), a national movement to remember and honour First Nation, Metis and Inuit children who attended Canada's Residential School System, including the thousands who never returned home.

1. CALL TO ORDER

Board Chairperson Warcup called the meeting to order at 5:15 p.m.

2. DECLARATION OF QUORUM

A quorum was declared. Board Chairperson Warcup extended regrets on behalf of Trustee Ed Harrison who was unable to attend the meeting.

3. APPROVAL OF AGENDA

Motion #8486

THAT the agenda be adopted as circulated.

Carried
All in Favour

4. APPROVAL OF MINUTES OF PRIOR MEETING

4.1 Regular Meeting, June 14, 2023

Motion #8487

THAT the minutes of the Regular Meeting of the Board held on June 14, 2023 be approved.

Carried
All in Favour

5. RECEIPT OF RECORDS OF IN CAMERA MEETING

5.1 Summary of In Camera Meeting, June 14, 2023

Motion #8488

THAT the Summary of the In Camera Meeting of the Board held June 14, 2023 be approved.

Carried
All in Favour

6. BUSINESS ARISING FROM THE MINUTES

6.1 Notice of Motion – Amended Trustee School Liaison Rationale, Parameters & Purpose Agreement

Motion #8489

THAT the Board approve the amended Trustee School Liaison Rationale, Purpose & Parameters agreement as presented.

Carried
In Favour 4 / Opposed 2 (Trustees Mike Maxim & Julia Sundell)

7. CORRESPONDENCE

7.1 Board Response to Skeena Valley Seniors Society, June 2023 Presentation, Express of Interest for Senior Housing, Former Kiti K'Shan School

Motion #8490

THAT the Board receive for information the letter issued by Board Chairperson Warcup on September 25, 2023, on behalf of the Board, to the Skeena Valley Seniors Society in response to their interest in the former Kiti K'Shan School as a possible building for senior housing in Terrace.

Carried
In Favour 5 / Abstained (Trustee Mike Maxim)

8. SUPERINTENDENT OF SCHOOL'S MONTHLY REPORT – SEPTEMBER 2023

Motion #8491

THAT the Superintendent of School's Monthly Report to the Regular Board Meeting of September 27, 2023 be received as presented.

Carried

In Favour 5 / Opposed (Trustee Mike Maxim)

9. INDIGENOUS EDUCATION REPORT – SEPTEMBER 2023

Motion #8492

THAT the Board receive for information the Indigenous Education Report for September 2023.

Carried

All in Favour

10. STANDING COMMITTEE REPORTS

10.1 Business Committee Report (Trustee Sonny Duncan-Green)

10.1.1 Business Committee Meeting Minutes, September 20, 2023

Motion #8493

THAT the minutes of the Business Committee Meeting held on September 20, 2023 be received for information.

Carried

In Favour 5 / Opposed 1 – Trustee Mike Maxim

10.1.2 2022-2023 Draft Audited Financial Statements

Motion #8494

THAT the Board approve the 2022-2023 Audited Financial Statements and Notes Version: 4505-3759-1777 as presented.

Carried

All in Favour

Upon approval of the Financial Statements by the Board, the Independent Auditors' Report (pages 2-4) will be provided for inclusion in the Audited Financial Statements to the Ministry of Education. The 2022-2023 appointed auditor, Steve Kietzmann of Vohora LLP (chartered professional accountants) presented a verbal report of the Financial Statements and accompanying Notes to the Board at the September 27, 2023 Regular Board Meeting.

10.1.3 2022-2023 Aboriginal Education Fund Carry Forward

Motion #8495

THAT the Board approve the carry forward of \$415,680 surplus in Indigenous Education targeted funds to the 2023-2024 fiscal year.

Carried
In Favour 5 / Opposed – 1 (Trustee Mike Maxim)

10.1.4 2022-2023 Draft School Year Financial Statement Discussion & Analysis Report

Motion #8496

THAT the Board receive the 2022-2023 School Year Financial Statement Discussion & Analysis Report for Coast Mountains School District 82 as presented.

Carried
All in Favour

10.1.5 Revised Policy 5010: Trustee Code of Ethics (First Reading)

Motion #8497

THAT the revised Policy 5010: Trustee Code of Ethics be presented for first reading at the September 27, 2023 Regular Board Meeting.

Carried
In Favour 5 / Opposed 1 (Trustee Mike Maxim)

10.1.6 Revised Policy 5015 – Communication & Consultation with the Public (First Reading)

Motion #8498

THAT the revised Policy 5015: Communication & Consultation with the Public be presented for first reading at the September 27, 2023 Regular Board Meeting.

Carried

In Favour 5 / Opposed 1 (Trustee Mike Maxim)

10.1.7 New Policy 5035 – Trustee Conflict of Interest (First Reading)

Motion #8499

THAT the new Policy 5035: Trustee Conflict of Interest be presented for first reading at the September 27, 2023 Regular Board Meeting.

Carried

In Favour 5 / Opposed 1 (Trustee Mike Maxim)

10.2 Education Committee Report (Trustee Karen Jonkman)

10.2.1 Education Committee Meeting Minutes, September 20, 2023

Motion #8500

THAT the minutes of the Education Committee Meeting held on September 20, 2023 be received for information.

Carried

All in Favour

10.2.2 2022-2023 Draft Enhancing Student Learning Report

Motion #8501

THAT the Board approve the 2022-2023 Enhancing Student Learning Report for submission to the Ministry of Education by September 30, 2023.

Carried

All in Favour

10.2.3 2023-2024 Action Plan Commitments – Strategic Plan Update

Motion #8502

THAT the Board receive for information the 2023-2024 Action Plan Commitments in support of the Board’s 2022-2027 Strategic Plan.

All in Favour
Carried

11. NEW BUSINESS

11.1 2023-2024 Annual Board Work Plan & Trustee Onboarding Schedule

Motion #8503

THAT the Board receive for information the 2023-2024 Annual Board Work Plan and Trustee Onboarding Schedule.

Carried
All in Favour

12. TRUSTEE REPORTS

12.1 Board Chairperson Report – September 2023

Motion #8504

THAT the Board receive for information the Board Chairperson Report for September 2023.

Carried
All in Favour

12.2 BCPSEA Delegate Report

Trustee Jonkman and BCPSEA Delegate representative for the Board shared the BCPSEA 2023 Annual Report was emailed to Trustees for their information. This comprehensive report shares progress updates on BCPSEA’s Strategic Plan Goals, along with their Operational Plan objectives from last school year. Results from the 2023 satisfaction survey of boards of educations, school districts, and management associations were used to help measure BCPSEA’s progress. Trustee Jonkman encouraged Trustees to review the report for their interest.

12.3 Trustee Reports

There were no Trustee reports shared.

13. QUESTION PERIOD

A brief question period ensued with the following comment and question asked:

- Troy Peters, District Parent Advisory Council (DPAC) representative for Terrace extended a well done to Director Clifton for the District's In-Service Day held on September 22 to the theme of *ReconciliACTION: Indigenous Education For All - By All*.
- Mr. Peters recently attended a presentation relating to DPAC and a point was brought up whether Reconciliation Training is offered by School District 82 for parents and staff. Mr. Peters wondered whether this is something that could be facilitated in the future.
- Superintendent Callaghan shared the district have discussed a webinar for participation by staff and parents, noting in the interim, the district acknowledges an openness for learning for our community and partners. Superintendent Callaghan indicated the district will try to action these learnings opportunity this school year. Mr. Peters noted the importance that we educate the world on reconciliation. Board Chairperson Warcup suggested to Mr. Peters that he may wish to visit the Nanaimo School District website for the training webinar they provided. Director Clifton indicated they plan to provide training for caregivers with possibly some seats in the learning circles.

14. ADJOURNMENT

Prior to the adjournment of the meeting Secretary Treasurer Fuller acknowledged Joslyn Bagg and Terry Marleau, Co Presidents for Coast Mountain Teachers' Federation (CMTF), who were in attendance at the meeting. Congratulations were extended to Mr. Marleau on his appointment to the role of Co-President for CMTF effective the 2023-2024 school year. Mr. Marleau shared he is excited taking on this new role and looks forward to working with everyone.

The next hybrid Regular Board of Education Meeting will be held on Wednesday, October 25, 2023 in Hazelton (venue to be confirmed).

The meeting was adjourned at 6:38 p.m.



MEETING AGENDA ITEM #5.1

Action: X

Information:

Meeting: Regular

Meeting Date: October 25, 2023

Topic: **Summary of In Camera Meeting of the Board, September 27, 2023**

Background/Discussion:

Summary as attached.

Recommended Action:

THAT the Summary of the In Camera Meeting of the Board held on September 27, 2023 be approved.

Presented by: Secretary Treasurer



**SUMMARY OF PROCEEDINGS AND DECISIONS MADE AT THE
IN CAMERA MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT 82 (COAST MOUNTAINS)
HELD SEPTEMBER 27, 2023
PURSUANT TO SECTION 72(3) OF THE *SCHOOL ACT***

The Board of Education:

1. Discussed a property issue.
2. Discussed personnel issues.
3. Discussed legal issues.



MEETING AGENDA ITEM #8.

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Superintendent of School's Monthly Report – October 2023		

Background/Discussion:

Attached for reference is the Superintendent of School's Monthly Report for presentation at the October 25, 2023 Regular Board Meeting as prepared by Superintendent Callaghan.

The Superintendent of School's Monthly Report will be shared with all staff and partner groups as well as posted to the school district website following the Regular Board Meeting.

Recommended Action:

THAT the Superintendent of School's Monthly Report to the Regular Board Meeting of October 25, 2023 be received as presented.

Presented by: Superintendent of Schools

Superintendent's Report to the Board October 2023



@CoastMountainsSchoolDistrict



@CoastMountainsSchools



@CoastMtnSD

A Message from the Superintendent

Ama Sah,

From all reports around Coast Mountains, it has been an incredibly busy start to the school year. Schools have been taking advantage of the beautiful weather this month getting students outdoors and engaging in authentic learning experiences around their communities. Many open house type events too have been taking place where families and school staffs are establishing relationships and building a sense of community. Kudos to those hosting school events, and thank you to those taking time to gather together and strengthen ties in the service of our children and youth.

Truth & Reconciliation Week was recognized in schools September 25-29, and both classroom conversations and schoolwide assemblies provided opportunities for all to learn more about the realities and impacts of Canada's residential schools on Indigenous peoples. I had the good fortune to attend an assembly held at Hazelton Secondary School which featured traditional Gitksan dancing and drumming, as well as speakers who shared their residential school experiences and teachings on trauma and grief. The event closed with two staff members – Louise Ormerod and Carol Bob – having their heads shaved to honour both personal experiences and relatives who attended residential schools. As intended, it was an afternoon that caused personal reflection and supported learning and growth.

Switching gears, I want to acknowledge that some Coast Mountains' school communities have been facing ongoing disruptions to student transportation services, particularly in Thornhill and Gitsegukla. This has been both upsetting and challenging for families, especially when there is very little notice of schedule changes. Our service provider, Diversified Transportation, is experiencing workforce issues, and driver shortage is commonly resulting in both cancelled and combined bus runs. If you know of a responsible adult who may be interested in full or part time employment with Diversified, please direct them to their posted careers on <https://diversifiedbus.ca>.

Finally, I want to remind our Coast Mountains School District families of the newly established Northwest Communities Student Support Fund. This fund, initially made available through a donation by LNG Canada, is meant to support families in need with expenses related to their child's participation in school. Parents and caregivers are encouraged to connect with their child's classroom teacher or principal to discuss opportunities, or read more on our website at <https://cmsd.bc.ca/northwest-community-student-support-fund>.

Sincerely,

Aaron Callaghan
Superintendent

Coast Mountains School District



Action Plan Updates – Engage, Ignite, Empower

Below are just a few of the targeted actions taking place this year across the three goal areas:

All students
will realize
their full
potential.



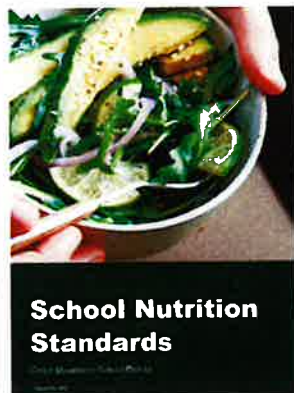
30+ K-3 teachers have participated in foundational Literacy professional learning focused on evidence based instructional practices.

