



School Growth Plan

2020-2021 School Year

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District Technical Skills Administrator

The following document is intended to outline the proposed short-term initiatives for the Northwest Trades & Employment Training Centre. In some cases, graphics have been included for clarification purposes. The NTETC Portfolio is somewhat complex as it covers a variety of different areas. Because of this, we have divided the content of this growth plan into sub categories.

Pre Amble

The 2019-2020 school year was an interesting and challenging one for several reasons. There was, of course, the major challenge of the Covid-19 pandemic, which necessitated a large scale change in practice across the board from Kindergarten to grade 12. In terms of the NETEC portfolio there were several added challenges, mostly related to a re-defined definition by the ministry of "Continuing Education" as well as a change in practice around the funding of "sponsored graduated students". This term had been used to describe students who had reached the ministry of education graduation requirements, but were still of school age.

The NTETC admin team ensured that SD 82 remained on the cutting edge of ministry policy on several fronts, including taking leadership roles on the Continuing Education Administrators Association, being invited to participate in a select group of educators that advised ministry on policy for the new funding model, being invited to participate in the provincial audit advisory committee, and being invited in private meetings with high level ministry staff including the deputy minister. As a result of this work by the NTETC team, SD 82 remained constantly updated on latest ministry direction and interpretation of audit criteria. The NTETC team successfully shifted claiming practice during the 2019-2020 school year to ensure that no students lost the opportunity to take advantage of NTETC programs, while also ensuring the SD 82 Board of Education did not lose any fundable course claims. It would be difficult to identify another career education program in the province that had accomplished this.

As a result of the Covid-19 pandemic some of the initiatives mentioned in previous growth plans were postponed or delayed. These included dual credit academics, as well as dual credit field schools. These specifics will be addressed in these sections. For this reason, some of the content of this growth plan will be similar or identical to the previous year's growth plan.

Dual Credit International

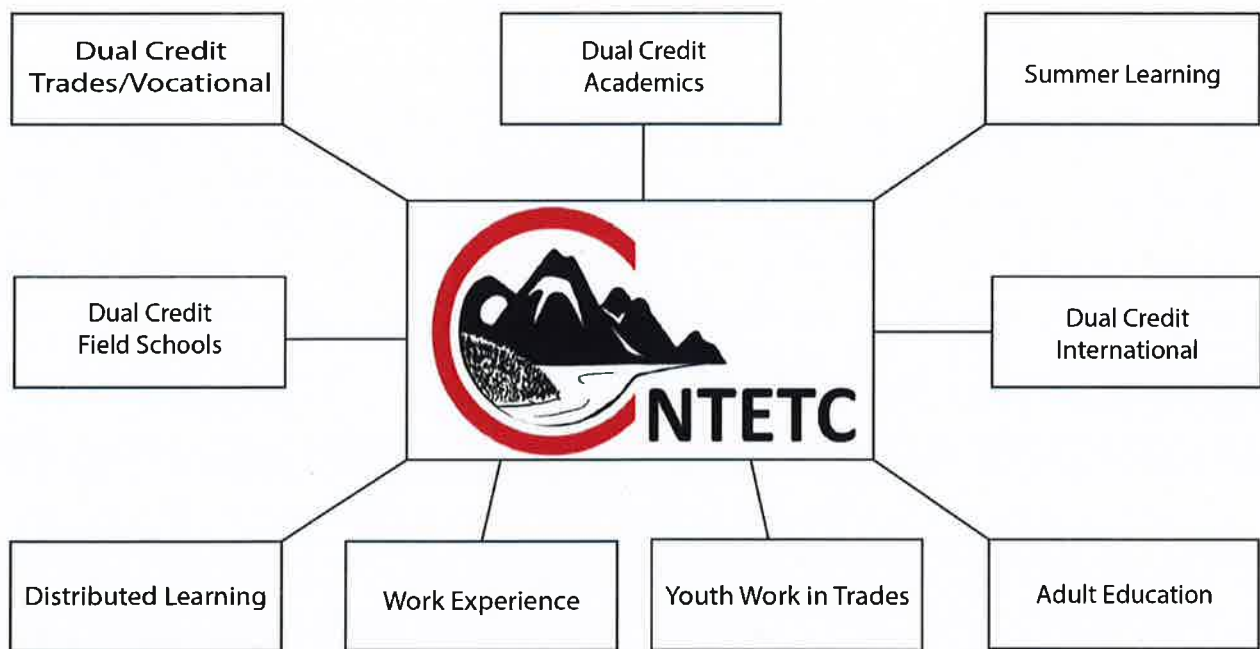
As per the previous school growth plan, CMSD successfully negotiated an agreement with Coast Mountain College to offer a dual credit international program for the 2019-2020 school year. CMSD staff participated in co promotional events with CMC, and identified several promising markets. These efforts hit a significant barrier with the arrival of the Covid-19 Pandemic. Coast Mountain College has reported that international enrolment across the board has been severely curtailed. SD 82 staff will collaborate with the Coast Mountain College team to assess the future of international education given the new reality of Covid-19.

Adult Education

For the past several years, NTETC has utilized its distributed learning wing, [NCDE](#), to deliver programming options to adult students pursuing a BC dogwood certificate. These students may be working independently, or be supported through a facility school, many of which are run by local First Nations Bands. In an effort to increase adult completion rates, NTETC has entered into partnerships

with a number of local First Nations Governments including Haisla, Kitselas, Gitxaala, and Gitksan. Another cohort of adult graduates was successful in achieving dogwoods thanks to the great effort of Tricorp, NTETC's adult education partner in Prince Rupert. Other highlights include the recognition of dual credit courses for some adult dogwood students taking programs such as carpentry and hairdressing. The awarding of these credits allowed a number of adult students to receive the adult dogwood diploma. The NTETC staff will work diligently to expand these partnerships during the 2020-2021 school year. In particular, NTETC staff have worked closely with the Haisla Nation education council on new initiatives around granting credits for traditional language learning.

