

Coast Mountains School District 82

1000 Students and Programs

1200

Challenge

Date Revised: July 11, 2007

Date Adopted: Nov. 1997

Responsibility

Centre:

Director of Instruction

Policy

Students may earn credits toward graduation in a variety of ways. In addition to earning credits by successfully completing courses, students in the 2004 Graduation Program may earn credits through challenge.

All students enrolled with Coast Mountain School District 82 are entitled to undertake a free Challenge process to assess their prior learning for any Ministry-authorized graduation program course offered by any school board in the Province that school year, as well as any Board Authorized (BAA) course taught in Coast Mountains School District 82 that school year, provided the student has not already completed the course through previous enrolment.

International Students must comply with the challenge procedures set out in the Ministry's *International Student Graduation Credit Policy*.

Regulations

Challenge is undocumented demonstrated prior learning. Through this process, students are entitled to use Challenge to receive credit for Ministry-Authorized, Board/Authority Authorized or Locally Developed Grade 10, 11 or 12 courses.

A student can challenge a course if he or she:

- is currently enrolled or registered as a home schooler in the school district
- has not completed the course or its equivalent learning outcomes through previous enrolment
- can give compelling evidence that he or she will succeed in the challenge

Prior to engaging in a Challenge process, schools must review any documentation of prior learning that a student presents in order to determine if credit can be awarded through equivalency. Refer to Ministry of Education Policy, *Earning Credit through Equivalency, Challenge, External Credentials, Post-Secondary Credit and Independent Directed Studies*, page 2.

Students must be able to demonstrate their readiness to Challenge a course based on factors such as a recommendation from a previous teacher, or from evidence that relevant learning has been acquired outside the regular classroom setting. The demonstration should not be an onerous process. School staff, in consultation with students and parents, should make the decision about readiness.

Schools must document the Challenge assessment delivered to each student, including a pre-Challenge Equivalency review, and the documentation must be made available to Ministry auditors if requested.

Examples of assessment strategies that could be used in a Challenge process include such things as hands-on demonstrations, oral performances, interviews, written examinations, or presentations of a collection of work.

Credit awarded through Challenge is measured by the same standards used for students who have taken the course through enrollment. A Challenge is considered successful when a student has achieved at least a C- and 50%. Students challenging a provincially examinable course at the grade 12 level will be awarded the School Mark portion only in the Challenge procedure, and where applicable, must write the Provincial Exam during a regularly scheduled exam session.

Schools will award credit through Challenge via the Transcript and Examination (TRAX) system by June 30 of the school year in which the Challenge occurred. For courses completed via a Challenge process, schools must report the appropriate TRAX code in the "Course Type Field." For reporting and transcript purposes, schools will assign a letter grade and percentage to all credits awarded through Challenge processes.

Ministry of Education Policy:

Earning Credit through Equivalency, Challenge, External Credentials, Post-Secondary Credit and Independent Directed Studies

Issued February 2004, and in effect July 1, 2004.

The Challenge section of this policy revised June 2005.

Ministerial Order 3023/04 **The Graduation Program Order**



Coast Mountains School District 82

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Challenge Management Form

School: _____ Date: _____

Student Name: _____

Reviewing Teacher: _____ Course Challenged: _____

Pre-Challenge Equivalency Review

Referral Process

- Application Form received
- Recommendation from previous teacher?
- Documented evidence of learning outside school setting (attached)
- Parent contacted and consulted

Teacher Comments: _____

Note: If there is adequate documentation to establish an 80% overlap of learning outcomes between the documented prior learning and the course challenged, credit must be provided through Equivalency rather than Challenge.

Challenge Process

What evidence was reviewed to establish the challenge? (choose one or more)

- Hands-on demonstration
- Oral performance
- Portfolio presentation
- Interview
- Other _____
- Written examination(s)
- Evidence of successful challenge attached

Final Grade: _____
Date Submitted on Trax: _____

Challenge Completion Date: (dd/mm/yy) _____

Teacher's Signature

Principal's Signature



Challenge Application Form (p. 1/2)

This is a likeness of the student applying for this Challenge (✓)

School Official:

Date: _____

Attach passport type photo of student here.

Student Information:

Last name:

Given Name:

Course Challenged

PEN:

Birthdate (dd/mm/yy)

Male

Female

Address: _____

City: _____

Postal Code: _____

Phone: _____

School registered at

Local Student Number

Parent/Guardian Name

Parent/Guardian Signature

Student's Signature

School Official's Signature



Challenge Application Form (p. 2/2)

Please answer the following questions:

1. I wish to challenge the following course:

2. I have acquired my knowledge as follows:

3. I have reviewed and am able to demonstrate mastery of the provincial learning outcomes (IRP) designated for the course challenge:

Yes No

4. I realize that the challenge exam(s) will include the provincial learning outcomes (IRP) of the full course:

Yes No

5. The Challenge supports my LP Learning Plan in the following way:

6. I have chosen the following supporting documents to share with teachers and/or other school personnel:

Report Card
certificate of achievement
letter of recommendation
other: _____

7. I have attempted and/or received a passing grade for this course or challenge exam before:

Yes No

8. I am registered in this course at this or another school:

Yes No