We will honour
& respect
culture, diversity
& inclusion.



ReconciliACTION system wide professional learning took place at REM Lee Theatre and Caledonia Secondary on September 22, 2023.

We will
facilitate well-
being across
the district.



Coast Mountains School District has released its School Nutrition Standards & Visual Tools in support of student food programming efforts.

Superintendent's Report to the Board October 2023



 	<h2>Upcoming Dates</h2> <p>November 8 – Business & Education Committee Meetings November 10 – Remembrance Day Observed (No Classes) November 11 – Remembrance Day November 21 – Board Meeting (Terrace / Hybrid Meeting) November 22 & 23 – Early Dismissal Days November 24 – Professional Development Day (No Classes)</p>
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All Our Relations Working Group Planning

The All Our Relations district working group, co-facilitated by Director of Instruction Robert Clifton, is set to launch on December 8. The group, consisting of learners and representatives from various partner groups, will work collaboratively to develop a framework to ensure the meaningful involvement of diverse Indigenous peoples and local nations with the goal of improving outcomes for all Indigenous learners across academics, well-being and cultural identity. During the process, participants will engage with the provincial 'Equity in Action' inquiry questions which focus on the learner profile, the learning environment and instruction, as well as policy and governance. The working group is anticipated to wrap up on June 14 with a culminating activity where participants both share and witness stories of impact from around the district.

Watch for more information from the Indigenous Education Department in the coming weeks.

Changes to K-12 Student Reporting

This fall parents may notice a few changes to their children's report cards as reporting processes begin to more closely align with the province's redesigned curriculum. For learners in K-9, the provincial Proficiency Scale will be used along with descriptive feedback to better describe where a child is in their learning. In high school, descriptive feedback will also be used along with letter grades and percentages. Students at all grade levels will reflect on their learning through the school year in relation to the Core Competencies of Communication, Thinking, and Personal & Social.

Parents can learn more about what to expect on their child's report card on the Ministry of Education and Child Care website at <https://curriculum.gov.bc.ca/reporting/resources-for-parents-and-caregivers>.

Superintendent's Report to the Board October 2023



This Month On Social Media...



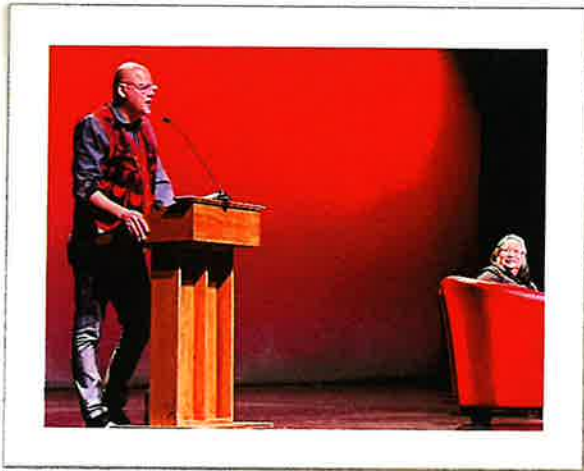
@CoastMountainsSchoolDistrict



@CoastMountainsSchools



@CoastMtnSD



On September 22 CMSD hosted a conference style day of learning for all employees focused on ReconciliACTION.



Grade 5-6 learners at Kildala Elementary School participate in music class with teacher Ms. Preyser.



Kitimat City High School Principal Nancy Tormene was recently recognized for her years of service with Coast Mountains School District. Congratulations Nancy!



The Majagaleehi Gali Aks Elementary School community recently opened their new accessible playground structure.



MEETING AGENDA ITEM #9.

Action: X Information:
Meeting: Regular Meeting Date: October 25, 2023
Topic: **Indigenous Education Report – October 2023**

Background/Discussion:

Attached for reference is the Indigenous Education Report for presentation at the October 25, 2023 Regular Board Meeting as prepared by the Director of Instruction, Indigenous Education, Robert Clifton.

A monthly Indigenous Education Report will be provided for inclusion in the agenda package for Regular Board Meetings.

Recommended Action:

THAT the Board receive for information the Indigenous Education Report for October 2023.

Presented by: Superintendent of Schools



Indigenous Education Update

October 2023

Submitted to the Superintendent by Robert Clifton,
Director of Instruction – Indigenous Education

Indigenous Education – District Staff Highlights

- As part of the planning for supporting Indigenous Support Workers (ISW's) in ongoing learning, Beverly Azak, District Vice Principal, Indigenous Education facilitated a day of learning on October 20 to continue to develop the coaching/mentoring approach for Indigenous learners and to continue to support learning around the Indigenous Services Module and tracking supports given to Indigenous learners. Beverly will be following this up with on-site visits to schools to work with ISW's in ensuring they are growing their capacity to deliver this enhanced approach to supporting Indigenous learners. Beverly has participated in training for Compassionate Systems Leadership and will use this learning to develop and revise her growth plan and work plan for the year.
- Anna Ashley, District Teacher Mentor has been locating/sharing Indigenous resources with staff on her website <https://www.aashley.weebly.com> which includes scanning and digitizing current CMSD Indigenous resources including links for days of significance including Indigenous Veterans Day. She has also been connecting and meeting with elders to update and renew the role model program as well as connecting with teachers by attending staff meetings and doing school visits.
- Our Outreach Workers, Stephanie Louie and Tammy Bullied have been providing wrap-around supports to learners who have previously been underserved, who are now prioritized. This includes developing wrap-around supports that include working with our ISW's and Ministry of Children and Family Development (MCFD) to provide a plan to re-engage learners with their extended families and foster families. Another example has been to provide a family, displaced by a fire, resources to ensure their needs are met, which includes temporary shelter to a more permanent home and the re-engagement for the learners with the school. Another priority is to create a space for Indigenous cultural and ceremonial practice. By co-creating this space with community that will feature experiential learning and Indigenous ways of being we will be honouring local knowledge, consultation, and input to provide for the healing of Indigenous youth.

All Our Relations Working Group – Launching the Canoe of Compassion

- Our first session will occur on December 8 with an introduction to Compassionate Systems Tools that will guide the work that we will do together for the rest of the months. Jill Jensen, Superintendent for School District 92 (Nisga'a) is a certified master practitioner in Compassionate Systems and will co-facilitate the learning that day to put things in a good way for our canoe journey together. Over the rest of the year, the All Our Relations Working Group will collaboratively develop and implement a framework to ensure the meaningful involvement of Indigenous peoples and nations in decision-making processes that affect the education and well-being of Indigenous learners.

All Our Relations Working Group – Launching the Canoe of Compassion (*cont'd*)

- This framework should aim to promote equitable partnerships between Indigenous communities and educational institutions, with a focus on co-design, co-delivery, and co-evaluation of education programs and services. The goal of this collaborative effort is to achieve improved outcomes for Indigenous learners, such as higher academic achievement, increased cultural awareness and pride, and enhanced socio-emotional and mental health. To achieve this, the framework should incorporate culturally responsive practices, respect Indigenous knowledge and perspectives, and prioritize the pathway to co-management with future sights on providing for Indigenous self-determination. Additionally, the framework should involve ongoing consultation and engagement with Indigenous communities and diverse Indigenous peoples to ensure that their voices are heard, and their needs are addressed throughout the decision-making process.

Learning Journey – Māori Education, Schools & Systems

- Three members of the Indigenous Education Department - Director Clifton, District Vice Principal Azak and District Teacher Mentor, Anna Ashley, along with three Indigenous Administrators, Jackie Robinson, Louise Ormerod and Shylah Marshall, are heading to New Zealand mid-November for a weeklong learning opportunity hosted by our Māori relatives. The learning experience is designed to assist us to build and activate partnerships with community to support learning and well-being, to witness effective culturally respectful and relational learning spaces and pedagogical practices that focus on learning to learn and teaching for learning, to learn how to lead for culturally responsive transformation, to be clear about our impact and the actions that will bring about the desired state for Indigenous learners where culture and language are at the centre of that experience. Each participant will be using their professional development funds to contribute to the cost of this learning journey.

Shared Learning Circle Series

- We are postponing the launch of the series until the new year, as currently the Indigenous Education Director and staff have many initiatives and programs on the go, and we don't have the capacity currently to launch the series. We appreciate your patience and look forward to sharing what the program will offer in 2024.

Sincerely,



Robert Clifton
Director of Instruction, Indigenous Education

Coast Mountains School District 82 acknowledges with respect the lands on which we live, work, play and learn as the traditional and unceded territories of the Gitxsan, Haisla, Nisga'a and Ts'msyen Peoples.



MEETING AGENDA ITEM #10.1.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Minutes of the Business Committee Meeting, October 11, 2023		

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the minutes of the Business Committee Meeting held on October 11, 2023 be received for information.

Presented by: Secretary Treasurer



BUSINESS COMMITTEE MEETING
Wednesday, October 11, 2023 – 2:30 p.m. to 4:00 p.m.
Virtual via Zoom

Committee Members:

Trustee Ed Harrison (Chair)
Aaron Callaghan, Superintendent of Schools
Ginger Fuller, Secretary Treasurer
Trustee Mike Maxim

Recording Secretary:

Blanche Olson-Wight, Executive Assistant

Guests:

Lynda Lang, Manager of Finance
Robert Schibli, Director of Facility Services

MEETING MINUTES

Items	Action
The meeting was chaired by Trustee Ed Harrison and called to order at 2:30 p.m. Trustee Harrison acknowledged the school district's business being conducted on the traditional and unceded territories of the Gitksan, Haisla, Nisga'a, and Tsimshian, and the honour to work with their children and privilege to live on their land.	
1. Previous Meeting Minutes - September 20, 2023	1. The minutes of the previous Business Committee Meeting held on September 20, 2023 were accepted as presented.
2. Human Resources 2.1 Grievance Update – CMTF & CUPE 3. Facilities/Transportation/OH&S 3.1 Monthly Facilities Report, October 2023 3.2 District Joint OH&S Committee Meeting Minutes – <i>next meeting to be on October 19, 2023</i>	2.1 Secretary Treasurer Fuller provided a grievance update relating to the Coast Mountain Teachers' Federation (CMTF) and the Canadian Union of Public Employees Union (CUPE), Local 2052. CUPE has two grievances. CMTF current numbers are seven-Step 1 & Step 2 grievances, and six-Step 3 grievances. Information only; no action required. 3.1 Director Schibli provided an update of recent work at school sites, with work focussing on preventative maintenance activities and winter preparation. The Minor Capital Project Requests were submitted to the Ministry of Education & Child Care including two applications under the new Food Infrastructure Program. The District received a visit from the Ministry's Regional Director and the Planning Officer, they toured most school sites in Terrace, Thornhill, and Kitimat. Student Transportation has seen improvements this year. Information only; no action required. 3.2 No Report.



<p>4. Board Representations 4.1 BCPSEA 4.2 BCSTA</p>	4.1 No Report 4.2 No Report
<p>5. Outstanding Items from Previous Meeting</p>	5. There were no outstanding items from the previous meeting.
<p>6. Finances 6.1 Ministry of Education and Child Care Data Management 1701 Preliminary Report</p>	6.1 Secretary Treasurer Fuller spoke to the Ministry of Education and Child Care Data Management 1701 Preliminary Report, reviewing the numbers for each department, estimates were very close to the actual enrolment. Action: Forward the Ministry of Education and Child Care Data Management 1701 Preliminary Report for information only to the next Regular Board Meeting on October 25, 2023.
<p>7. Next Meeting</p>	7. The next Business Committee Meeting is scheduled on Wednesday, November 8, 2023, from 10:30 a.m. to 12:00 p.m. The meeting was adjourned at 2:49 p.m.



MEETING AGENDA ITEM #10.1.2

Action: X Information:
Meeting: Regular Meeting Date: October 25, 2023
Topic: **Ministry of Education Data Management 1701 Preliminary Report**

Background/Discussion:

The attached Ministry of Education and Child Care Data Management 1701 Echo Report dated September 30, 2023 for Coast Mountains School District details the preliminary student headcount and student full time equivalent (FTE) count for funding purposes as at September 29, 2023. Public school districts were required to submit their 1701 Preliminary Reports on October 6, 2023 to the Ministry of Education and Child Care.

The information collected on Form 1701 is used in the calculation of FTE students for public schools. The FTE values are then used to determine funding levels for these schools. This information is also used to monitor various enrolment trends in programs offered by the BC school system.

