

Coast Mountains Board of Education
School District 82
Vision, Goals & Programs





Our Collective Purpose

Every learner *passionately engaged* in high quality learning experiences which reflect who *they* are and result in *every* learner crossing the stage with dignity, purpose and options.

Every student on track to graduation

Success For Each Learner

- ❖ Achieving high levels of success in **literacy**
- ❖ **Engaging** in learning through voice, options, and choice
- ❖ **Graduating** with pride, purpose, and options
- ❖ Participating in society as a successful, caring, involved, **socially responsible** community member





Our Journey



- ❖ Develop and implement an aligned, comprehensive district reading strategy to raise literacy levels (don't forget about numeracy!)
- ❖ Increase authentic Aboriginal content, language, and pedagogy to develop relevancy in the learning experience, increase engagement and graduation
- ❖ Increase career and trades opportunities at all levels of our system to provide options for all students
- ❖ Align the learning of educators with the learning needs of their students to increase learner success through a district mindset of Inquiry
- ❖ Support the learning of stakeholders and partner groups to develop a shared understanding of wise practices



District Support Initiatives

- ❖ Elementary lead teachers developing a literacy framework for the district; a balanced approach to teaching literacy
- ❖ Numeracy lead teachers developing a scope and sequence and assessments to guide numeracy instruction
- ❖ School by school literacy and numeracy data to provide knowledge about our learners and inform interventions going forward
- ❖ Team of principals working with the Knowledge Mobilization Branch at the Ministry to determine if each student is on track for graduation and design interventions to get them on track
- ❖ Chris Webber working directly with school teams to design tiered school based intervention models

District Support Initiatives



- ❖ Dr. Lorna Williams working directly in schools with teachers and support workers to learn how to embed the First Peoples Principles of Learning into teaching
- ❖ Aboriginal Educational Enhancement Agreement process
- ❖ Expansion of Northwest Trades and Employment Training Centre programs for students: Expansion of school based experiential opportunities for students
- ❖ Redesign of Alternate Programs to ensure student success
- ❖ School and district based discussions:
 1. Do you know where every child is on the track to graduation?
 2. Do you have enough knowledge to be able to get the kids on track that aren't? (This is about us and what we do)
 3. Are the interventions working?



Measures of Success



- ❖ Do students indicate they find relevance in their learning?
- ❖ Are students achieving high levels of success in reading, writing, and numeracy?
- ❖ Are we closing the achievement gap for our learners of Aboriginal ancestry?
- ❖ Are we increasing the number of students graduating with pride, purpose, and options?
- ❖ What is the feedback from our communities about our students?