Coast Mountains Board of Education
School District 82

2000 Educational Administration

2105 **Placement of Students (Educational Programs)**

Date Revised: Nov. 7/07
Date Revised: Nov. 5/03
Date Revised: Mar. 2000
Date Adopted: Nov. 1997

Responsibility Centre: Assistant Superintendent

Policy

Coast Mountains School District 82 recognizes that Principles of Learning guide all educational practice in British Columbia public schools.

These principles are:

- learning requires the active participation of the student
- people learn in a variety of ways and at different rates
- learning is both an individual and a group process

In support of these principles, Coast Mountains School District 82 recognizes that:

1. The basis for placement of students in schools is student achievement and progress as measured against accepted IRP (Integrated Resource Package) learning outcomes and Performance Standards;

2. Effective education requires continuous learning opportunities that are in alignment with each student's abilities;

3. Intellectual, social, cultural, physical and/or emotional circumstances should always be considered;

4. Placements must be realistic and beneficial to the student's development within the context of his/her schooling;

5. All avenues of intervention will be explored in the placement of students;

6. Teachers, parents, principals, support staff, and students (where appropriate) play an integral role in discussions/decisions regarding student placement.

7. In a situation where consensus on the placement of a student cannot be reached, the principal shall assume the final responsibility for the decision;

8. In the event that a parent disputes the placement of the child, the parent shall have the right to appeal under Section 11 of the School Act (See Coast Mountains School District 82 Policy 5500: Appeal Bylaws under Section 11 of

the School Act.

Ministry of Education Policy:
School Act, Sec. 11

School District 82 (Coast Mountains):
Policy 5500: Appeal Bylaws under Section 11 of the School Act