The Ministry of Education and Child Care then processes the 1701 Preliminary data received and provides school districts with an Echo Report detailing any potential errors for resolution. School districts must then provide any resolutions by October 20, 2023 to the Ministry for the completion of the 1701 Verification Report and final sign-off.

The Business Committee discussed the Preliminary Report at its October 11, 2023 meeting and forwards to the Board for information.

Recommended Action:

THAT the Board receive for information the Ministry of Education and Child Care Data Management 1701 Preliminary Report reflecting students eligible for funding as at September 29, 2023.

Presented by: Secretary Treasurer



Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:56 (FORM 1701) DISTRICT GRADE ENROLMENT VARIANCE - AS AT : SEP-30-2023 ECHO REPORT 8030
 DISTRICT: 082 Coast Mountains

GRADE DESCRIPTION	ELIGIBLE FOR FUNDING	SEP 30 2023 INTERNATIONAL OUT OF PROV	TOTAL ENROLMENT	SEP 30 2022 TOTAL ENROLMENT	HEADCOUNT CHANGE	PERCENTAGE CHANGE
** EXCLUDING CONTINUING EDUCATION						
HALF DAY KIND	0	0	0	0	0	.00
FULL DAY KIND	260	0	260	281	-21	-7.47
GRADE 1	294	0	294	318	-24	-7.55
GRADE 2	325	0	325	244	81	33.20
GRADE 3	250	0	250	294	-44	-14.97
GRADE 4	311	0	311	316	-5	-1.58
GRADE 5	340	0	340	300	40	13.33
GRADE 6	312	0	312	272	40	14.71
GRADE 7	289	0	289	286	3	1.05
ELEM UNGRADED	0	0	0	0	0	.00
GRADE 8	320	0	320	379	-59	-15.57
GRADE 9	375	1	376	352	24	6.82
GRADE 10	400	1	401	425	-24	-5.65
GRADE 11	397	1	398	396	2	.51
GRADE 12	415	0	415	401	14	3.49
SEC UNGRADED	0	0	0	0	0	.00
GRAD ADULT	0	0	0	6	-6	-100.00
TOTAL	4,288	3	4,291	4,270	21	.49
HOME SCHOOL	22		22	30	-8	-26.67

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Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:56
 DISTRICT SUMMARY : 082 Coast Mountains

(FORM 1701) HEADCOUNT* FOR SCHOOLS FUNDED WITHIN THE F.A.S. - AS AT : SEP-30-2023

ECHO REPORT 8033

SCHOOL CODE	SCHOOL NAME	KIND HALF	KIND FULL	1	2	3	4	5	6	7	ELEM UNGR	8	9	10	11	12	SECN UNGR	GRAD. ADULT	TOTAL	HOME SCHL
08280001	Nechako Elementary	0	30	46	42	33	49	41	50	1	0	0	0	0	0	0	0	0	292	0
08280004	Kildala Elementary	0	46	30	35	33	34	42	29	0	0	0	0	0	0	0	0	0	249	0
08280007	Kitimat City High	0	0	0	0	0	0	0	0	0	0	0	9	20	29	0	0	0	58	0
08282038	Skeena Middle	0	0	0	0	0	0	0	0	180	0	161	188	0	0	0	0	0	529	2
08282039	Mount Elizabeth Middle/	0	0	0	0	0	0	0	0	68	0	83	91	94	57	72	0	0	465	0
08282040	NW Regional Trades & Tr	0	0	0	0	0	0	0	0	0	0	0	0	0	3	8	0	0	11	0
08288006	Hazelton Secondary	0	0	0	0	0	0	0	0	0	0	68	81	84	75	52	0	0	360	2
08288008	New Hazelton Elementary	0	11	11	7	14	13	11	10	16	0	0	0	0	0	0	0	0	93	0
08288012	Uplands Elementary	0	22	52	36	35	36	49	44	0	0	0	0	0	0	0	0	0	274	0
08288013	Cassie Hall Elementary	0	20	23	16	9	24	26	29	0	0	0	0	0	0	0	0	0	147	2
08288014	Thornhill Elementary	0	0	0	0	0	42	57	40	0	0	0	0	0	0	0	0	0	139	1
08288016	Suwilaawks Community Sc	0	37	45	52	38	69	54	54	0	0	0	0	0	0	0	0	0	349	0
08288018	Majagaleehl Gali Aks El	0	15	11	21	14	17	15	20	10	0	0	0	0	0	0	0	0	123	2
08288020	Ecole Mountainview	0	28	26	30	24	17	35	20	0	0	0	0	0	0	0	0	0	180	0
08288022	Thornhill Primary	0	40	40	71	34	0	0	0	0	0	0	0	0	0	0	0	0	185	2
08288024	Caledonia Secondary	0	0	0	0	0	0	0	0	0	0	0	0	190	207	186	0	0	583	0
08288025	Parkside Secondary	0	0	0	0	0	0	0	0	0	4	12	20	23	42	0	0	0	101	0
08288028	Bear Valley School	0	6	1	4	5	4	3	4	5	0	4	3	3	4	1	0	0	47	1
08288030	Kitwanga Elementary	0	5	9	11	11	6	7	12	9	0	0	0	0	0	0	0	0	70	10
08298009	North Coast Distance Ed	0	0	0	0	0	0	0	0	0	0	0	0	0	8	25	0	0	33	0
TOTAL REPORTED ENROLMENT FOR SCHOOLS FUNDED WITHIN THE F.A.S.		0	260	294	325	250	311	340	312	289	0	320	375	400	397	415	0	0	4288	22

NOTE: Report does not include students whose funding FTE = 0

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Ministry of Education and Child Care - Data Management

DATE : OCT 13 2023 15:56 (FORM 1701) GRADE ENROLMENT VERIFICATION REPORT - AS AT : SEP-30-2023 Echo Report 8035
 For Schools Funded Within the F.A.S.

DISTRICT: 082 Coast Mountains

PART 1 - STUDENTS ELIGIBLE FOR FUNDING	SUMMARY		SUBTOTAL		DETAILS	
	HEADCOUNT	HEADCOUNT	FTE	HEADCOUNT	FTE	
REPORTED KINDERGARTEN- HALF	0					
- NUMBER SCHOOL AGE		0	.0000			
REPORTED KINDERGARTEN- FULL	260					
- NUMBER CONSIDERED ELIGIBLE FOR FULL FTE - ELL		2	2.0000			
- NUMBER CONSIDERED ELIGIBLE FOR FULL FTE - ABORIGINAL		87	87.0000			
- NUMBER CONSIDERED ELIGIBLE FOR FULL FTE - SPECIAL ED		13	13.0000			
- NUMBER CONSIDERED ELIGIBLE FOR FULL FTE - OTHER		158	158.0000			
REPORTED GRADE 1 TO 3	869					
- NUMBER SCHOOL AGE		869	869.0000			
- GRADE 1				294	294.0000	
- GRADE 2				325	325.0000	
- GRADE 3				250	250.0000	
REPORTED GRADE 4 TO 7	1252					
- NUMBER SCHOOL AGE		1252	1252.0000			
- GRADE 4				311	311.0000	
- GRADE 5				340	340.0000	
- GRADE 6				312	312.0000	
- GRADE 7				289	289.0000	
REPORTED ELEMENTARY UNGRADED	0					
- NUMBER SCHOOL AGE		0	.0000			
- NUMBER ADULTS		0	.0000			
REPORTED GRADE 8 TO 10	1095					
- NUMBER SCHOOL AGE		1095	1096.5625			
- GRADE 8				320	320.0000	
- GRADE 9				375	375.0000	
- GRADE 10				400	401.5625	
- NUMBER ADULTS		0	.0000			
- GRADE 8				0	.0000	
- GRADE 9				0	.0000	
- GRADE 10				0	.0000	
REPORTED GRADE 11 TO 12	812					
- NUMBER SCHOOL AGE		809	732.3125			
- GRADE 11				397	388.3125	
- GRADE 12				412	344.0000	
- NUMBER ADULTS		3	.5000			
- GRADE 11				0	.0000	
- GRADE 12				3	.5000	
REPORTED SECONDARY UNGRADED	0					
- NUMBER SCHOOL AGE		0	.0000			
- NUMBER ADULTS		0	.0000			
GRADUATED ADULT						
		0	.0000			
SUBTOTAL (ELIGIBLE IN-SCHOOL STUDENTS)		4288	4210.3750			
TOT SCHOOL AGE STUDENTS ELIG. FOR FUNDING (EXC HOME SCHL REG)	4285		4209.8750			
MAX NUMBER OF ADULTS ELIGIBLE FOR FUNDING	3		.5000			
MAXIMUM ELIGIBLE FOR FUNDING (excluding home schl reg)	4288		4210.3750			
HOME SCHOOL REGISTRATIONS	22					



Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:56

(FORM 1701) FUNDED ENROLMENT - AS AT : SEP-30-2023
FOR SCHOOLS FUNDED WITHIN THE F.A.S.

ECHO REPORT 8035C

DISTRICT SUMMARY : 082 Coast Mountains

MINISTRY SCHOOL CODE	SCHOOL NAME	---- KINDERGARTEN (0.5 FTE)	---- (1.0 FTE)	GRADES 1 TO 3	GRADES 4 TO 7 AND EU	GRADES 8 TO 10 AND SU	GRADES 11 TO 12	GRAD. ADULT	FUNDED *FTE	TOT HOME REG
08280001	Nechako Element	.0000	30.0000	121.0000	141.0000	.0000	.0000	.0000	292.0000	0
08280004	Kildala Element	.0000	46.0000	98.0000	105.0000	.0000	.0000	.0000	249.0000	0
08280007	Kitimat City Hi	.0000	.0000	.0000	.0000	9.0000	49.0000	.0000	58.0000	0
08282038	Skeena Middle	.0000	.0000	.0000	180.0000	349.0000	.0000	.0000	529.0000	2
08282039	Mount Elizabeth	.0000	.0000	.0000	68.0000	267.2500	114.1250	.0000	449.3750	0
08282040	NW Regional Tra	.0000	.0000	.0000	.0000	.0000	10.0000	.0000	10.0000	0
08288006	Hazelton Second	.0000	.0000	.0000	.0000	232.4375	117.6875	.0000	350.1250	2
08288008	New Hazelton El	.0000	11.0000	32.0000	50.0000	.0000	.0000	.0000	93.0000	0
08288012	Uplands Element	.0000	22.0000	123.0000	129.0000	.0000	.0000	.0000	274.0000	0
08288013	Cassie Hall Ele	.0000	20.0000	48.0000	79.0000	.0000	.0000	.0000	147.0000	2
08288014	Thornhill Eleme	.0000	.0000	.0000	139.0000	.0000	.0000	.0000	139.0000	1
08288016	Suwilaawks Comm	.0000	37.0000	135.0000	177.0000	.0000	.0000	.0000	349.0000	0
08288018	Majagaleehl Gal	.0000	15.0000	46.0000	62.0000	.0000	.0000	.0000	123.0000	2
08288020	Ecole Mountainv	.0000	28.0000	80.0000	72.0000	.0000	.0000	.0000	180.0000	0
08288022	Thornhill Prima	.0000	40.0000	145.0000	.0000	.0000	.0000	.0000	185.0000	2
08288024	Caledonia Secon	.0000	.0000	.0000	.0000	193.1250	368.5000	.0000	561.6250	0
08288025	Parkside Second	.0000	.0000	.0000	.0000	36.0000	65.0000	.0000	101.0000	0
08288028	Bear Valley Sch	.0000	6.0000	10.0000	16.0000	9.7500	3.0000	.0000	44.7500	1
08288030	Kitwanga Elemen	.0000	5.0000	31.0000	34.0000	.0000	.0000	.0000	70.0000	10
08298009	North Coast Dis	.0000	.0000	.0000	.0000	.0000	5.5000	.0000	5.5000	0
TOTAL:		.0000	260.0000	869.0000	1252.0000	1096.5625	732.8125	.0000	4210.3750	22

* Excluding Home School Head Count

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Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:56 (FORM 1701) LANGUAGE ENROLMENT* VERIFICATION REPORT : SEP-30-2023 ECHO REPORT 8040
 DISTRICT: 082 Coast Mountains

KH	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	TOTAL	
<u>SCHOOL-AGE STUDENTS</u>																		
- CORE FRENCH HEADCOUNT:																		
0	0	0	0	0	0	263	244	224	0	208	69	41	17	4	0		1070	
						13.94	12.93	11.87		26.00	8.63	5.13	2.13	0.50			81.12	
- EARLY FRENCH IMMERSION HEADCOUNT:																		
0	54	38	50	39	32	47	36	37	0	36	22	30	16	19	0		456	
	54.00	38.00	50.00	39.00	25.60	37.60	28.80	29.60		18.00	11.00	15.00	4.00	4.75			355.35	
- LATE FRENCH IMMERSION HEADCOUNT:																		
						0	0	0									0	
- PROGRAMME FRANCOPHONE HEADCOUNT:																		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
- ENGLISH LANGUAGE LEARNING HEADCOUNT:																		
Year	KH	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	TOTAL
Year 1-5	0	2	42	50	40	60	57	27	20	0	13	6	21	14	5	0		357
Year 6+	0	0	0	0	0	0	0	8	0	0	1	0	3	5	1	0		18

NOTE: Report does not include students whose funding FTE = 0
 If program enrolment data have been reported for schools funded OUTSIDE the Funding Allocation System, this enrolment is included above but will be SUBTRACTED PRIOR to the recalculation of the grant.