The NTETC Portfolio



Dual Credit Initiatives

University College Courses

Although dual credit has typically been associated with trades and vocational training, some high achieving school districts have branched out into the academic fields. These include [SD 79 Cowichan Valley](#), as well as [SD 47 Powell River](#). Current Ministry policy allows for the funding of a “transition year” which is intended to assist student in the transition between high school and career, or post-secondary

education. As previously mentioned, some districts have explored the definition of the transition funding as it relates to University Degree programs.

Although clear guidelines from ministry are still being refined as the province explores the concept of career education, some districts have pursued dual credit funding on a course-by-course basis if an argument can be made that these courses directly contribute to a defined career path. Examples might include first year courses in degree programs such as RN, Education, or Engineering. NTETC staff plan to investigate these opportunities further once new guidelines have been developed around post secondary education delivery models during the covid pandemic.

Youth Work in Trades

Formerly SSA, the youth work in trades program allows students to work as a youth apprentice under the supervision of a certified trades person. School aged students are able to receive credit for one grade 12 elective course for each 120 hours worked, (this can be done four times. Hours worked in the Youth Work in Trades Program contribute toward certification. NTETC intends to continue to seek out "hidden apprentices" through the survey process that is conducted at each secondary school every year. In the coming years NTETC will place an increased focus on Youth work in Trades. Through discussion with the ITA and other partners, Youth Work in Trades has been identified as a high value area in terms of value returned for resources expended.

Dual Credit Field Schools

NTETC has entered into an agreement with Coast Mountain College to offer a number dual credit field schools. All of these programs were cancelled (as were all CMC field schools) due to the Covid-19 pandemic. The NTETC staff look forward to resuming the dual credit field schools when circumstances allow.

Work Experience

During the 2017-2018 school year, NTETC began a work experience program that offered students the opportunity to receive one grade 12 elective course for each 120 hours a student worked in a paid work setting. This was unique in that past work experience placements have been on a volunteer basis. It is the goal of NTETC to allow any student currently employed in his or her home community to receive high school credit for time spent on the job. This work experience program was expanded during the 2019-2020 school year to include a Career Life Connection component at Caledonia Sr. Secondary on a voluntary basis. The students who chose to do so were allowed to utilize time at work for partial completion of the required CLC program. NTETC staff assisted these students in the completion of the capstone project. The end result was that at least 70 students at Caledonia Secondary received up to 8 credits of work experience plus the CLC capstone credits. This program will free up in classroom time for electives, or courses of interest. For the 2020-2021 school year the Work Experience/CLC program will be expanded and offered at Mount Elizabeth Middle Secondary School.

Distributed Learning

NTETC intends to continue use of its distributed learning wing ([NCDE](#)), to deliver an alternative for those students not able to attend regular face-to-face classes. As well, NCDE will continue to function as a supplemental, alternative delivery method for those students who wish to participate in one of our dual credit options, but are not able to meet the graduation requirements due to time or scheduling constraints. NCDE also offers a flexible option to students who want to accelerate the graduation process, or meet grad/elective goals outside of a regular timetable.

Dual Credit Trades/Vocational

The Dual Credit Trades/Vocation programs represent the bulk of NTETC enrollment. Despite the fact that graduated school aged students will no longer be funded by the ministry (except for in exceptional circumstances). We expect a significantly expanded enrollment next year, we continue to see strong enrollment in programs such as heavy duty mechanic, health care assistant and auto service tech. Coast Mountain College has reversed direction on the “enhanced” programs that may have contributed to low dual credit enrolment in previous years. We expect an uptick in enrolment as the new programs align more closely with the district timetable. Once again, there was a very successful, co-taught millwright program delivered at MEMSS during the 2019-2020 school year. [REDACTED] must be recognized for the promotion and success of this program. The millwright programs align very well with the recently announced construction of the LNG terminal in Kitimat. LNG Canada has indicated that millwrights will be required during the construction of the new facility. For the 2020-2021 school year a remote Professional Cook 1 program will be offered at the Coast Mountain College within walking distance of Hazelton Secondary.

Elementary Outreach

This year NTETC had added an additional certified teacher to assist in shoulder tapper duties. [REDACTED] and [REDACTED] worked together to continue providing opportunities to Elementary/Primary students across district. Many of the planned activities were curtailed due to the Covid-19 Pandemic. We look forward to resuming these opportunities during the 2020-2021 school year.

Intro to Trades/Health Programs

During the 2019-2020 school year NTET staff co-ordinated district wide efforts around intro to trades programs. The shift to a district focus allowed resources to be strategically deployed throughout the region rather than taking a school by school approach. Through a shifting of resources NTETC staff were able to initiate an expansion of program delivery to include two cohorts at Caledonia, one remote cooking and carpentry program at Parkside, as well as an Electrical/Plumbing/Carpentry program at Kitimat City High. These programs were well received at all schools. For the 2020-2021 school year NTETC is developing a strategic rotation of intro to trades/health programs to ensure that as many students as possible have the opportunity to benefit. There are currently 2 intro to trades cohorts planned for the 2020-2021 school years at Caledonia secondary, as well as a planned intro to trades at

the Hazelton game changer. There are also preliminary discussions around an intro to health program being offered at Hazelton Secondary.

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