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DATE : OCT-13-2023 15:57

 (FORM 1701) LANGUAGE ENROLMENT BY SCHOOL - AS AT : SEP-30-2023
 (ALL SCHOOLS)

ECHO REPORT 8051

DISTRICT: 082 Coast Mountains

PROGRAM	KH	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	TOTAL
CORE FRENCH																		
082 80001 Nechako Elementary	0	0	0	0	0	0	41	50	0	0	0	0	0	0	0	0	0	91
082 80004 Kildala Elementary	0	0	0	0	0	0	34	21	0	0	0	0	0	0	0	0	0	55
082 82038 Skeena Middle	0	0	0	0	0	0	0	0	154	0	133	43	0	0	0	0	0	330
082 82039 Mount Elizabeth Middle/Se	0	0	0	0	0	0	0	0	61	0	75	26	23	12	1	0	0	198
082 88006 Hazelton Secondary	0	0	0	0	0	0	0	0	0	0	0	0	7	1	2	0	0	10
082 88008 New Hazelton Elementary	0	0	0	0	0	0	0	3	4	0	0	0	0	0	0	0	0	7
082 88012 Uplands Elementary	0	0	0	0	0	0	49	44	0	0	0	0	0	0	0	0	0	93
082 88013 Cassie Hall Elementary	0	0	0	0	0	0	26	29	0	0	0	0	0	0	0	0	0	55
082 88014 Thornhill Elementary	0	0	0	0	0	0	56	39	0	0	0	0	0	0	0	0	0	95
082 88016 Suwilaawks Community Scho	0	0	0	0	0	0	54	54	0	0	0	0	0	0	0	0	0	108
082 88024 Caledonia Secondary	0	0	0	0	0	0	0	0	0	0	0	0	11	4	1	0	0	16
082 88028 Bear Valley School	0	0	0	0	0	0	3	4	5	0	0	0	0	0	0	0	0	12
CORE FRENCH, DISTRICT TOTALS	0	0	0	0	0	0	263	244	224	0	208	69	41	17	4	0	0	1070
EARLY FRENCH IMMERSION																		
082 80004 Kildala Elementary	0	18	8	8	11	8	8	8	0	0	0	0	0	0	0	0	0	69
082 82038 Skeena Middle	0	0	0	0	0	0	0	0	26	0	26	11	0	0	0	0	0	63
082 82039 Mount Elizabeth Middle/Se	0	0	0	0	0	0	0	0	7	0	7	8	9	3	7	0	0	41
082 88006 Hazelton Secondary	0	0	0	0	0	0	0	0	0	0	3	3	0	1	4	0	0	11
082 88018 Majagaleehl Gali Aks Elem	0	8	4	12	4	7	4	8	4	0	0	0	0	0	0	0	0	51
082 88020 Ecole Mountainview	0	28	26	30	24	17	35	20	0	0	0	0	0	0	0	0	0	180
082 88024 Caledonia Secondary	0	0	0	0	0	0	0	0	0	0	0	0	21	12	8	0	0	41
EARLY FRENCH IM, DISTRICT TOTALS	0	54	38	50	39	32	47	36	37	0	36	22	30	16	19	0	0	456
ENGLISH LANGUAGE LEARNING, SCHOOL AGE																		
082 80001 Nechako Elementary	0	0	2	6	5	4	5	2	0	0	0	0	0	0	0	0	0	24
082 80004 Kildala Elementary	0	0	3	5	3	5	9	6	0	0	0	0	0	0	0	0	0	31
082 82038 Skeena Middle	0	0	0	0	0	0	0	0	20	0	1	0	0	0	0	0	0	21
082 88006 Hazelton Secondary	0	0	0	0	0	0	0	0	0	0	13	6	12	8	1	0	0	40
082 88008 New Hazelton Elementary	0	0	4	2	4	1	2	0	0	0	0	0	0	0	0	0	0	13
082 88012 Uplands Elementary	0	0	6	0	3	2	4	7	0	0	0	0	0	0	0	0	0	22
082 88013 Cassie Hall Elementary	0	0	3	2	1	7	5	0	0	0	0	0	0	0	0	0	0	18
082 88014 Thornhill Elementary	0	0	0	0	0	9	6	1	0	0	0	0	0	0	0	0	0	16
082 88016 Suwilaawks Community Scho	0	2	13	24	21	30	24	19	0	0	0	0	0	0	0	0	0	133
082 88018 Majagaleehl Gali Aks Elem	0	0	4	2	3	2	2	0	0	0	0	0	0	0	0	0	0	13
082 88022 Thornhill Primary	0	0	7	9	0	0	0	0	0	0	0	0	0	0	0	0	0	16
082 88024 Caledonia Secondary	0	0	0	0	0	0	0	0	0	0	0	0	12	11	5	0	0	28
E.L.L., SCHOOL AGE, DISTRICT TOTALS	0	2	42	50	40	60	57	35	20	0	14	6	24	19	6	0	0	375

NOTE: Report does not include students whose funding FTE = 0
 * Asterisk indicates that this school has French Program Enrolment in this grade but % TIME TAUGHT = 0

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Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:57 (FORM 1701) ABORIGINAL EDUC ENROLMENT* VERIF REPORT - AS AT : SEP-30-2023

ECHO REPORT 8060

DISTRICT: 082 Coast Mountains

PROGRAM	K.H	K.F	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	TOTAL
SCHOOL-AGE STUDENTS																	
NUMBER OF PERSONS OF ABORIGINAL ANCESTRY* * who may or may not be enrolled in any aboriginal education program.	0	94	126	160	118	139	151	148	147	0	165	197	209	190	172	0	2016
ABORIGINAL LANGUAGE AND CULTURE																	
TOTAL	0	97	125	158	116	138	149	144	144	0	164	204	133	111	113	0	1796
ABORIGINAL ANCESTRY - SUBSET	0	92	125	158	116	138	149	144	144	0	161	195	133	111	113	0	1779
ABORIGINAL SUPPORT SERVICES																	
TOTAL	0	97	125	158	116	138	149	147	147	0	165	197	190	181	156	0	1966
ABORIGINAL ANCESTRY - SUBSET	0	92	125	158	116	138	149	147	147	0	163	196	189	179	156	0	1955
OTHER APPROVED ABORIGINAL PROGRAMS																	
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL ANCESTRY - SUBSET	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ALL ABORIGINAL EDUCATION PROGRAMS																	
ABORIG AND NON-ABORIG TOTAL	0	97	125	158	116	138	149	147	147	0	167	205	205	186	160	0	2000
ABORIGINAL ANCESTRY - SUBSET	0	92	125	158	116	138	149	147	147	0	164	196	204	184	160	0	1980

ADULT STUDENTS

NUMBER OF PERSONS OF ABORIGINAL ANCESTRY* * who may or may not be enrolled in any aboriginal education program.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL LANGUAGE AND CULTURE																	
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL ANCESTRY - SUBSET	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL SUPPORT SERVICES																	
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL ANCESTRY - SUBSET	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OTHER APPROVED ABORIGINAL PROGRAMS																	
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL ANCESTRY - SUBSET	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ALL ABORIGINAL EDUCATION PROGRAMS																	
ABORIG AND NON-ABORIG TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABORIGINAL ANCESTRY - SUBSET	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: Report does not include students whose funding FTE = 0
If program enrolment data have been reported for schools funded OUTSIDE the Funding Allocation System, this enrolment is included above but will be SUBTRACTED PRIOR to the recalculation of the grant.

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Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:57 (FORM 1701) DISTRICT ABORIGINAL EDUC ENROLMENT* BY SCHOOL - AS AT : SEP-30-2023 ECHO REPORT 8063
 DISTRICT: 082 Coast Mountains

SCHOOL	KH	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	TOTAL
RECOGNIZED PROGRAM ENROLMENT (ABORIGINAL ANCESTRY ONLY)																		
082 80001 Nechako Elementary	0	6	9	16	11	10	9	16	0	0	0	0	0	0	0	0	0	77
082 80004 Kildala Elementary	0	8	4	7	8	9	14	9	0	0	0	0	0	0	0	0	0	59
082 80007 Kitimat City High	0	0	0	0	0	0	0	0	0	0	0	6	13	18	0	0	0	37
082 82038 Skeena Middle	0	0	0	0	0	0	0	0	88	0	66	90	0	0	0	0	0	244
082 82039 Mount Elizabeth Middle/Secon	0	0	0	0	0	0	0	0	27	0	31	28	29	12	16	0	0	143
082 88006 Hazelton Secondary	0	0	0	0	0	0	0	0	0	0	64	69	74	68	33	0	0	308
082 88008 New Hazelton Elementary	0	2	10	7	11	9	11	10	15	0	0	0	0	0	0	0	0	75
082 88012 Uplands Elementary	0	1	6	12	6	7	9	8	0	0	0	0	0	0	0	0	0	49
082 88013 Cassie Hall Elementary	0	11	18	13	5	16	19	22	0	0	0	0	0	0	0	0	0	104
082 88014 Thornhill Elementary	0	0	0	0	0	15	29	13	0	0	0	0	0	0	0	0	0	57
082 88016 Suwilaawks Community School	0	25	33	33	30	45	33	41	0	0	0	0	0	0	0	0	0	240
082 88018 Majagaleehl Gali Aks Element	0	13	10	17	12	16	13	14	9	0	0	0	0	0	0	0	0	104
082 88020 Ecole Mountainview	0	3	9	5	8	6	7	3	0	0	0	0	0	0	0	0	0	41
082 88022 Thornhill Primary	0	19	18	38	15	0	0	0	0	0	0	0	0	0	0	0	0	90
082 88024 Caledonia Secondary	0	0	0	0	0	0	0	0	0	0	0	0	82	73	63	0	0	218
082 88025 Parkside Secondary	0	0	0	0	0	0	0	0	0	0	3	9	13	18	30	0	0	73
082 88030 Kitwanga Elementary	0	4	8	10	10	5	5	11	8	0	0	0	0	0	0	0	0	61
RECOGNIZED PROGRAM ENROLMENT (ABORIGINAL ANCESTRY ONLY)	0	92	125	158	116	138	149	147	147	0	164	196	204	184	160	0	0	1980

NOTE: Report does not include students whose funding FTE = 0
 If program enrolment data have been reported for schools funded OUTSIDE the Funding Allocation System, this enrolment is included above but will be SUBTRACTED PRIOR to the recalculation of the grant.

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Ministry of Education and Child Care - Data Management

DATE : OCT-13-2023 15:57

(FORM 1701) SPECIAL EDUCATION SUMMARY BY SCHOOL - AS AT :

SEP-30-2023

ECHO REPORT 8155

DISTRICT: 082 Coast Mountains

SCHOOL	PHYSCL DPNDNT (A)	DEAF BLIND (B)	MD SRV PRF/DIS (C)	PHYSCL DIS/CHR (D)	VISUAL IMPARM (E)	DEAF/HD HEAR (F)	AUTISM (G)	SEVERE BEHAV (H)	INT DIS MILD (K)	GIFTED (P)	LRNG DIS (Q)	MBS/MNT ILL (R)	SCHOOL TOT
082 80001 Nechako Elementary			1	2			8		2		7	3	23
082 80004 Kildala Elementary			2	2			10		3		7	2	26
082 80007 Kitimat City High				3							18		21
082 82038 Skeena Middle			2	7		1	15		10		43	5	83
082 82039 Mount Elizabeth Middle/Seco			2	7		3	10		4		48	2	76
082 88006 Hazelton Secondary			4	18			5		11		44	3	85
082 88008 New Hazelton Elementary				5			1	2	3		11		22
082 88012 Uplands Elementary	1			1			13				9	2	26
082 88013 Cassie Hall Elementary			2	6		1	3		6		9		27
082 88014 Thornhill Elementary				1	1	1	4				8	2	17
082 88016 Suwilaawks Community School	1		2	10	1		12	7	4		6	5	48
082 88018 Majagaleehl Gali Aks Elemen			1	2		1	3				1	1	9
082 88020 Ecole Mountainview							2				6		8
082 88022 Thornhill Primary	2						7		2			1	12
082 88024 Caledonia Secondary			1	8	1	1	12	1	7		61	3	95
082 88025 Parkside Secondary				5			10	1	2		22	4	44
082 88028 Bear Valley School											2		2
082 88030 Kitwanga Elementary	1		1						1		2	3	8
DISTRICT TOTAL HEADCOUNT:	5	0	18	77	3	8	115	11	55	0	304	36	632

* Asterisk indicates this school has adult enrolment in Special Education in this Category

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MEETING AGENDA ITEM #10.2.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Minutes of the Education Committee Meeting, October 11, 2023		

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the minutes of the Education Committee Meeting held on October 11, 2023 be received for information.

Presented by: Superintendent of Schools



EDUCATION COMMITTEE MEETING

Wednesday, October 11, 2023 – 4:00 p.m. to 5:30 p.m.
Zoom Virtual Meeting

Committee Members:

- Trustee Karen Jonkman (Chairperson)
- Aaron Callaghan, Superintendent of Schools
- Anya Carrell, Executive Member, Coast Mountain Teachers' Federation (CMTF representative)
- Robert Clifton, Director of Instruction, Indigenous Education
- Jocelynn Drew, Principal, Bear Valley School (CMAA representative)
- Krista Jay, District Parent Advisory Committee representative (DPAC)
- Trustee Wayne Jones
- Geraldine Lawlor, Director of Instruction, Graduation & Innovation
- Troy Peters, District Parent Advisory Committee representative (DPAC)
- Shannon Ridsdale, Education Coordinator, Hagwilget First Nation (First Nations representative)
- Trustee Julia Sundell

Regrets:

- Monica Brady, President, CUPE Local 2052 (CUPE representative)
- Marian Kotowich-Laval, Education Coordinator, Kitsumkalum Nation (First Nations representative)
- Terry Marleau, Co-President, Coast Mountain Teachers' Federation (CMTF representative)
- Julia Nieckarz, Director of Instruction, Learner Support
- Monica Simms, Education Advisor, Gitxsan Government Commission (First Nations representative)

Guests:

- Jacquelynne Amendt, Band Teacher, Caledonia Secondary School
- Beverly Azak, District Vice Principal, Indigenous Education
- Phillip Barron, District Principal
- Patsy Chant, Counsellor, Caledonia Secondary School
- Tina McDonald, District Principal

Recording Secretary:

- Carole Gagnon, Executive Assistant

MEETING MINUTES

Items	Action
The in-person meeting was called to order at 2:03 p.m. chaired by Trustee Karen Jonkman, Education Committee Chairperson.	
1. Acknowledgement of the Territories, Introductions & Welcome	<p>Chairperson Jonkman acknowledged with respect the school district's business being conducted on the traditional unceded territories of the Gitxsan, Haisla, Nisga'a and Ts'mysen Peoples. We are honoured to work with their children and privileged to live, learn, work and play on these lands.</p> <p>Chairperson Jonkman extended a warm welcome to all for the virtual Education Committee Meeting followed by round-table introductions and meeting regrets. She noted that we celebrated all our amazing teachers on October 5, 2023 – World Teachers Day. Coast Mountains School District recognized its educators on this day for the work they do to lift up our learners and school communities.</p>

<p>2. Previous Meeting Minutes, September 20, 2023</p>	<p>The meeting minutes of the previous Education Committee Meeting held on September 20, 2023 were received.</p> <p>Information only; no action required.</p>
<p>3. Board Approval in Principle: Level 5 Field Trips</p>	<p>Director Lawlor shared that in accordance with Policy 1080: Field Trips and Outdoor Education, "Board approval in principle" is required for all Level Five Field Trips prior to initiating, planning or fundraising and prior to promoting with students or the community.</p> <p>Level Five Field Trips encompasses all trips regardless of duration that travel outside of provincial and national jurisdiction. Final Board approval is required for all level Five Field Trips with the submission of the completed Field Trip application to the Board within the following timelines: a) within Canada – 60 days, b) International – 120 days.</p> <p>The following "Board Approval in Principle" submissions (2) were presented respectively by Jacquelynn Amendt, Band Teacher at Caledonia Secondary School, and Patsy Chant, Counsellor at Caledonia Secondary School to the Education Committee for approval recommendation to the Board:</p> <ol style="list-style-type: none"> 1. Out-of-Province Field Trip: Caledonia Secondary School Music Group - Cantando Festival, Edmonton, Alberta, April 12-17, 2024 2. Out-of-Country Field Trip: Caledonia Secondary School Travel Club - Grand Tour of Italy, Spring Break 2025 (12 Day Tour) <p>Action: The Education Committee reviewed the aforementioned submissions with a recommendation to forward to the Board for consideration and approval at the October 25, 2023 Regular Board Meeting</p>
<p>4. 2023-2024 Draft School Improvement Plans</p>	<p>Director Lawlor shared the School Improvement Plans form part of a provincial accountability framework related to continuous improvement with schools focused on learner achievement and well-being. In this framework, the school principal prepares and submits the school plan for the local Board of Education's approval.</p> <p>The School Improvement Plan, previously titled the School Growth Plan, encompasses more focused goals which are reasonable, achievable and manageable for the school. School principals are transitioning to the new template plan with some using the template this year and others transitioning next school year.</p> <p>The 2023-2024 School Improvement Plans are informed by unique needs at the school and align with the Board's 2022-2027 Strategic Plan Goals: <i>Create Student Success, Diversity and Organizational Wellness</i>. During the meeting, the 2023-2024 draft School Improvement Plans were discussed including a review of the Bear Valley School's draft plan by School Principal, Jocelynn Drew for committee members' information. Superintendent Callaghan thanked Ms. Drew for sharing the draft plan for her school, one of several great examples of work around the district. He further noted that all our schools are on a learning journey, some are further ahead than others.</p> <p>A link to the school district's website https://cmsd.bc.ca/school-plans was shared with the Education Committee to view the draft plans.</p> <p>Action: The Education Committee recommended the draft 2023-2024 School Improvement Plans be forwarded to the Board for approval at the October 25, 2023 Regular Board Meeting.</p>

5. Strategic Engagement Follow Up

Superintendent Callaghan elaborated on the meaning of strategic engagement which refers to structured, targeted and meaningful dialogue occurring with the goal of ultimately improving student outcomes. He shared the following strategic engagement feedback received from the Education Committee who agreed to receive a Microsoft Office form emailed to them to gather feedback on strategic engagement in CMSD:

- More frequent opportunities, perhaps monthly.
- Surveys, meetings, community events.
- Open and collaborative discussions, ensuring all participants have equal voice.
- Provide opportunities when planning/preparing to implement new or existing programs or processes.

Superintendent Callaghan spoke to the following current 2023-2024 Engagement Planning issues:

- Public feedback sought relating to three (3) School District Policies as detailed and available on the district website – deadline for feedback is November 14.
- School Student Forums
- Local Education Agreement Negotiations with ten First Nations.
- All our Relations Working Group (approximately 9 meetings planned)
- Annual Budget Consultation including a survey.
- School Catchment Review will be undertaken in the next two months by a sub-committee primarily around a few schools in Terrace. This initiative will be shared with the Education Group first, but we will provide more information by early November.
- Discussions will be happening regarding community Focus Groups and/or Town Hall Forums. There is a willingness to engage our partners and communities for their feedback and to engage our Trustees in educational issues within our communities.

Superintendent Callaghan concluded by noting everyone's opinion and feedback matters enhancing the great work happening in the service of CMSD students and families.

Information only; no action required.

6. Education Team Written Updates

Superintendent Callaghan shared in keeping with the Education Committee Year At-A-Glance Agenda for 2023-2024, Education Team Member Updates and Question Period are scheduled during the October, December and June committee meetings. He referenced the Education Team Member updates included in the October 11 Committee Meeting agenda package (as attached). During the meeting, the following team members spoke about some key aspects of their work as shared in their written reports. Team member, Director Nieckarz was unable to attend the meeting, however, she provided detailed written report:

- Director of Instruction, Geraldine Lawlor – Curriculum Team
- District Principal, Tina McDonald – Literacy, Early Learning, French
- District Vice Principal, Beverly Azak- Indigenous Education
- Director of Instruction, Robert Clifton – Indigenous Education
- District Principal, Phillip Barron – New Teacher Support & System Wellness
- Superintendent Aaron Callaghan – Support Updates

There were no questions asked or noted for follow-up by committee members following the verbal Education Team Updates. Superintendent Callaghan noted the work the Education Team does is very broad. The team has many balls in the air, at all times, across the district – hats off to all of them for their hard work and efforts.

Information only; no action required.

7. Submitted Items	Superintendent Callaghan shared there were no submitted items received for the October 11 Committee Meeting. He reviewed the process on how committee members can share submitted discussion items for the upcoming meeting on November 8. Items should align with the mandate as outlined in the Microsoft Office form shared. The deadline for submissions is 4:00 p.m. Thursday, November 2, so an agenda can be completed and shared with the committee membership on Friday afternoon, November 3.
8. Next Meeting & Adjournment	Chairperson Jonkman thanked everyone for participating in the meeting. The next Education Committee Meeting will be held virtually on Wednesday, November 8, 2023 from 4:00 p.m. to 5:30 p.m. via Zoom. The meeting was adjourned at 5:36 p.m.

DRAFT

Education Committee: Education Team Member Updates



October 11, 2023

See the table below for written updates from members of the District Education Team. During the virtual meeting, a number of team members will be on hand to speak about some key aspects of their work and there will be time for questions/discussion. For those team members not in attendance, questions will be noted for follow up.

Robert Clifton – Director of Instruction, Indigenous Education

- Last year's focus was on building a focused and responsive plan for an approach to Indigenous learner success as well as supporting ISW/IYW's learning to be able to shift their practice to enhanced service and targeted support for learner goal setting and growth. Beverly Azak is supporting this onboarding and ongoing support with the IED staff and schools.
- Diversify IED department's approach to program and service delivery by creating positions to sustain support and cycles of improvement that is focused on impacting Indigenous learner's educational journey. This comprehensive approach includes all aspects of growth and development encouraging learner agency (self-determination), and high expectations (with support). The onboarding of additional staff with targeted responsibilities will address the areas that have resulted in Indigenous children/youth previously been underserved and who are now being prioritized.
- To continue facilitating learning opportunities (Shared Learning Circle & Non-Instructional Day) to inspire collective responsibility across the system and to deepen and nourishing relations with Indigenous peoples and communities as we learn how to be culturally responsive to the needs and identities of Indigenous learners.
- All Our Relations working group, will call in many helpers to contribute to the transformation of systems, processes, and approaches to how we transform the ways we work together moving forward. The yearlong engagement holds space for learning and for brave and respectful conversations out of which, a refreshed and redesigned approach that moves from consultation to increasing our capacity to work more closely together when we focus on Indigenous learner success.

Beverly Azak – District Vice Principal, Indigenous Education

- Prioritizing our Indigenous Department staff by investing in their learning so they continue to sharpen their skillsets and learn to provide services for their "family of learners" which uses a "Response to Intervention" RTI model, so they can prioritize the learners who need more frequent check-ins and care. The new reporting system allows for the tracking of learner connections provided by ISW/IYW's so they can use that as a tool for creating a weekly plan of who is receiving care that week.

Geraldine Lawlor - Director of Instruction, Graduation & Innovation

- K-12 Student Reporting Policy:
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/english-communicating-student-learning-information-for-parents-and-caregivers-package.pdf>
- School visits
- Meeting with community and post-secondary partners to continue building relationships and plan opportunities for learners.

Tina McDonald – District Principal, Early Learning | French Immersion | Literacy

- New Early Learning Programs in CMSD
- AIM training (French Immersion and FSL) and Les Alphas (MGA), Literacy in-service (k-9)
- UFLI (literacy program) training September 25-October 6, Acadience (literacy screener) Training November 1-2- yearlong schedule of literacy support for all schools.

Julia Nieckarz - Director of Instruction, Learner Support

Staffing

- Onboarding **new members** of the Learner Support team, welcoming Giuliana SLP and Bobbie Pastershank, new EA mentor. This is a new position for CMSD, and we are all very excited about rolling out this new concept.
- **EA mentor:** Our hope is that Bobbie will be available to onboard new EAs to our school district, visiting schools and getting a lay of the land, meeting some staff, and begin to understand some of the process in place to support EA subs. We are also hoping that Bobbie will be able to provide mentorship to EA that are working with complex students and want to brainstorm some ideas. Bobbie will also be available to help EAs requesting support.
- Bobbie, **EA mentor** has taken new EA subs on a tour of the district introducing them to principals and school secretaries. As well as providing an insight into some foundational principles for inclusive education.
- **The DIST team:** District Itinerant Support Team were excited to get together on the first day of school. Many of the members are now located at the School Board Office portable. They have been busy supporting schools in welcoming diverse students. The Inclusive Ed team have been attending IEP meetings, helping teams, develop programs, support plans, and providing resources. TDHH has rolled out all the hearing equipment to many students. TVI and IST have been supporting teams to welcome our most complex students.
- We are also very lucky to have **6 Coast Mountain College EA practicum students** will be completing their in-school placements this term in a variety of schools.
- Friday Bailey has just joined the ICYT as the new **Youth Support Worker**
- The Learner Support department has completed one round of **EA interviews** and will be starting another round shortly. The last 8 applicants are all successfully working in schools.

Communication and Support

- It is always great to communicate with **Principal and Vice Principals** about all the upcoming priorities around learner support, engaging new diverse and unique students that have arrived, and putting all the services in place ready to support students.
- It is always the hope to visit the majority of schools every month. It was fabulous to meet the new kindergarten students.

Professional learning and Inservice

- The Learner Support yearlong **professional Learning Calendar** has been sent. The LS department is offering a variety of opportunities on all the Pro D days, as well as some new in-service possibilities.
- **Empower Reading Training** has started for Cassie Hall RT and all middle schools. This is a Tier 3 literacy intervention strategy.
- **Genieva Center for Autism** training has started. Friday was the first training session 54 staff members attended.
- **Crisis Prevention Intervention** in service training was held on Aug 28-29 for anyone that wished to attend,
- Two district SOGI teacher leads will be attending the virtual **SOGI Educators summit** on October 18, Prevailing Pride
- Professional learning opportunities for the month of October:
 - **Bryan Gidinski** mentorship in-service will begin this month. We have 5 schools partnering with Bryan to extend their understanding and learning around how to support the SOGI curriculum. This will be ongoing throughout the year with the teams connecting with Bryan for 5 virtual sessions.
 - **Ease** training will be promoted.
 - **POPARD** district consultant Joe Nguyen will be hosting a virtual session open to all about the importance of using visual support.
 - Dr. Hayley Watson will be presenting on **Open Parachute**, a web based mental wellness program specifically designed for classroom teachers. There is also a parent and teacher portal.
 - Jocelyn Drew and Kelsey Callendar will be doing a short presentation on Open Parachute and the benefits that they have seen while using the program.
 - **FSEAP** will be presenting 4 1-hour sessions on the professional learning day around teacher wellness. The topics include Self-care in challenging times, Healthy workplace habits, work life satisfaction, importance of a good night's sleep.
 - Part 1: of the **Mental Health First Aid** will be running.

Teams

- **Integrated Child and Youth Teams:** The LS department has been busy making plans with the Provincial Support Office and the Program Lead to help support pull the new team together and create space for collaborative work across systems and agencies and setting priorities for the year ahead. We are very excited to announce NH has hired a Program Lead for the ICYT in Hazelton. They have been without a lead for a year.
- **The ICYT** has worked together with the PL to find spaces in CMSD for the team to meet. The Interim indicators will show ICY Teams are successfully coming together to provide wraparound, enhanced services with easier access, that are reaching more children, youth and families (than the previous systems) Connecting with parents.
- NH has just hired Bala Tirupath the **new Program Lead for the ICYT**. He has just started his onboarding process and completed some training with NH. This incredibly exciting news will really help support bringing the Integrated Child and Youth Team together as one cohesive group.

Teams (cont'd)

- **Finalizing SLP** support across the district. Congratulations to Janine Fraser who will heading off on maternity to have her baby. However, this leaves a gap and CMUSD is just finalizing some contracted services through NWCDC and NTS to help support schools.
- **Collaborating with the FCC and the CDC** to determine how this new pilot will enhance support for children. Fiona, Executive Director of the Family Connections Centre, will be coming to the education committee to do a presentation to help community members understand the new process.
- **POPARD:** working with the Provincial Partner to set visit dates and students to be referred. The schedule has now been set for the October 16-19 visit with two more visits for the future.
- The **new Provincial School Outreach Program** Vince White, Director came to the north to visit all the school districts. He will be here on October 3rd.
- Have attended 6 **Situation Table** meetings and supported the follow up two cases. On Sept 26 I worked alongside Jennifer Legace NH program lead at The Garage to take part in this week's Situation Table.
- The first **Pediatrician meeting** will be happening shortly. This is an amazing connection that we have with NH and is greatly valued by both systems.
- The **Human Trafficking** Working Group will be coming together once a month with the focus being on understanding what this look and feels like in our communities and what can we do as a community group to support vulnerable youth.
- The **District Mental Health team** has a date set soon to connect with BC Children Hospital to start the work on building a mental health framework analyzing where we are at and what our next steps are.

Ongoing

- Reviewing files of new students arriving and completing designations
- Reviewing all CLBC bound students in grade 9-12 students that will need updated psychology education assessments.
- AIP to be completed by the end of September and will be reviewed.
- 1701 data
- IEP meetings occurring currently.

Phillip Barron – District Principal, Safe & Caring Schools

- Compassionate Systems Leadership - Compassionate Systems Leadership supports student and staff well-being and resiliency, adults need to have the tools and practices to support their own well-being. Compassionate Systems Leadership is a paradigm of Leadership based on kindness and compassion. Our work began last year with a series of sessions both virtual and in-person, providing this support and training to all of our Principals and Vice-Principals and District Team members. *We partnered with Joanne Schroeder with the Compassionate Systems Leadership Network.* This year, schools are invited to set up teams to expand upon their knowledge and bring the focus to both a school and classroom level – we are looking forward to another meaningful year of CSL work together. * Presently, we have 10 schools signed on to participate this year!
- We are also working with organizations throughout the province such as the McCreary Institute schools to provide mental health grants and support for our students.

- Mentorship for New Teachers, Principals and Vice-Principals and Staff working on Letters of Permission – all have all been offered mentorship support with the majority participating. We have 33 new teachers in our district this year and 12 people working on letters of permission.
- Student Voice – beginning in October, we will begin our Student Voice with our middle schools and high schools.
- Supporting Kitwanga Elementary School – continue in my role as remote Principal supporting our new Vice-Principal there.

Aaron Callaghan – Superintendent of Schools

- **Local Education Agreements** - A Local Education Agreement (LEA) is a collaboratively constructed understanding that exists between the school district and local First Nations that defines the commitments made by both parties to meet the needs of on-reserve Indigenous learners. The School District has recently received a draft version of a Local Education Agreement from the Inter-Tribal Education Committee (ITEC) for review and future discussion. Looking forward to this work.
- **Staffing** – There is a global teacher shortage, and we continue to experience this in the Northwest with daily vacancies and uncertified teachers filling gaps. Supports for these individuals (as noted by Phillip) are very important.
- **Transportation** – Our bussing service provider Diversified Inc. continues to experience workforce shortages which are impacting CMSD bus runs around the district. Where possible, we are considering how we can supplement actual transportation of learners. As well, we are working on website enhancements to support communications.
- **Northwest Community Student Support Fund** – Now available in support of school related expenses incurred by families. Learn more at: <https://cmsd.bc.ca/northwest-community-student-support-fund>



MEETING AGENDA ITEM #10.2.2

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Board Approval in Principle – Level Five Field Trips (2 Submissions):		
	<ul style="list-style-type: none"> • Out-of-Province Field Trip, Caledonia Secondary School Music Group, April 2024 • Out-of-Country Field Trip, Caledonia Secondary School Travel Club, Spring Break 2025 		

Background/Discussion:

In accordance with Policy 1080: Field Trips and Outdoor Education, “Board approval in principle” is required for all Level Five Field Trips prior to initiating, planning or fundraising and prior to promoting with students or the community. Level Five Field Trips encompasses all trips regardless of duration that travel outside of provincial and national jurisdiction. “Final Board approval” is required for all level Five Field Trips with the submission of the completed Field Trip application to the Board within the following timelines: a) within Canada – 60 days, b) International – 120 days.

The attached Board Approval in Principle submissions are presented to the Board for approval including a synopsis or summary of the respective Level Five Field Trip is also provided as attached:

1. Out-of-Province Field Trip: Caledonia Secondary School Music Group - Cantando Festival, Edmonton, Alberta, April 12-17, 2024
2. Out-of-Country Field Trip: Caledonia Secondary School Travel Club - Grand Tour of Italy, Spring Break 2025 (12 Day Tour)

The Education Committee reviewed the above-mentioned Field Trip submissions for Board approval in principle at its October 11, 2023 meeting and forwards to the Board with a recommendation for approval.

Recommended Action:

THAT the Board approve in principle the Caledonia Secondary School Music Group’s Out-of-Province Field Trip to the Cantando Festival, Edmonton, Alberta, April 12 to 17, 2024.

THAT the Board approve in principle the Caledonia Secondary School Travel Club’s Out-of-Country Field Trip to Italy, Spring Break 2025.

Presented by: Superintendent of Schools



BOARD APPROVAL IN PRINCIPLE – LEVEL FIVE FIELD TRIPS

School Name: Caledonia Secondary School

Class / Group: Caledonia Music

School Administrator: Jane Arbuckle

Destination: Edmonton "Cantando Festival"

Approx. Departure Date: April 12, 2024

Approx. Return Date: April 17, 2024

Lead Teacher: Jacquelynne Amendt Contact Telephone Number: [REDACTED]

Number of Students & Chaperones Participating in Field Trip (provide breakdown):
60 Students, 1 teacher, 7 parent chaperones

Estimated Field Trip Anticipated Cost per Student:
\$1000 per student

Anticipated Sources of Funding: monthly paid deposits of \$200, and/or fundraising

Fundraising Plans: "World's Finest Chocolates", Musical ticket sales, Raffle Tickets, Telethon

Plan(s) in place for students wishing to participate who have financial restrictions:
Angel fund, business donations, plenty of fundraising opportunities

How will all students have equal access for the selection process to participate in this Field Trip ensuring a fair/equal access?:
All students registered in Band and Choir have the same opportunity to attend this trip

Board Approval in Principle Received: _____ (Yes / No)

Board Meeting Date & Motion: _____

Caledonia Music

Cantando Festival – April 2024

Edmonton, Alberta

Ensemble Director: Jacquelynne Amendt

This trip is tentatively scheduled for April 12th – 17th, 2024. We will be travelling by bus(es) for this tour.

Day One: Travel to McBride, BC., we hope to stop in Hazelton to perform at the Elementary School

Day Two: Travel to Edmonton, check into our accommodations, sight see/activity

Day Three: Wind Ensemble Performance at the Winspear Centre, sight see/activity

Day Four: Cal Jazz Band Performance at the Winspear Centre, Kermodie Choir Performance at TBA, dinner theatre

Day Five: Travel to Prince George

Day Six: Travel home, we hope to stop and perform at Kitwanga Elementary School on the way

1. We have chosen this festival as it is a nationally renowned festival that specializes in Concert Bands, Jazz Bands, and Choral groups. They offer hour long workshops with our students so they can learn from world class musicians to improve their musicality.
2. Currently we have 63 students registered in at least 1 Caledonia Music Ensemble. So far, we have roughly 60 students interested. I plan to have 7 chaperones chosen by the end of November.
3. The cost of this trip is roughly \$1000 per student. This cost will cover festival fees, accommodation, dinners & breakfast, bussing, and 2 group activities.
4. Students have the opportunity to fundraise for the entire trip. We plan to sell chocolates, raffles tickets, and musical ticket sales. We have Telethon and Swing Night Fundraiser planned for February and March. Students/parents do not have to fundraise if they do not want to. They can make 5 monthly payments of \$200 if they prefer.
5. We have an "angel" fund set up for students in need of assistance financially. Every student in band or choir that works hard deserves to be a part of this trip regardless of financial burdens.



BOARD APPROVAL IN PRINCIPLE – LEVEL FIVE FIELD TRIPS

School Name: Caledonia Sec. School

Class / Group: Caledonia Travel Club

School Administrator: Jane Arbuckle

Destination: Italy

Approx. Departure Date: Spring Break 2025 (12 Day Tour)

Approx. Return Date: Spring Break 2025

Lead Teacher: Patsy Chant Contact Telephone Number: [REDACTED]

Number of Students & Chaperones Participating in Field Trip (provide breakdown):

Students: Max 42

Chaperones: Max 7 (Ratio is 1 chaperone per 6 students)

Estimated Field Trip Anticipated Cost per Student:

Approximately \$6000

Anticipated Sources of Funding: Students / Parents

Fundraising Plans: None by chaperones. We will support parent fundraising where possible.

Plan(s) in place for students wishing to participate who have financial restrictions:

None

How will all students have equal access for the selection process to participate in this Field Trip ensuring a fair/equal access?:

Planning is spread out over many months so students / parents can take advantage of several payment options provided by our partner company, EF. The trip is planned for Spring Break so it does not impact class time.

Board Approval in Principle Received: _____ (Yes / No)

Board Meeting Date & Motion: _____

CALEDONIA SECONDARY SCHOOL

Grand Tour of Italy – Spring Break 2025
Group Leader – Patsy Chant

1. A departure date of March 18, 2025, has been requested. It will be finalized approximately a month prior to travel and is determined by flight availability.
 - Day One: Fly to Milan, Italy
 - Day Two: Arrive in Milan
 - Day Three: Travel to Venice via Verona (time permitting)
 - Day Four: Venice
 - Day Five: Florence
 - Day Six: Florence and Pisa
 - Day Seven: Assisi
 - Day Eight: Assisi / Pompeii / Sorrento
 - Day Nine: Sorrento / Capri / Rome
 - Day Ten: Rome
 - Day Eleven: Rome
 - Day Twelve: Fly Home
2. Our travel partner is EF (Education First) Tours. The purpose of the travel club is to provide access to other cultures, peoples, and world views. Students become members of the Travel Club as soon as they 1. Submit an application, and 2. Register with EF.

Travel Club meetings are scheduled to begin in September 2025 so current Grade 9 students will be in Grade 10 at Caledonia. Members meet about every two weeks prior to travel. A debriefing / feedback meeting will be held after our return.

3. There is space for a maximum of 42 students. The ratio for student to chaperone is 6:1. EF provides one free chaperone for every 6 students. All chaperones are Caledonia teachers, except for my husband, Steven Chant. (Criminal record check on file.)
4. Students and parents will be advised of this travel opportunity through inserts in the weekend newsletters of both Caledonia and Skeena (Grade 9 students this year will be eligible to travel in 2025), and travel club bulletin board in the Caledonia main hallway.

Students complete an application and it is a first come, first served basis for seats. Academic standing is not considered but a suspension could have them removed from the roster.

5. The cost is approximately \$6000 per student. This includes plane fare, hotels, breakfast, most dinners, and admission to all attractions, travel within the countries we visit, a 24/7 tour director, and travel insurance. EF has a "Cancel for Whatever Reason" policy. Every traveler has a personal account with EF and can look at all the details of every aspect of the trip online. EF also provides several payment options and has several fundraising options built within each student account.

All Caledonia students are eligible to apply. There is no fund raising done by the organizers for this trip. Chaperones are at no cost to the students as we travel during Spring Break and incur no TTOC costs.

I am available via cell () should you need more information and would be happy to speak on behalf of the Travel Club.

Thank you.
Patsy Chant



MEETING AGENDA ITEM #10.2.3

Action: X Information:
Meeting: Regular Meeting Date: October 25, 2023
Topic: **2023-2024 Draft School Improvement Plans**

Background/Discussion:

School Improvement Plans form part of a provincial accountability framework related to continuous improvement with schools focused on learner achievement and well-being. In this framework, the school principal prepares and submits the school plan for the local Board of Education's approval.

The 2023-2024 School Improvement Plans are informed by unique needs at the school and align with the Board's 2022-2027 Strategic Plan Goals: *Create Student Success, Diversity and Organizational Wellness*.

A link to the school district's website <https://cmsd.bc.ca/school-plans> was shared with the Education Committee at its October 11, 2023 meeting to view the draft plans. The Education Committee recommended the draft 2023-2024 School Improvement Plans be forwarded to the Board for approval.

Trustees were also provided the link to view the draft School Improvement Plans in preparation for the October 25, 2023 Regular Board Meeting.

Recommended Action:

THAT the Board approve the 2023-2024 School Improvement Plans.

Presented by: Superintendent of Schools



MEETING AGENDA ITEM #11.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Letter of Support – UNBC Northern Cohort Bachelor of Education Degree Program		

Background/Discussion:

Attached for reference, is the Board's letter of support to be forwarded to the University of Northern British Columbia (UNBC) for the proposed Northern Cohort Bachelor of Education Degree program.

Board Chairperson Margaret Warcup received a request from UNBC seeking a letter of support from the Board for this proposed program.

The UNBC proposal for a hybrid Bachelor of Education Degree program is very much need in this province and has the full support of the Board.

Access the following link to learn more about the recently announced UNBC Strategic Plan 2023-2028 - <https://www2.unbc.ca/strategic-planning>.

Board Chairperson Warcup will speak further the Board's support of the UNBC proposed program at the Regular Board Meeting on October 25, 2023.

Recommended Action:

THAT the Board receive their letter of support for the University of Northern British Columbia's (UNBC's) proposed Northern Cohort Bachelor of Education Degree program.

Presented by: Board Chairperson Warcup



Coast Mountains Board of Education School District 82

3211 Kenney Street, Terrace, BC V8G 3E9
Tel. (250) 635-4931 or 1-855-635-4931 • www.cmsd.bc.ca

October 25, 2023

BC Teachers' Council
Ministry of Education and Child Care
Victoria, B.C.
Email: BCTC@gov.bc.ca

Dear Sir/Madam:

RE: Letter of Support, UNBC Northern Cohort Bachelor of Education Degree Program

On behalf of the Board of Education for Coast Mountains School District 82 (CMSD82), I am happy to share a letter of support for the proposed University of Northern British Columbia (UNBC) Northern Cohort Bachelor of Education Degree program.

As you may be aware, the Coast Mountains School District and many other northern districts have experienced a shortage of qualified teachers and teachers teaching on call (TTOC) for the past number of years. This has certainly had an impact on the learners in our district's schools, where almost 50% are of Indigenous ancestry, residing on the traditional territories of the Ts'msyen, Haisla, Gitksan and Nisga'a territories.

Our Human Resources team notes there is a declining number of qualified applicants for all advertised teaching positions – in many cases none at all – while at the same time we have an aging teacher workforce with upwards of 100 anticipated retirements over the next five years in this district alone. There simply are not enough teachers for the needs in our northern British Columbia communities.

This past year our school district has been involved in a Northern Inquiry Project, supported by the provincial government, focused on the recruitment and retention of teachers. Despite a targeted effort which included hiring incentives, the lead team had limited success with the project with few teachers from the lower mainland expressing an interest in working in the northern part of the province. The team found that teachers trained in the south, where the vast majority of traditional in-person Bachelor of Education programs exist, generally remain in the south. This is not helpful to the thousands of deserving families in our northern BC communities.

... continued



BC Teachers' Council
Ministry of Education and Child Care
Victoria, B.C.

October 25, 2023

RE: Letter of Support, UNBC Northern Cohort Bachelor of Education Degree Program

Page 2

Still another aspect of the Northern Inquiry Project saw the administration of a comprehensive survey of teachers who were working in our northern classrooms operating on a Letter of Permission (LOP). Through this project the lead team learned that many of these non-certified teachers want to become qualified teachers, but they face barriers to their successful participation in a Bachelor of Education program. Understandably, many survey participants wanted to remain in their home northern communities. As you will see in this proposal, UNBC have used this feedback to create a hybrid program that would meet their needs, largely allowing them to obtain their Bachelor of Education degree while meeting personal and work commitments at home.

In closing, the UNBC proposal for a hybrid Bachelor of Education degree program is very much needed in this province and has the full support of the CMSD82 Board of Education. Quite simply, this program will provide increased access to the training necessary for so many of our northern community members to become qualified teachers. Our children and families really deserve to have outstanding, fully qualified teachers in front of them every day, and this proposal represents a pathway for this to be realized.

Yours truly,

Margaret Warcup
Chairperson, Board of Education

cc: Coast Mountains Board of Education School District 82:

- Trustee Sonny Duncan-Green (Kitimat)
- Trustee Ed Harrison (Terrace)
- Trustee Wayne Jones (Stewart)
- Vice Chairperson & Trustee, Karen Jonkman (Kitimat)
- Trustee Mike Maxim (Thornhill)
- Trustee Julia Sundell (Hazelton)
- Aaron Callaghan, Superintendent of Schools
- Ginger Fuller, Secretary Treasurer



MEETING AGENDA ITEM #12.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 25, 2023
Topic:	Board Chair Report – October 2023		

Background/Discussion:

Attached for Trustees' information is the Board Chair's Report for the month of October 2023 respectfully submitted by Board Chair Margaret Warcup.

A monthly Board Chair Report will be provided for inclusion in the agenda package for future Regular Board Meetings.

Recommended Action:

THAT the Board receive for information the Board Chair Report for October 2023.

Presented by: Board Chair Warcup



BOARD CHAIR REPORT

OCTOBER 2023 REGULAR BOARD OF EDUCATION MEETING

Not in time for writing this report, but by our meeting date, I will have attended the BCSTA Provincial Advocacy Day in Victoria on October 19, 2023. Our provincial association, the BC School Trustees Association, has with input from many determined the three top priority areas to address are:

1. Student Outcomes
2. Recruitment and Retention
3. Capital and Deferred Maintenance

Prior to attending the Advocacy Day all Board Chairs received education on the difference between advocacy and lobbying. As a Board, we will continue to discuss and act on these areas.

On the Friday and Saturday, October 13 and 14, Trustees were able to attend the Joint North West Branch and Northern Interior Branch Meeting in Prince George. This learning session and time for dialogue with fellow Trustees included education on Indigenous welcoming and smudging, information presented by Cathy van der Mark on Accessibility, Heather Lamb on Physical Accessibility and facilitated by Lee Brain, a workshop on Together as One Voice. I encourage all to review and reflect on our school district accessibility plan available on our website and meets all the requirements of the new BC legislation under the *Accessibility Act*. Now our work to implement the plan is starting and input is welcomed. Both presentation on accessibility included insights on how the work of addressing accessibility is broad in scope and requires actions to meet principles of inclusion, adaptability, diversity, collaboration, self-determination and universal designs.

We also had a request for the Board to write a support letter to the UNBC Faculty of Education for their northern cohort hybrid program for a Bachelor of Education. This is included on the Regular Board Meeting agenda for approval. The process for establishing a new program is still in approval steps and a support letter can help this process to occur.

I would like to thank our North West Branch President and fellow CMSD Trustee Ed Harrison for his efforts in organizing the Joint North West Branch and Northern Interior Branch Meeting. The meeting concluded with a commitment from the facilitator to summarize our voting on priority actions (for continued advocacy) that we as Northerners could agree to focus on and most importantly have strength by working together. It appeared recruitment and retention are number one, but there were some other closely voted on areas that warrant attention. The Board can have further discussion on these areas when summary notes are made available.

One last thought, in our strategic plan and in past discussions on our commitment to reconciliation we have mentioned using readings as part of our learnings. I have asked our Director of Indigenous Education to share the reading list they are using with our staff and welcome Trustees to read and have discussions on these books.

Respectfully submitted by,

Trustee Margaret Warcup, Board Chairperson



MEETING AGENDA ITEM #12.2

Action: X Information:
Meeting: Regular Meeting Date: October 25, 2023
Topic: **BCSTA Provincial Council Report**

Background/Discussion:

BCSTA's Provincial Council Meeting was held on October 20 and 21, 2023 in Vancouver at the Fairmont Waterfront Hotel.

Trustee Julia Sundell attended the meeting as the Provincial Councillor representative for the Board.

Trustee Sundell's meeting report is attached for Trustees' information noting this information is also available on the BCSTA portal.

Recommended Action:

THAT the Board receive for information the BCSTA Provincial Council Report as presented at the October 25, 2023 Regular Board Meeting.

Presented by: Trustee & Provincial Councillor Julia Sundell



Provincial Councillor Report – Trustee Julia Sundell BCSTA Council Meeting held in Vancouver, October 20 & 21, 2023

I attended the BCSTA Provincial Councillor meeting in Vancouver. The evening of October 20 brought forth a Metis Nation presentation detailing the language, culture and tradition of the BC Metis Nation.

Carolyn Broady, BCSTA President reported that she was meeting with Ministry of Health to discuss addictions. She met with the Premier about a provincial communication to constituents about what SOGI is and what SOGI isn't and creating a safe space around the schools. The Premier would like data to support the request. BCSTA will send communication to the Superintendents and copy the Provincial Counsellors. BC Teachers' Federation (BCTF) shared priorities about the students.

Trustees received information regarding the codes of conduct from the Minister of Education and Child Care with the request to update local policy.

BCSTA had the first Advocacy Day at Parliament in Victoria and was successful. Connections made with MLAs will have benefits far into the future.

November and January will see trustee education for webinars. The BCSTA Trustee Academy is scheduled in November. Mental health will be the topic for the guest speaker.

Learning guides on relevant topics are available on the BCSTA portal for further information and supportive documents.

A Canadian School Board Association meeting was held in Ottawa on October 3 which was aligned with an Advocacy Day on Parliament hill. A 378-page policy scan penned by a Ph.D. student has created a working group for the recommendations. Suzanne Hoffman, BCSTA CEO will sit on this working group. Food program was a major discussion at the table as many students are hungry.

Roxanne Gulick, member of the Professional Learning Committee has been busy planning speakers for the Trustee Academy. A learning plan was completed through 2026 with a focus on the strategic plan. A Trustee Leadership Series is planned in collaboration with FNEESC through to March.

Indigenous Education Committee members, John Chenoweth and Allison Watson, reported on the co-leadership model based on the Indigenous practices that focuses on DRIPA. Documentation on Indigenous relations is available on the BCSTA portal was updated by Joe Chrona.

Tracking Provincial Council information and AGM reports is available on the BCSTA portal.

Provincial Councillor Report – Trustee Julia Sundell (continued)
BCSTA Council Meeting held in Vancouver, October 20 & 21, 202

Finance and Audit Committee chair, Bob Holmes shared the Audited Financial Statements at year-end June 30, 2023. The unqualified audit opinion reflected a surplus of \$242,000. Additional \$102,000 interest revenue due to high interest rates. Some underspending or savings created by contracting out legal advice rather than hiring a lawyer on staff. There were some overspending advocacy services, \$12,000; provincial council \$4,000. BCSTA events reflected a surplus of \$37,333. Grant Status reports \$377,000 for future use.

The 2024/2025 Budget Planning will be presented in February next year and adopted in April. Cost pressures include increased audiovisual and meal costs, travel costs, lease costs and increase in salary and benefits. First draft to be prepared in mid December. Feedback from the Board and administration can be emailed to eteng@bcsta.org.

Late Motions Received:

Title - Support for Youth Mental Health

98.3% Carried - That late motion 9.1.2 be added to the agenda.

BCSTA request that Government supports the creation of a working group consisting of BCSTA, applicable Ministries, Rights Holders, and Partner Groups to prepare a recommendation to the Ministry of Finance that will provide incentives for Child and Youth Mental Health Clinicians, as well as Indigenous Practitioners, to locate in rural and remote Communities to meet the needs of Children and Youth in said communities. The work is desired to be completed prior to the tabling of the Provincial Budget in 2024.

Rationale:

1. Rural and remote communities are continuing to be underserved by the provincial government with regards to Youth Mental Health when compared to larger urban centers. By way of example, the community of Princeton has been without a Youth Mental Health Clinician for 7 years. This lack of Youth Mental Health Clinicians has put additional stresses on the public education system as school counsellors attempt to fill this gap. In many instances they are simply not equipped to handle these situations, which in turn puts our most vulnerable students at greater risk compared to the overall student population.
2. We believe incentives to increase interest in smaller communities could include for consideration, but are not limited to:
 1. Student loan forgiveness in return for locating for a period of 3 years in a rural or remote community.
 2. A labour market adjustment to wages paid in rural or remote communities.
 3. Subsidized housing.
 4. Wage top-ups to Non-Government Organizations / Not For Profits in rural and remote communities.
 5. An income tax credit to individuals working as Youth Mental Health Clinicians and Indigenous Practitioners in rural and remote communities.
 6. Increased funding for travel allocations across Ministries and to Not For Profits to be able to serve rural and remote communities on a weekly basis where it is not possible to establish a permanent presence in the community.

Title: Pay Equity Supplement Advocacy

60% Carried - That late motion 9.2.2 be added to the agenda.

That BCSTA advocate to the Ministry of Education and Childcare and the Ministry of Finance to increase the Pay Equity Supplement to ensure that Districts that had addressed or partially addressed pay equity using their own operating dollars prior to the instituting of the Pay Equity supplement are provided an increase to bring them up to the current median Pay Equity Supplement per District based on FTE and that no District is negatively impacted.

Rationale:

The motion is emergent as our Board only received a response to our individual district advocacy on the issue on September 1, 2023, which came to our Board at the end of September and this is the first opportunity to bring the matter forward to BCSTA following the response. Further, the Board understands that the provincial budget is currently in the planning stages and in order to influence the outcome advocacy must begin well before the next opportunity to bring the matter before Provincial Council or the next AGM.

What is the substantive rationale?

The Ministry of Education and Childcare provides Districts with a Pay Equity Supplement. While the historical understanding of the implementation of the supplement differs slightly in the attached documents the basis for the supplement was to assist Districts cover the costs of pay equity. Basically, districts were required to increase wages of female dominated positions (clerical and EAs at the time) to bring them up to similar wages of traditionally male dominated positions (custodial, trades etc.).

The Ministry of Education (as it then was) supported Districts in achieving pay equity. As noted in Deputy Minister Zacharuk's letter of September 1, 2023 "progressive employers received minimal or no funding, while those with historical inequities received more." Essentially, Districts like Nanaimo-Ladysmith who spent their operating dollars years in advance to address a fundamental issue of fairness received almost no funding. For example, Nanaimo-Ladysmith's per FTE allocation for 2023 is equivalent to \$10.70 per student, Abbotsford is equivalent to \$4.96 per student, Vernon is equivalent to \$9.73 per student, whereas one Vancouver district is equivalent to \$186.60 per student and one island district is equivalent to \$219.50 per student. If Nanaimo-Ladysmith had been funded at the median amount of other districts, it would have received over \$20,000,000 since the inception of the supplement. Many districts are in the same position.

Some aspects of funding are not provided on an equality basis (e.g., geographic supplements). These differences are well understood and provide equity (e.g., ensuring rural Districts can strive to meet the opportunities that urban District have). The pay equity supplement, however, literally penalizes Districts who as the Deputy Minister notes are "progressive employers" who proactively addressed a fundamental societal issue prior to government direction.

The motion, however, is not intended to reallocate the current supplement to hurt districts who currently benefit from the supplement nor to make up for lost time and opportunity. It is intended to rectify a serious and ironic injustice in how districts are funded.

References:

- <https://www.sd68.bc.ca/wp-content/uploads/Feb-25-23-LTR-to-Minister-from-SD68.pdf>
- <https://www.sd68.bc.ca/wp-content/uploads/Aug-17-23-LTR-to-Minister-from-SD68.pdf>
- <https://www.sd68.bc.ca/wp-content/uploads/Jan-30-23-LTR-to-Minister-from-SD22.pdf>
- <https://www.sd68.bc.ca/wp-content/uploads/Sept-1-23-Letter-from-DM-Zacharuk.pdf>
- <https://www.sd68.bc.ca/wp-content/uploads/Summary-of-Pay-Equity-Amounts.pdf>

Title: Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion

84.2% Carried Amended Motion

That BCSTA urge the Honourable Rachna Singh, Minister of Education and Child Care, to write a letter and release a statement **in support of committing to the values of equity, diversity, and inclusion in the BC school system, including the human rights of transgender and other 2SLGBTQ+ students and staff, as well as addressing the misinformation being disseminated publicly regarding SOGI 123 resources.**

Rationale:

The current political climate wherein attacks on the values of Equity, Diversity and Inclusion so foundational to ensuring that all students, staff, and families feel welcome and safe at school is of grave concern. While the letter of support from the Premier in response to Mr. Johnston is certainly appreciated, a letter/statement from the Minister of Education and Child Care makes it clear where she stands, and by extension helps bolster confidence in the public school system as a place where human rights are protected, and all people, regardless of real or perceived differences, are welcome.

References:

- [BCTF letter to Premier Eby](#)
- [Premier Eby's response](#)
- [BCSTA letter re: protests in school districts](#)

Presentation by Ministry of Education and Child Care – Melanie Stewart

Communicating Student Learning: Foundation Skills Assessments (FSAs) do not align with the new curriculum. Working group to change this, but will not happen immediately, will be over time. Feedback: Grade 10-12 reports are not clear enough to facilitate preparation for post secondary education. Ministry of Education and Child Care provides clear samples of what is required by the teacher to report.

Presentation Data and Evidence for Decision Making - Jeremy Higgs, ED Education Analytics Office, Governance and Analytics Division

- Improving Student Outcomes – a guide for boards of education is a good tool for learning about education and capacity. Grad assessments will be the next release for this tool.
- Data sources appropriate for Trustees:
 - Stats Canada Pan Canadian Education indicators
 - BC Stats
 - www.Student success.gov.bc.ca
 - Thinking Fast and Slow – book reference for data
 - Decision playbook – Delta School District Google

I have attached the voting results from this meeting. Most of which are normal business.

Respectfully submitted,



Trustee Julia Sundell

Attachment:

- *Votes for Provincial Council Meeting October 2023*



Votes for PC Oct 2023

Meeting Date: October 21, 2023

Responses for Voter: Julia Sundell, Coast Mountains

Thank you for your participation in the voting process as a representative for Coast Mountains.

Vote Title	My Response	Vote Result
1.0 - Adoption of Provincial Council Rules of Order	In Favour	Carried Carried 100.0%
3.0 - Adoption of Proposed Agenda	In Favour	Carried Carried 100.0%
4.0 - Approval of Minutes of April 29, 2023 Provincial Council Meeting	In Favour	Carried Carried 100.0%
5.1 - President's Report	In Favour	Carried Carried 100.0%
5.2 - Chief Executive Officer's Report	In Favour	Carried Carried 100.0%
5.3 - CSBA Report	In Favour	Carried Carried 100.0%
5.4 - BCSTA Standing Committee Reports	In Favour	Carried Carried 100.0%
6.0 - Written Reports	In Favour	Carried Carried 100.0%
7.0 - Motion Tracking Database Updates	In Favour	Carried Carried 100.0%
8.1 - BCSTA audited financial statements for the year ended June 30, 2023	In Favour	Carried Carried 100.0%
8.2 - Grant status update as of June 30, 2023	In Favour	Carried Carried 100.0%
8.5 - Northern Interior Branch Constitutions and Bylaws	In Favour	Carried Carried 100.0%
9.1.1 - Support for Youth Mental Health	In Favour	Carried Carried 93.0%
9.1.2 - Support for Youth Mental Health	In Favour	Carried Carried 98.3%
9.2.1 - Pay Equity Supplement Advocacy	In Favour	Carried Carried 61.4%
9.2.2 - Pay Equity Supplement Advocacy	In Favour	Carried Carried 60.0%
9.3.1 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion	In Favour	Carried Carried 100.0%
9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion -- <i>amended amendment</i>	In Favour	Carried 88.9%

9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion -- <i>amended amendment</i>	In Favour	Carried 96.3%
9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion - <i>amendment</i>	In Favour	Carried 86.0%
9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion - <i>amendment</i>	In Favour	Carried 81.1%
9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion - <i>amendment</i>	Against	Defeated 10.2%
9.3.2 - Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion	In Favour	Carried Carried 84.2%
10.0 - Adjournment		Carried Carried 100.0%